



MERCHANT TAYLORS'
School



Director of Cricket

Information for candidates

Excellence, integrity, and distinction since 1561

For boys 3-18



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The School

Merchant Taylors' School has been one of the top ten boys' schools in the UK since its foundation by the Merchant Taylors' Company, one of the twelve Great Livery Companies of the City of London, in Suffolk Lane in 1561. One of the nine original 'Clarendon schools', its alumni have achieved distinction throughout history. However, the school wears its heritage lightly, its strong sense of tradition very much at the service of the future. Through the Merchant Taylors' Educational Trust, it retains close links with other Merchant Taylors' schools, and with the Merchant Taylors' Company itself.

Relocated from the City to Sandy Lodge, Northwood in 1933, the school occupies a superb setting: 286 acres of lakes, playing fields, and woodland, all within easy reach of central London, Middlesex, Buckinghamshire, and Hertfordshire.

There are four distinct boys' day schools on campus. The Nursery, the Pre-Prep & the Prep cater for 340 boys from 3 to 13

years of age, while the Senior School has some 890 pupils from 11 – 18, with over 300 in the Sixth Form (The Prep School shares some of its facilities with the Senior School, but is a separate school in its own right).

Competition for places is fierce, and entry is by competitive examination at 11+, 13+, and 16+.

Public examination results are outstanding, the majority of students



U17 National Champions 2017

proceeding either to Oxbridge or other leading universities and medical schools in the UK or abroad.

We pride ourselves on our outstanding pastoral care as well as our excellent academic results, and aspiration in all areas goes well beyond the norm, making Taylors' a particularly exciting and rewarding place to teach.

The 2014 Inspection Report accorded the school the highest accolade of "exceptional", finding that pupil achievement and learning are exceptional, and the teaching, curricular and co-curricular provision are all excellent: "Pupils are receptive, alert, highly articulate and well-motivated...

friendly, happy and self-reflective... highly articulate... logical and independent thinkers... and show high levels of creativity".

Merchant Taylors' is an exciting, rewarding environment in which to teach and work. For those with talent, ambition, and commitment, Merchant Taylors' provides the means for the development of a successful career in a place with a real sense of community.

Probably the best way to get a taste of life at Taylors' is to read our weekly magazine Scissorum, which is available on the school's website www.mtsn.org.uk/scissorum



The Person

We require a charismatic and inspirational candidate further to develop this outstanding department. Cricket is a three-term sport at MTS and the Director of Cricket, under the guidance of the Director of Sport, is responsible for all strategic and organisational aspects of the sport throughout the year. MTS is regarded as one of the strongest schools regionally and is competing on a National Level.

Touring is central to MTSport and cricket has the opportunity to tour every year with the U14s and every three years with a major tour. The 1st XI squad fly to Sri Lanka this coming summer. The school currently has 30 county cricketers and 3 regional players.

MTS has 17 cricket sides throughout the

school. The Director of Cricket organises all team fixtures, runs in-house CPD for teachers and liaises with the Director of Sport over Games staffing.

The successful candidate will also contribute to the GCSE (AQA) /A- Level (AQA) Sports Science.



Sport at Merchant Taylors'

The Department

The department consists of the Director of Sport; Head of Sports Science; the Director of Rugby; the Director of Hockey; the Director of Cricket; the Senior Master (who also teaches PE); the Health and Wellbeing Coordinator; assistant Head of Outdoor Education & a Strength and Conditioning Coach.

It is a vibrant, hardworking, enthusiastic and harmonious group of teachers. Every member of the department has a tremendous enthusiasm for sport and physical education: an enthusiasm shared by our students. We have an enviable fixture list in all three major sports and a proud tradition of success. Many boys currently represent Regional and County sides in hockey, rugby and cricket, as well as the other minor sports offered by the school. The PE

department is at the centre of this success, driving and facilitating access to trials for representative selection.

All the teaching faculty at the school contribute to the Games programme. This puts the PE department in a unique and pivotal position in the Senior Common Room, guiding and supporting non-specialist teachers in delivering a Games programme of the highest quality.

