



Brindishe Schools job description / person specification

Post:	Class Teacher at Brindishe Schools
Salary:	National Pay Scale at appropriate point (teaching and learning responsibility posts may be available for expertise and responsibility and will involve additions to this job description)
Reporting to:	Headteacher / Executive Head
Period	Full time

Class teacher job description

1. To take full responsibility for teaching a class of children, ensuring that all children make good and very good progress
2. To fulfil the requirements of the Conditions of Employment of School Teachers as outlined in the current School Teachers' Pay and Conditions Document.
3. To support, enhance, reflect and communicate the shared values and ethos of Brindishe Schools.
4. To work in an inclusive, diverse setting using appropriate styles of organisation, classroom management and teaching and learning methodologies and to secure a rich and creative curriculum for all children.
5. To support and promote the principles and practices of equality for all children and adults who are part of the school's community.
6. To know, adhere to and support the agreed policies and guidelines of Brindishe Schools and to support the effective implementation of the School Development Plans.
7. To maintain an attractive, well displayed, well resourced, carefully organised and effective learning environment in the classroom and shared areas.
8. To line manage and ensure the effective deployment of support staff attached to the class for whom the teacher has responsibility.

Brindishe Green School Beacon Road, London SE13 6EH Tel: 020 8852 7245

Brindishe Lee School Wantage Road, London SE12 8NA Tel: 020 8318 4626

Brindishe Manor School Leahurst Road, London SE13 5LS Tel: 020 8852 0852

Executive Head: Dame Vicki Paterson DBE Chair of Governors: Spyros Elia

- 9 To implement effective systems for evaluating, monitoring and securing raised levels of achievement including tracking and maintaining evidence of each child's progress.
- 10 To identify and plan for meeting the needs of all children including those with high ability, gifts and talents, learning and other special needs and those who are new to learning English.
- 11 ***Ability to provide evidence of the successful development of an area of expertise or specialism within and across a primary school including evidence of impact*.***

**** This criterion is only applicable if the candidate is seeking to secure a position of responsibility (TLR).***

Selection criteria – full / part time, class teacher at Brindishe Schools

- 1 Qualified Teacher Status, DfE number, satisfactory DBS check .
- 2
 - a) Recent and relevant experience of teaching children in the Early Years/ KS1 or KS2 in a UK school setting.
 - b) **Written evidence of at least two recent classroom/lesson observations being described as good or better (i.e. good, very good, excellent or outstanding)**
- 3 A good, working understanding of the Early Years Foundation Stage Framework and / or the National Curriculum (for eyfs and ks1 you need a very good knowledge of phonics teaching and learning e.g. 'Letters and Sounds'.
- 4 A good knowledge of how an appropriate and challenging Early Years/ KS1 or KS2 curriculum can be successfully planned and successfully delivered.
- 5 Knowledge of the range of teaching and learning strategies that most effectively contribute towards raising achievement, promoting good behaviour and developing self esteem in all children in a diverse and inclusive classroom and the ability to implement these strategies effectively and consistently
- 6 An in-depth understanding of safeguarding requirements in schools

- 7 Ability to communicate effectively orally and in writing.
- 8 Ability to demonstrate a high degree of capability in the use of IT to support teaching and learning and as a management tool
- 9 Experience of successfully working with support staff in a school setting.
- 10 Ability to work effectively in multi-disciplinary teams; to build good working relationships others; to be able to communicate effectively at an appropriate level to a range of audiences, especially parents and carers.
- 11 Recent and relevant training and / or professional development