



Kristin School

APPLICATION PACK



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LETTER FROM THE EXECUTIVE PRINCIPAL

Dear Applicant

On behalf of the Kristin community, a very warm and friendly welcome to you. Thank you for your interest in Kristin, our extraordinary school and one of New Zealand's leading educational institutions. It is my pleasure to invite you to explore the wealth of opportunities that we have to offer. With our focus on holistic development, Kristin students are truly prepared for life beyond school with an awareness and sense of responsibility about their world.

The most critical resources in any school are the teachers. At Kristin, we employ the best and all our staff go that "extra mile" to ensure our students are inspired. Kristin teachers are remunerated better than most. Making the right selection is one of the most important aspects in my role as Executive Principal.

Change creates opportunities and teaching vacancies are opportunities. Johann Wolfgang von Goeth once wrote "We must always change, renew, rejuvenate ourselves; otherwise we harden". Kristin will never harden - it has a rich history of innovation and dynamism and I have the utmost faith in its future. I am heartened by the depth and quality of people wanting to work at Kristin.

One of the pillars of our refreshed strategic plan refers to the importance of recruiting, retaining and developing the best people we possibly can. There is absolutely no doubt in my mind that Kristin has an exciting future; we have the best teaching team I have ever had the pleasure to lead, we have superb students to work with, we have an innovative and extremely capable governing body and the sense of community that is the envy of others. It goes without saying that I have "fallen" for Kristin; I know of no better school and I am extremely proud to be part of such a fulfilling and successful learning environment.

We look forward to your application.

Tim Oughton
Executive Principal

"Progress with Vision, Integrity and Love"

INTRODUCTION

Kristin is an independent, co-educational campus with over 1600 students from Early Learning to Year 13. Based in Albany, on the North Shore, Kristin enjoys over 50 acres of park like grounds and is currently building an early childhood centre set to open April 2018.

Kristin was started by parents in 1973 following the closure of the only independent school on the North Shore. Founding parents enriched the school with the principles it still adheres to today; “to provide our students with a superior all-round education to prepare them to be responsible world citizens who think creatively, reason critically, communicate effectively and learn enthusiastically through life”.

SCHOOL VALUES

- A passion for learning
- Determination to achieve excellence
- Willingness to be innovative
- Respect for oneself and others
- Loyalty to, and pride in Kristin
- Traditional Christian values demonstrated through honesty, trust, respect, kindness, selflessness, spirituality and hope.

“The teachers make you feel like you’re the only person in the school.”

INTERNATIONAL BACCALAUREATE

As New Zealand’s leading IB school, Kristin has a proven record of success with this internationally recognised curriculum framework. As the first school to introduce the IB Diploma to New Zealand in 1989, Kristin offers the full continuum of IB programmes from Kindergarten through to Year 13. This inquiry based model of teaching and learning encourages students to make their own connections across many fields of study, from traditional academic disciplines to new ideas and innovative concepts.

To be truly successful, students need to build a well-balanced foundation; they need to develop resilience, maintain positive relationships and nurture an understating of the world around them. Our innovative positive education and mindfulness programmes equip students with essential skills to assist their learning and development. Positive teacher-student relationships support and encourage a culture of mutual respect and learning, values that reflected in the wider school community.



Kristin offers dual pathways with both NCEA and International Baccalaureate, a well-reputed international programme. All Year 11 students undertake NCEA Level 1 before being offered the choice of either to continue Levels 2 and 3, or to begin the two year IB Diploma programme in Year 12. Both pathways offer a broad range of subjects to suit students' interests and future tertiary goals. Our results speak for themselves:

2017 NCEA Results

- 100% pass rate at Level 1, with an exceptional 88% being awarded Merit or Excellent endorsed certificates
- 96% Overall pass rate at Levels 1,2 and 3
- Across all three NCEA levels, more than 75% achieved Merit or Excellence endorsed certificates, compared to 60% from similar schools (decile 8-10)

2017 International Baccalaureate Results:

- One perfect score of 45 and two of 44 points
- 17% of students awarded 40 + (World average 10%)
- Averages score a record 34 (World average 30)



SPORT

Sport at Kristin is much more than a pastime and healthy activity; it is a context in which our students can experience success and failure, realise their dreams and aspirations, and are able to strengthen their teamwork skills and camaraderie in pursuit of their goals.