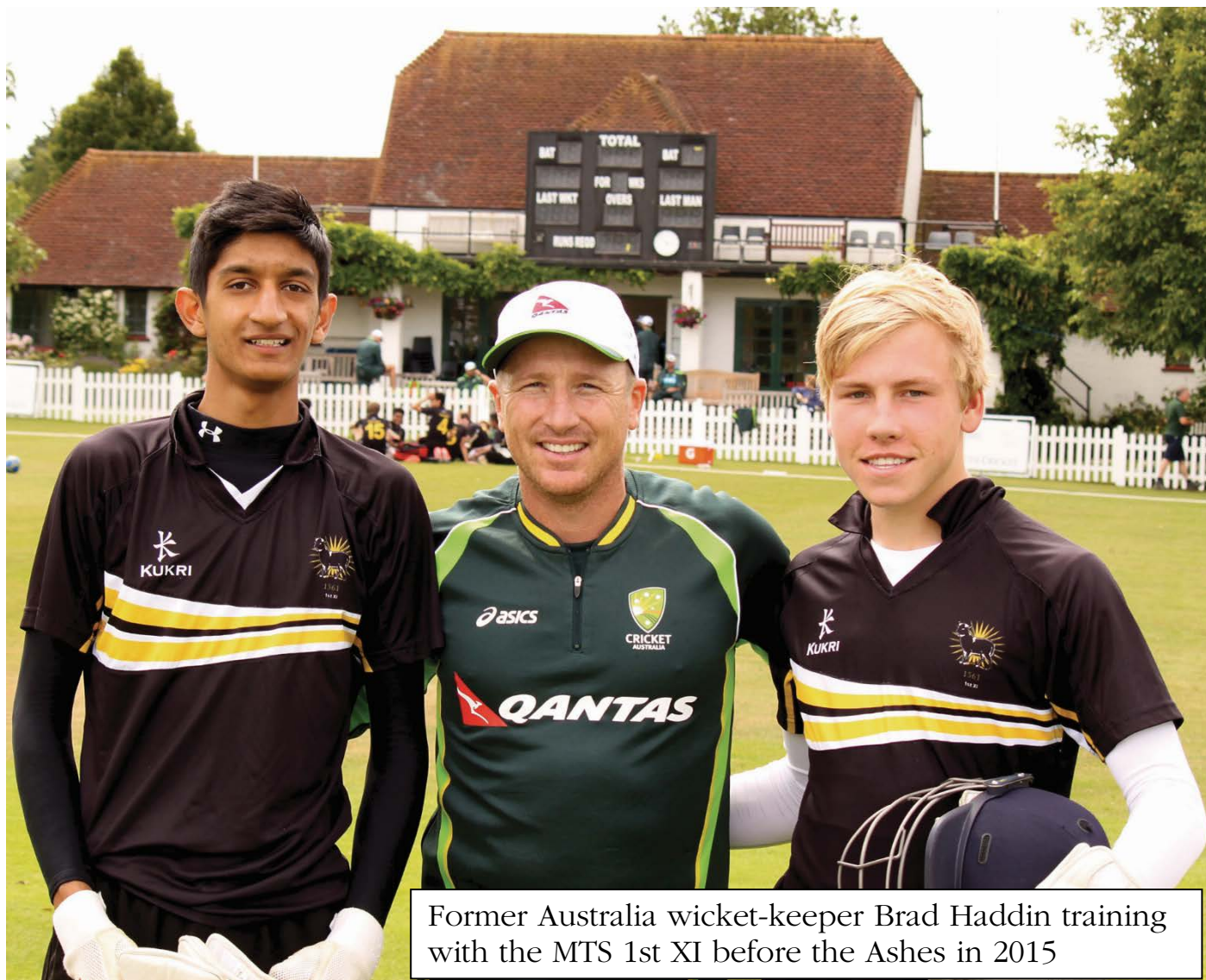


Middlesex playing in the T20 Blast at MTS - one of only two schools in the country to host first class cricket

The school admits about 80 boys at Year 7 and a further 100 at Year 9. Until the spring of Year 10 boys play the major sports in succession (rugby, hockey & cricket) in their games sessions, with ongoing opportunities to participate in other sports. In the spring of Year 10 those boys not gifted in the major sports are given a choice from a wide range of options that includes: athletics, badminton, basketball, canoeing, cross-country, equestrianism, fencing, fives, golf, hockey, judo, mountain biking, rowing, sailing, shooting, soccer, squash, swimming, tennis, water polo, weight training, and windsurfing.

