



Boxgrove Primary School

With determination, we achieve any goal.



Our Vision

- * With **determination** we **achieve** any goal
- * We **enjoy** and **love** learning, and always **strive** to achieve our **best**
- * We **develop** the social **skills** needed for **life**
- * We **respect** ourselves and each other and **embrace** our **differences**
- * We are **caring** and **responsible** members of the **community** and our world

Pupils are very keen to come to school and arrive on time ready to learn. They make an excellent contribution to their own learning.

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Welcome to Boxgrove Primary School

Welcome to our school. Boxgrove Primary School is a unique and diverse learning community that provides the best possible support in enabling pupils to achieve their best. Pupils and staff are highly motivated and firmly believe in learning together, in partnership with families.

We are a school with very high aspirations for pupils, their families and the community of Abbey Wood. Every single child at Boxgrove is given the opportunity to achieve their very best. We pride ourselves on providing the highest quality learning experiences; we make learning fun, practical, and engaging.

The life skills we teach our pupils here give them confidence and self-belief. Pupils leave us ready to play a significant part in the local and global communities.

Over 320 children take part in an extensive menu of extracurricular clubs and classes. These range from rug making, origami, art, photography, rounders, football and journalism. We provide breakfast and after school clubs and offer additional support for any vulnerable groups of pupils.

Children often learn best out of doors. All our pupils experience a range of trips and visits and benefit from a number of experts and professionals who come to the school for workshops and events. Children learn a range of musical instruments and every year our school choir perform regularly at school and other celebration events.





Our Learning Environment

Boxgrove is a large and spacious building built on two levels. In addition to our modern, well-equipped classrooms we have an ICT suite, library, training room, areas for focused group work, two sports halls and offices.

Our staff work very hard to provide an attractive and stimulating environment in classrooms, halls and corridors and children are proud to have their learning displayed.

The grounds of the school contain five main areas: the Foundation Stage environment, Key Stage One playground, Key Stage Two playground, Forest School and a much-loved wildlife garden and wildlife area. The two main playgrounds are full of games and activities for children to play during playtimes and lunchtimes.

Teachers use
skilful questioning
and discussion to
promote pupils'
speaking, listening
and thinking skills.

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Our Curriculum

At Boxgrove Primary School it is our aim to offer each child a broad and balanced curriculum. Our curriculum is therefore creative and based on skills we believe our children will need in the future. We have high expectations for every pupil's achievement and consistently encourage children to produce learning of a high standard.

At Boxgrove, we believe children learn even more when they are away from the classroom! We include a wide range of educational visits to enrich the curriculum including art galleries, theatres, historic sites and areas of local significance, to introduce children to the rich culture that Greenwich has to offer.



Looking to the Future

At Boxgrove, we believe in providing pupils with the skills they will need to be able to make a positive contribution to society, foster a life-long love of learning, attain high standards, achieve future economic well-being and to be safe and healthy.

We embrace new and emergent technology and strive to use ICT wherever appropriate to motivate and inspire pupils and raise standards across the curriculum. ICT is used in our school to bring new experiences to our pupils; bringing the outside world to them; broadening their horizons and increasing their awareness of themselves as global citizens.

Teachers promote pupils' spiritual, moral, cultural and social development very well by being good role models and having high expectations with regard to behaviour and cooperation...



Care & Support

We find that by providing a safe, positive, caring environment children are motivated to work hard and behave well. We believe in celebrating success and achievement using a variety of strategies:

- * Celebrating achievement and **good** behaviour in assembly
- * Regular **verbal praise** by the teacher or support staff and writing **motivating comments** when marking books
- * **Valuing children's learning** by displaying in class
- * Giving house points or stickers for **achievement** and **good behaviour**
- * Making **positive comments** to parents about children's achievements, politeness, manners etc.
- * Sending children to **share learning** with the Headteacher or other members of staff
- * Giving **'Star of the Week'** certificates
- * Pupils who make significant progress receive **awards and trophies** at our annual Prize Day ceremony

From Nursery to Year 6, we teach children about right and wrong, being kind and helpful through assemblies, circle time, PSHCE (Personal, Social, Health and Citizenship Education) lessons, RE (Religious Education) lessons and class discussions.

If children do not follow rules then they are helped to understand where they have gone wrong, what they could do better next time, and are given an appropriate sanction (punishment) matched to the severity of the behaviour. If a child has persistent problems behaving, we work closely with parents to resolve the issues, calling in more expert help if needed. Although we rarely need to use it, we make it clear to children that they will be given an exclusion for violent and dangerous behaviour.

... A strong emphasis on values permeates the school and supports pupils to develop self-confidence, mutual respect, care for others and perseverance.

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There is a very strong sense of community, mutual respect and shared values. As a member of the school council commented, 'every child is included and welcome no matter what their race or gender'.

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Equal Opportunities

Boxgrove Primary School aims to give equality of opportunity to all our pupils. All members of staff are committed to providing a friendly, caring learning environment in which all children are encouraged to achieve their potential, irrespective of gender, race, social class, religion, special needs or disability. We will value each child's contribution to the school community and positively encourage respect for, and understanding of cultural and social diversities.

At Boxgrove we welcome children with disabilities and special educational needs. Children's progress is regularly monitored by teachers and if a child appears to have a particular difficulty, this will be discussed with our Special Educational Needs Co-ordinator (SENCO) and the parents concerned. Each child has an Individual Education Plan (IEP) which is discussed with them and their parents.

Most support is given within the class through planned support from the teacher and working in small groups with a teaching assistant. Specialist help may be given through withdrawal and individual support. We may also refer to outside agencies with specialised knowledge.



Working in Partnership

We welcome parents and carers into Boxgrove Primary School believing we are partners in the education of children. Co-operation between parents and teachers helps children to do better in school. Parents' time and expertise can be used in many ways in school and is greatly valued.

We welcome your involvement as a volunteer, especially to hear readers and help on trips, or to assist in our fund raising events. If you wish to work as a volunteer, then please speak to the office.

Teachers are always happy to see parents and regularly communicate successes and achievements from the classroom. We suggest that if you want to see a teacher, you send a note, or phone the office. Any urgent messages for class teachers can be directed through the office. In addition, we arrange two parents' evenings a year; one in the autumn term and one in the spring term. This is an opportunity to meet with your child's class teacher and talk about your child's progress and current targets. In the summer an annual report is sent out describing each child's achievement in detail.

We also have other events such as concerts and exhibitions when parents are invited to the school.

We keep parents informed about activities in the school through our email system Parentmail, newsletters and notice boards.

Throughout the school, there is a sense that everyone is in full agreement with the school motto, 'With determination we can achieve any goal'.

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Governors

The governing body of Boxgrove is responsible for its management and conduct. They are a group of people drawn from the school and local community who are interested in its management. Governors have many responsibilities including school budget, recruitment of staff and ensuring pupils receive their entitlement to the curriculum. A list of the serving governors can be found in the appendix at the back of the prospectus. You can contact governors through the school office.

Governors know the school well and provide challenge as well as support.

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We have noticed great improvement in our child's academic and non-academic works. We thank the teachers and the staff of the school for making this happen – thank you!

Parent



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