|  |
| --- |
| Head of Science |
| Person Specifiation |
|  |  |  |
| **Requirement** | **Essential (E)****Desirable (D)** | **Process** |
| Relevant degree and teaching qualification in Science subject | E | Proof of documentation at interview |
| Ability to teach Science across the complete age and ability range 11-16 employing a variety of teaching styles and methods | E | Sample lessonReferences |
| Ability both to lead and work as part of a team | E | Application formInterviewReferences |
| A proven record of achieving high success in student achievement at KS3/KS4 Science | E | Reference  |
| Thirst for reviewing and developing teaching and learning strategies | E | Application formSample LessonInterviewReferences |
| Infectious enthusiasm in the classroom and around school | E | Sample LessonInterviewReferences |
| Ability to develop independent learning and enquiry skills in students | E | Sample LessonReferences |
| Excellent classroom management and organisation | E | Sample LessonReferences |
| Awareness of the principles of Assessment for Learning | E | Application formSample LessonInterviewReferences |
| Understanding of the importance and effective use of school tracking and reporting systems | E | Application formInterviewReferences |
| Ability to accurately assess and predict student progress | D | References |
| An understanding of how data may be used to monitor and improve pupil performance | D | An understanding of how data may be used to monitor and improve pupil performance |
| Awareness and commitment to the personalised learning agenda | E | Application formSample LessonInterviewReferences |
| ICT literate and a willingness to further develop their skills | E | Application formReferences |
| Ability to form effective and appropriate professional working relationships with young people with clear boundaries | E | InterviewReferences Sample Lesson |
| Ability to develop appropriate use of authority within an ethos of mutual respect in accordance with the Behaviour Policy | E | Application formSample LessonInterviewReferences |
| Emotional resilience in dealing with the challenges of the role | E | Application formSample LessonInterviewReferences |
| A genuine passion for education | E | Application formInterviewReferences |
| Evidence of relevant, recent Continued Professional Development | D | Application fromReferences |
| A commitment to the Aims and Vision of the school, the School Development Plan and the Faculty Development Plan | E | Application formSample LessonInterviewReferences |
| A willingness to undertake further training and professional development | E | Application formInterviewReferences |