All boys must do at least one session of games, on Wednesday afternoon; all

boys also do a second session, after school on Mondays. This system of simultaneous games, when all boys take part in physical recreation at the same time, is essential to the ethos of the school in promoting breadth of choice, demonstrating to the boys the breadth of interests in the Academic Faculty and implicitly role modelling the importance of sport to a healthy balanced adult lifestyle. Almost every member of the academic faculty assists with the supervision or coaching of games; it is a core expectation of a teacher at the school; exceptions obtain only at the discretion of the Head Master.



Former Australia wicket-keeper Brad Haddin training with the MTS 1st XI before the Ashes in 2015

We use external professional coaches to support the three major sports as well as a variety of the minor sports including athletics, basketball, cricket, fencing, hockey, judo, rugby, squash, and tennis, amongst others.

The department introduced a Sports Scholarship programme in September 2011 which currently has thirty pupils involved. Each year four are invited on to the programme and are available to candidates at 11+, 13+ and 16+. All members of the department contribute to the weekly programme and help to mentor the scholars.

Curriculum & Results

At GCSE we have 12 boys sitting the long course exam with AQA and a further 14 sitting it the following summer. Increased numbers at GCSE are now benefiting A level numbers. This summer, eight boys are sitting the A2 paper and further 7 sitting the following summer.



Activities

There are tours for different age groups in all major sports. There is a three-year rotation for senior long haul trips (minor tours run annually). Recent major tours have travelled to Australia for rugby, South Africa for hockey and Barbados for cricket.

Resources/Facilities

The school has excellent facilities for sport. We enjoy a 250-acre site, 55 acres of which comprise a single, magnificent, flat playing field large enough to accommodate 12 cricket squares and outfields and 13 rugby pitches. There is also a series of lakes, the largest of which is about a kilometre in length, on which boys learn to sail, windsurf, and canoe (rowing and deep water sailing take place at local lakes and reservoirs). Adjacent to the school is a golf course.

Facilities include:

- | | |
|-----------------------------|------------------------|
| • 2 water-based astro-turfs | • 6 lane swimming pool |
| • 12 grass cricket squares | • Fitness suite |
| • 16 grass nets | • Sports hall |
| • 10 elite all weather nets | • Fencing piste |
| • 2 indoor nets | • Rifle range |
| • 13 Rugby pitches | • 2 Squash courts |
| • 6 lane tartan track | • PE Classroom |

These facilities are of the highest quality. The Head Groundsman (who leads a team

Old Boy Ravi Patel playing for Middlesex CCC



of eight) is expert and enthusiastic, and the budgeting for sport is generous. Sports facilities are available for letting to junior schools in the area, and to various 'clubs' at times in the evening or weekend. Sports courses for junior schoolchildren are run in the holiday with all lettings managed by the school's Letting Officer, who ensures that the needs of our boys are met first.

Our grass facilities have attracted England School and Clubs U18s to play a home nations match against Ireland Clubs in rugby and we are one of 8 centres nationally that host junior England hockey training. We are the home of Middlesex youth cricket and have forged a relationship with the county which enables us to collaborate in producing the young stars of the game. The cricket facilities are second-to-none, with Middlesex County Cricket using the facilities during the summer for first class matches. We were also lucky enough to have the Australian Ashes' squad come to Merchant Taylors' on two occasions as well as the South African squad while on tour here.



The Position

Summary of responsibilities

The main responsibility of each Assistant Teacher is his/her classroom teaching duties; there are, however, other responsibilities, such as being a Tutor, a Form Teacher and taking part of the school's games and activities programme. All these should be carried out to the highest standard to ensure the all-round quality of education for pupils at Merchant Taylors' School.

