Sir John Cass's Foundation Primary School

Person Specification: PE Specialist Teacher

The person description below outlines the key criteria for our selection process. Applicants should also note the Teaching Standards document when making their application.

	Essential	Desirable	Assessed by (A- Application form, I- Interview, R- Reference)
Qualifications			
Qualified Teacher Status, degree and/or PGCE	/		A
A' Levels or equivalent in English, Mathematics and Science at Grade C or above and coaching or sports qualifications		/	A
Experience			
Teaching Experience or practice in EYFS, Key Stage One and/or Key Stage Two. (We welcome applications for NQT or those still training)	/		AIR
Ability to evidence of innovation, progression, continuity and differentiation in previous teaching in PE	/		AIR
Recent experience of working in a multi-cultural school in an urban setting		/	AIR
Knowledge and Understanding			
Demonstrable ability to set high expectations which motivate and challenge pupils	/		AIR
Awareness of the current demands of the national curriculum in key stage 1 and/or key stage 2	/		AIR
Know and understand how to assess the relevant curriculum areas including statutory assessment, formative and summative assessment	/		AIR
Understanding of the statutory requirements, professional duties and responsibly especially with regard to SEND, EAL and safeguarding	/		AIR
Know when and how to differentiate appropriately using approaches which enable children to be taught effectively and make excellent progress	/		AIR
Skills			

Be able to set clear rules and boundaries, taking responsibility for ensuring their classroom promotes the highest standards of good behaviour	/		AIR
Communicate effectively with parents and other stakeholders using the advice from specialist agencies productively	/		AIR
Ability to use curriculum knowledge to teach the curriculum in an engaging way with due regard for scholarship, literacy and numeracy	/		AI
Use relevant data effectively to provide effective feedback to pupils and set challenging targets for their next steps	/		AIR
Computer literacy including knowledge of data systems and practical experience of applying ICT across areas of the curriculum	/		AIR
Other personal and professional conduct			
Ability to make a positive contribution to the life and ethos of the school including the distinctive Christian mission, values and aims	/		AIR
Evidence of taking responsibility for their own professional development improving their teaching through feedback advice and other professional development	/		AIR
Contribute to the ethos and spirit of the school including the ability to lead specialist areas of interest, clubs or societies	/		AIR
Safeguarding			
Treating pupils with dignity, building respectful relationship and promoting British values including tolerance for different faiths and beliefs	/		AIR
Have regard for the need to safeguard pupils' well-being, in accordance with statutory provisions and school policy at all times	/		AIR