

TA PERSON SPECIFICATION

	ESSENTIAL	DESIRABLE (not essential)
Education Achievements & Training	GCSE or equivalent in Numeracy and Literacy	NVQ in Childcare and Education Any additional relevant professional academic qualifications HLTA Status
Experience Relevant non paid will be taken in to account Experience outside education placements will also be regarded positively	Evidence of good relationships with children Evidence of commitment to parental involvement in school life	
Job related skills	<p>Awareness of issues relating to development of pupils in early stages of education.</p> <p>Ability to use a range of appropriate strategies for supporting teaching and classroom management</p> <p>Good organisational skills</p> <p>To be able to support the planning of activities to meet pupils' individual learning needs</p> <p>Have the skills to ensure that, as a result of teaching and support, pupils make good progress</p> <p>Ability to contribute to whole school development</p> <p>Able to take responsibility for own professional development and use the outcomes to improve own teaching and</p>	Understanding and experience of I.C.T. inc lap tops, digital cameras, interactive whiteboards etc

	<p>pupils' learning</p> <p>To have good communication skills</p>	
Personal Qualities/Attitudes	<p>Make an effective contribution to the policies and aspirations of the school</p> <p>Ability to communicate clearly and effectively with pupils, staff, parents and Governors</p> <p>Be able to challenge and support pupils through positive action to improve the quality of pupils' learning</p> <p>Be able to engage and motivate pupils</p> <p>Be committed to being a team member</p> <p>Ability to work under pressure</p> <p>Be able to inspire trust and confidence in pupils, parents and colleagues</p> <p>Enthusiasm and sense of humour</p> <p>Understanding of and commitment to promoting Equal Opportunities in the curriculum and in pastoral care.</p> <p>To be self-motivated and able to take initiative.</p> <p>Willingness to become involved in all aspects of school life.</p>	

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