- To discharge all professional duties as outlined in the Contract of Employment and associated Employment Manual
- To set personal professional standards (for example, in matters of dress and punctuality) that are of the highest level and that will enable the individual teacher to act as a role model for pupils.
- To support the school's ethos and work in accordance with its aims and policies
- To share in pastoral responsibility for all pupils (especially those in the individual's teaching or tutor groups) in liaison with the appropriate Heads of School and senior managers
- To play an active role in the life of the school, including in the games and extra-curricular activities programme

Teaching

- Planning and preparing courses and lessons
- Assessing, marking, recording and reporting on the development, progress and attainment of pupils in line with school and departmental policy
- Promoting the general progress and well-being of individual pupils and groups of pupils
- Exercising proper care of teaching materials, equipment and rooms to maintain a stimulating teaching environment
- Following the agreed policies in the Departmental Handbook with regard to programmes of study, teaching methods, supporting pupils with learning support needs and homework
- Advising and co-operating in the preparation and development of courses of study, teaching materials and programmes, and methods of teaching and assessment

Assessment and Reporting

- Providing or contributing to oral and written assessments, reports and references relating to individual pupils and/or groups of pupils
- Communicating and consulting with the parents of pupils, both formally at Parents' Meetings and informally
- Participating in arrangements for preparing and assessing pupils' work for public examinations

Professional Development

- Participating in the school's arrangements for teacher review, both as a reviewer, and as one under review

As a teacher new to the school, to take part in the school's programme of induction and review for new teachers

- Reviewing from time to time teaching methods and programmes of work
- Participating in arrangements for further training and professional development as a teacher

Behaviour Management

- Maintaining good order and discipline amongst the pupils and safeguarding their health and safety, both when they are on the school premises and when they are engaged in authorised school activities elsewhere
- To require from pupils high standards of behaviour, dress, punctuality, effort and attendance that are consistent with the school's expectations

Meetings

- Participating, as required, in meetings that relate to the curriculum, school organisation or pastoral matters

