**Head of Mathematics**

**Person Specification**

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|  | **Description** | **Rating** | **Evidence** |
|  | ***Knowledge and Understanding*** |  |  |
| **1.** | A British degree or equivalent for the subjects to be taught. | Essential | Application |
| **2.** | PGCE or equivalent | Essential | Application |
| **3.** | Have Qualified Teacher Status | Essential | Application |
| **4.** | A confident and competent user of ICT. | Desirable | Interview |
| **5.** | Experience of teaching an international student body. | Desirable | Application |
| **6.** | Experience in a middle management role | Desirable |  |
|  | ***Teaching and Assessment*** |  |  |
| **7.** | Ability to lead department and create required schemes of work | Essential |  |
| **8.** | Ability to assess student work accurately and precisely using data led criteria. | Essential | Application / Interview |
| **9.** | Ability to motivate, engage and enthuse learners. | Essential | Application / Interview |
| **10.** | Ability to plan (long,medium and short term) and assess resulting in learners making good progress. | Essential | Application / Interview |
|  | ***Student Learning and Progress*** |  |  |
| **11.** | An understanding of the importance of data in relation to student progress. | Essential | Application / Interview |
| **12.** | To keep accurate, precise and relevant records of student achievement. | Essential | Application / Interview |
|  | ***Wider Professional Effectiveness*** |  |  |
| **13.** | To comply with school’s routines and protocols as written and intended. | Essential | Application / Interview |
| **14.** | To communicate effectively and willingly with all BIC stakeholders. | Essential | Application / Interview |
| **15.** | To demonstrate awareness of the need to promote BIC’s profile and reputation incl. Involvement in the ECA programme. | Essential | Application / Interview |
|  | ***Professional Characteristics*** |  |  |
| **16.** | To demonstrate commitment to the professional development of self and that of the school. | Essential | Interview |