## STRATTON EDUCATION TRUST PERSON SPECIFICATION

## For the post of Head Year

Specification	Essential	Desirable
Qualifications	<ul> <li>Qualified Teacher Status</li> <li>A degree in a relevant and appropriate subject.</li> <li>A proven commitment to professional development.</li> </ul>	Desire to continue further academic study in a relevant field including leadership and management.
Experience	<ul> <li>Leadership experience within a pastoral or department team.</li> <li>Track record of implementing change.</li> <li>Contribution to assemblies and other school events.</li> <li>Participation in your own professional development and general school improvement for instance via mentoring of other teachers, delivering CPD to groups of teachers, participation in school working groups.</li> <li>Results in external examinations that show students to have made good progress in relation to school/individual targets.</li> </ul>	<ul> <li>Successful experience as a Form Tutor.</li> <li>Successfully meeting with parents/carers, or other stakeholders to resolve problems or complaints.</li> <li>Leadership of Tutor programme or similar.</li> </ul>
Contribution	<ul> <li>Confidence in being a figure head for a large cohort and their families.</li> <li>Involvement in extra-curricular activities.</li> <li>Positive actions to make lessons and learning inclusive.</li> <li>Successful involvement in Learning Planning Days.</li> <li>The ability to inspire, motivate staff, students and the wider community and engage their active commitment to the vision and ethos of the school.</li> <li>Excellent communication skills in a range of media appropriate to the needs of stakeholders.</li> </ul>	<ul> <li>Organisation of trips/visits</li> <li>Participation in assembly and year group activities</li> </ul>
Views and Beliefs	<ul> <li>Valuing every individual and developing the whole person.</li> <li>Committed to comprehensive and inclusive education.</li> <li>Commitment to supporting all students to meet their full potential</li> </ul>	