Kristin offers over 20 sporting codes and supports clubs so that students have the chance to gain experience in a range of disciplines. We recognise that elite-performance pathways are vital for students to compete at highest levels. So the newly introduced Sports Academy provides opportunities for athletes in Year 6-10 to access customised development programmes, offered in partnership with the AUT Millennium and the Athlete Development Academy (ADA).

PERFORMING ARTS



Our award winning productions enable students to gain practical experience within a fully functional, educational theatre environment. Excellent music, drama and dance programmes are offered across the three schools with co-curricular performance events, speech, drama and music tuition that enable students to discover and pursue their passions alongside their academic goals.

INTERNATIONAL EDUCATION

Every student at Kristin is part of a rich and diverse international community. The IB philosophy encourages students to consider their place in the world and to engage with other cultures and languages. Mandarin Chinese and te reo are taught throughout the Kindergarten and Junior School, and our language Faculty offers Chinese, Spanish, French and Japanese to Middle and Senior School students.

As a member of the Global Alliance for Innovative Learning (GAIL), Kristin encourages students and teachers to collaborate and learn from each other. Opportunities exist for students and teachers to take part in exchanges within the international network, along with attending conferences.

EDUCATION OUTSIDE THE CLASSROOM (EOTC)

Taking students outside of the comfort of their classroom is a key feature of Kristin. It encourages students to embrace situations and challenges to promote personal growth and development, team building, leadership and a greater sense of community.

EOTC activities include Camp Week which is a highlight for students in Year 3 to 13 who embark on adventures across New Zealand. Other activities include field trips for academic exploration and assessments along with cultural trips including a Year 6 expedition to Beijing, a Year 9 community service project to Samoa, an Economics excursion to Vietnam or an adventure in the mountains of Ladkha, India.

ENHANCED LEARNING

Kristin offers the best of pedagogical support for teachers and students, with a highly qualified Enhanced Learning team dedicated to providing support for special education needs, including our gifted and talented students. Equipped with specialist diagnostic tools and experience, this team can provide an accurate diagnosis of each student and create an individualised education plan to support the student and teacher to succeed.

LITTLE DOVES

Kristin is excited to offer early childhood education to our community in April 2018. Opening the doors to a brand new centre for children from infants to four years, this state of the art facility will provide a pathway into our successfully established Kindergarten, with the ability to care for 75 babies and toddlers.



ENVIRONMENT

Feedback from staff, students and visitors affirm that our school campus is exceptionally beautiful, and in pristine condition. A highly energetic team keeps our grounds and facilities maintained to the highest standard.

EXPECTATIONS

Our community is a hive of activity, providing the best faculties and opportunities available to make the students' experience unforgettable. To enable this, it is expected that all available staff attend Camp week. This happens in Week 4 for the Senior and Middle Schools and various other times throughout the year for Year 3 to 6 in the Junior School. Along with Camp Week there are many co-curricular cultural and sporting activities on offer, so a minimum staff contribution of 40 hours is expected throughout the year to realise all these activities.

Professional learning is prioritised over 10 days throughout the year. 5 days start the year in Week 0, the week before the children start, along with 3 days in the first term break and 2 days dedicated to faculty or individual learning plans.

BENEFITS

Kristin offers many benefits for staff including subsidised school fees, free flu vaccinations, gym membership, wellness activities, massages and corporate discounts, including health insurance.

In recognition of long service, Kristin offers Sabbatical Leave for Teachers or Long Service Leave for Support and Administration staff, after 10 years of continuous service.

APPLICATION PROCESS

Please apply online at <http://kristinschool.chillifactor.co.nz/jobs/>

To find out more information about the School visit our website for Facebook page. If you wish to discuss this role in confidence please contact Rebecca Isted, Director of Human Resources on (09) 415 5097 or email risted@kristin.school.nz.

All applications will be acknowledged by email.

Our selection process for teachers will include of at least one interview and you will likely be observed teaching a class. You will be advised prior to referees being contacted.