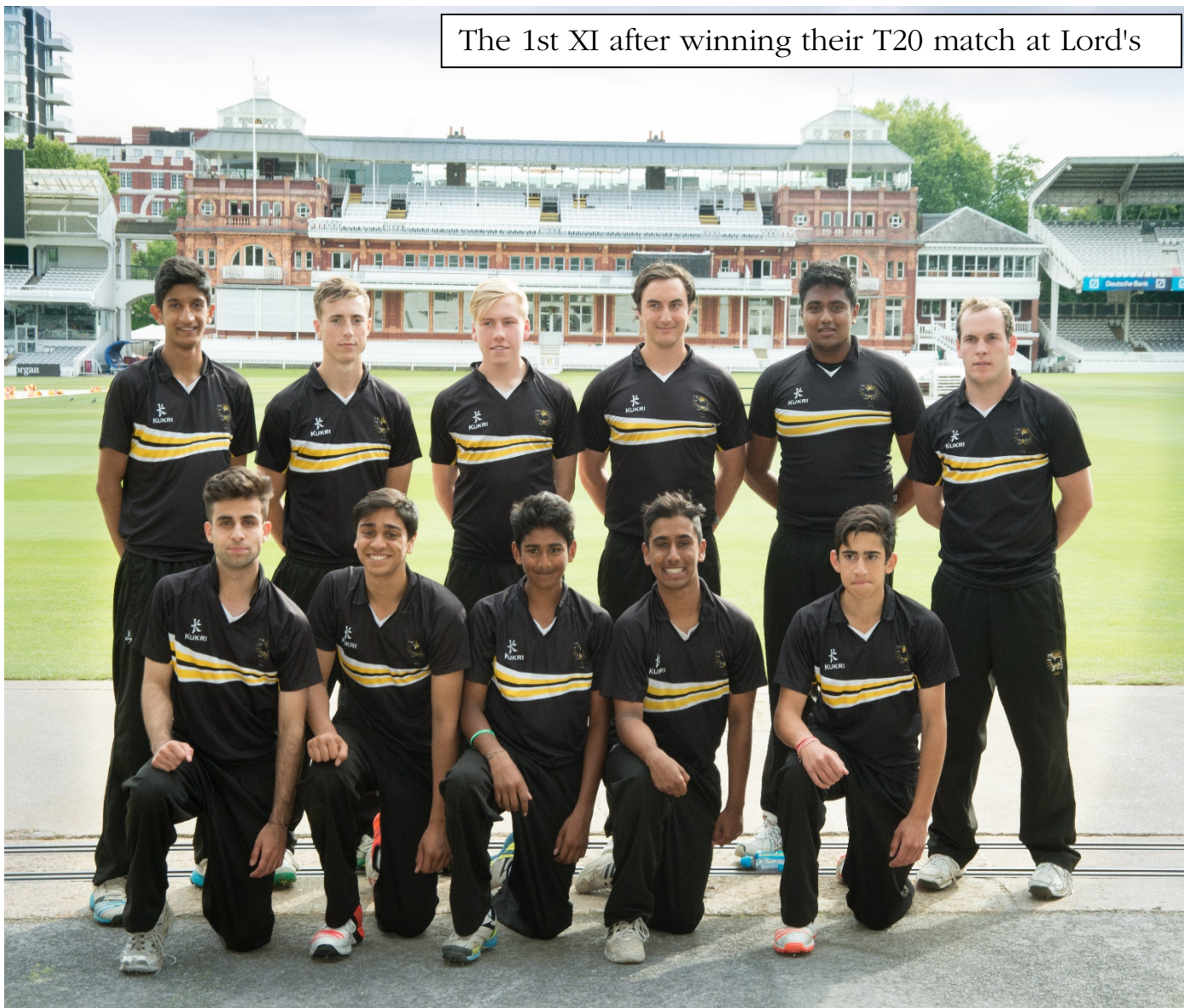
Cover

- Supervising (and when appropriate teaching) any pupils whose teacher is not available to teach them as required by the Head of Department or the Deputy Head (Information Services)

Tutor and Form Teacher roles

- When required to undertake duties as a Tutor and/or Form Teacher as detailed in a separate job description

The 1st XI after winning their T20 match at Lord's



The Benefits

Benefits

- The school has high expectations of staff, and therefore rewards them with a generous salary scale and beneficial conditions of service
- High-quality single and married teacher accommodation is usually available and nearly half the academic faculty lives on campus
- Interest-free loans are usually available to those staff wishing to leave school accommodation and take out a mortgage

Teaching

The collegiate spirit amongst the academic faculty is a strong and positive one. The atmosphere in

- Common Room is exceptionally congenial and supportive, whilst the boys are interesting, talented young men, and the academic environment is conspicuously civilised
- Class sizes are small and the teaching facilities are excellent: most teachers have their own fully-resourced classroom



Career

- There is an extensive induction programme for all new colleagues, and we encourage ongoing professional development through generous INSET provision
- Each member of the academic faculty has a voice on professional matters via the General Purposes Committee
- Membership of the Teachers' Superannuation Scheme
- Longer holidays than the maintained sector
- Free on-site parking
- School Nurse on site
- Typically generous sick and maternity/paternity arrangements

Personal

- The school enjoys a superb campus: central London is 25 minutes away, the M1 and M25 are 10 minutes away, Heathrow is less than half an hour
- Fee concessions are available for the sons of any member of the academic faculty who meet the school's entry requirements
- Free use of the school's extensive leisure and sporting facilities: 265 acres of parkland, with more than 65 devoted to sport
- Free lunch and free refreshments are available throughout the working day



