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| **PERSON SPECIFICATION: MPS TEACHER****Applicants will be shortlisted on meeting these requirements** |
|  | **Essential Requirements** | **Desirable Requirements** |
| **Qualifications** | Qualified teacher status fully recognised by DfEEvidence of on-going professional development | Further qualifications relevant to leading teaching and learning |
| **Experience** | Primary teaching experienceLeadership of curriculum areas or to demonstrate ability to undertake | Experience in more than one phase of primary educationTeam leadership and/or subject leadership including budgetary responsibility |
| **Personal Qualities** | A very strong classroom practitioner with clear understanding of class teacher responsibilitiesEvidence of clear thinking about leading a curriculum area/teamTo be willing to undertake responsibilities as reasonably required by the Head Teacher and in accordance with the changing needs of the school and childrenA reflective person committed to self-development and life-long learning | Evidence of personal development |
| **Curriculum** | Should possess up-to-date knowledge of curriculum development and Assessment for LearningAbility to analyse pupil performance data and set appropriate targetsEvidence of understanding of whole school responsibilities and issues and a commitment to raising pupil attainmentSound knowledge of the application of ICT across the curriculum | Should display knowledge and understanding of child development and its relevance to teaching and learning |
| **Leadership** | Clear ideas about promoting well-being, including disciplineAbility to lead a subject team and to work well as part of a teamExperience of working effectively with Teaching AssistantsAbility to foster good relationships with parents/guardians | Experience of working with parentsUnderstanding of leading support staffUnderstanding of effective communications with Governors |
| **School Ethos** | Ability to work within school aims and curriculum guidelinesEvidence of an understanding of the importance of relationships, the need for stimulating teaching and active participation in learning experiences | Willingness to lead extra curricular activities |

**The school is committed to Child Protection/Safeguarding and promoting the welfare of children; we expect all staff and volunteers to share this duty of care. Offers of employment are subject to an enhanced DBS (Disclosure and Barring Service) and other employment checks including a Disqualification Declaration.**

**The school is committed to Equality and Diversity in employment practice and service delivery.**