The Process

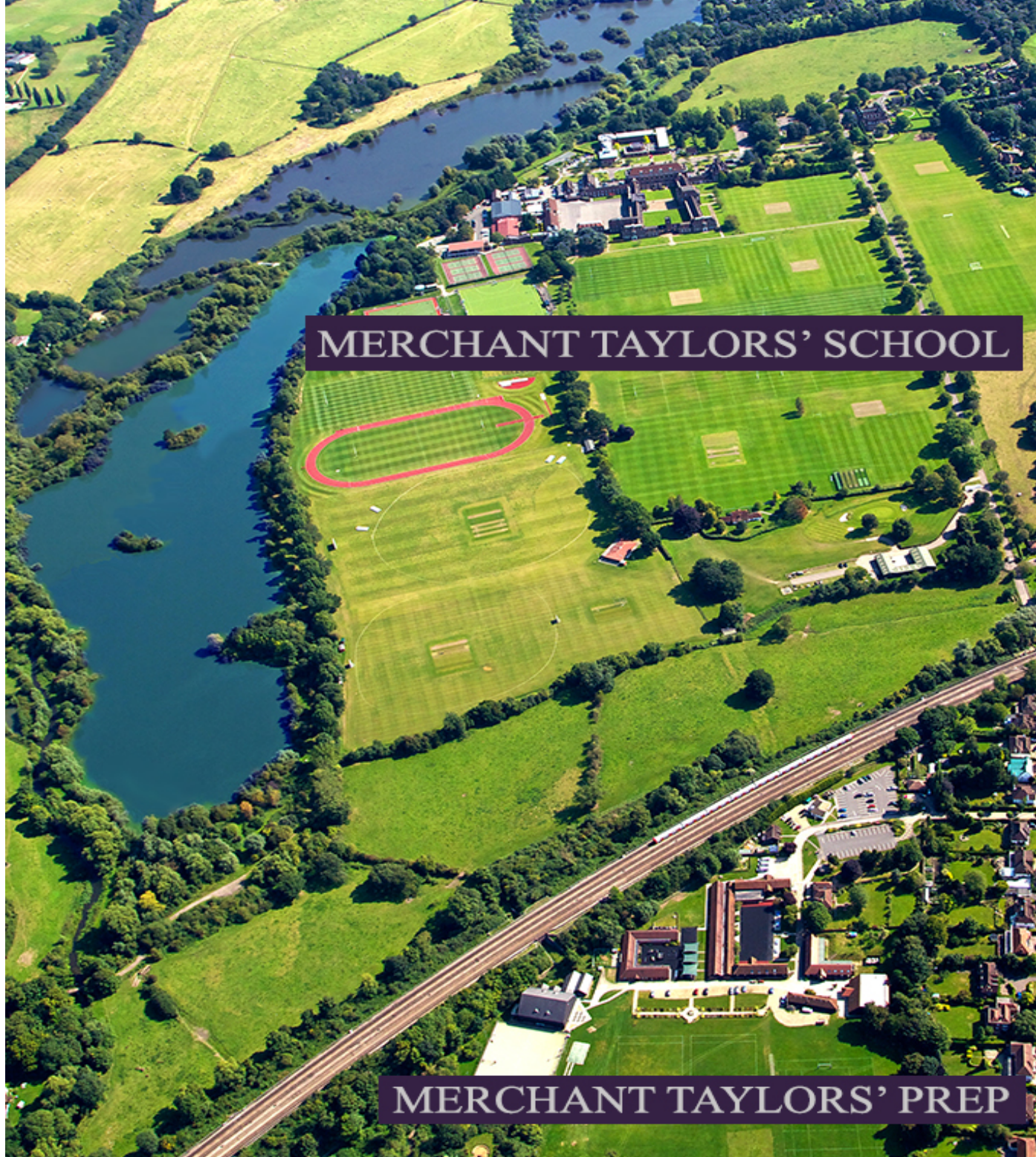
Please complete an application form and an accompanying letter (maximum 500 words) outlining your suitability for the post; you may wish to include a brief CV.

The post will appear on the Times Educational Supplement website on Friday 6th and 13th April 2018. The closing date is Wednesday 18th April at 4.00 pm; interviews will be held in the week commencing Monday 23rd April.

Applications to (email, fax, or post):
The Head Master
Merchant Taylors' School
Sandy Lodge
Northwood
Middlesex HA6 2HT

The Director of Sport, Luke Foot, will be happy to answer any questions; please contact him at lfoot@mtsn.org.uk

Tel: +44(0)1923 820644
Email: recruitment@mtsn.org.uk



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