

# CLASS TEACHER APPLICANT PACK

Chapel End Junior Academy, Walthamstow, London. E17 4LS.

REAch 2 Waltham Forest, Part of the REAch2 Academy Trust.

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## Other Relevant Documents

- Application form
- Equal Opportunities Statement & Equal opportunities monitoring form
- Disclosure & Barring Information
- Ofsted Inspection report (March 2015)



[www.chapelendacademy.org](http://www.chapelendacademy.org)

[www.reach2.org](http://www.reach2.org)

# Letter from James Kenyon, Headteacher

Dear Candidate

Thank you for your interest in becoming a **Class Teacher** at Chapel End Junior Academy. You will be one of three teachers in each year and part of a strong team of caring, creative and hardworking colleagues. This position is open to NQTs and experienced teachers.

Chapel End Junior Academy was previously known as Chapel End Junior School. In April 2013, we made the transition to becoming an academy. Our Academy is sponsored by REAch2, a trust set up by Hillyfield Primary Academy, which is a highly successful primary academy in the borough. As a new school we were inspected by Ofsted in March 2015 and were graded as a good school with 'outstanding leadership' and 'outstanding Behaviour and Safety'

We are fortunate to have many happy, committed, supportive and hard-working staff. All visitors to the school comment on how much they enjoy their time with us, the warm welcome from the staff and the outstanding behaviour of our children. We are now looking for a Class Teacher to work alongside our existing teachers and be part of our journey to become an outstanding school.

Chapel End is a three form entry junior academy with the majority of the children transferring from the adjacent Chapel End Infants School at the end of KS1. We are a multi-ethnic, multi-cultural school and we celebrate the diversity that is found amongst our pupils.

If you feel that you have the qualities we are looking for please do make an appointment to visit the school. Once you have done so, we are sure you will want to apply for this exciting position and be part of our team.

If you would like to come and visit or have any questions, please contact school on 0208 527 6876.

Please return all application forms to James Kenyon, Headteacher, Chapel End Junior Academy, London, E17 4LS email [school@chapelend-jun.waltham.sch.uk](mailto:school@chapelend-jun.waltham.sch.uk) by 9.30am, Monday May 21st Shortlisting will take place on the same day with lesson observations and **interviews scheduled for Wednesday 23<sup>rd</sup> May** at Chapel End Junior Academy.

We look forward to meeting you and welcoming you to our school.

James Kenyon  
Headteacher

[www.chapelendacademy.org](http://www.chapelendacademy.org)

## Letter from Steve Lancashire, Chief Executive, REACH2 Academy Trust

Dear Candidate,

Thank you for your interest in this role within the REACH2 Academy Trust.

This is a hugely exciting time for our family of schools. The Trust has been recognised by the Department for Education as being well placed to raise standards and achieve excellence for pupils in a growing number of schools nationwide. We are presented with a rare opportunity to make a real difference to the lives and life chances of so many primary school children – many of whom haven't previously received the educational opportunities they deserve.

The Trust consists of ten local Multi-Academy Trusts (MATs) and includes schools at all stages of development, from those requiring significant improvement through to existing outstanding schools. As a Trust we are clear about the importance of achieving long term sustainability for our schools. Our vision is to enable individual academies to flourish with real autonomy, whilst also ensuring a strong ethos of support and collaboration across our schools.

Teachers within REACH2 belong to a national community of professionals, and benefit from a wide range of networks and development opportunities across the Trust. In time, our best teachers are able to work across schools, develop specialisms and step up to leadership roles within and beyond their own academy. The Trust provides a strong culture of collaboration and support, together with high expectations for staff and pupils alike.

Those we recruit are able to demonstrate that they share our values, are highly motivated to work with colleagues within and beyond their school to continuously develop their skills and pursue professional excellence, and are committed to providing the highest standards of teaching for all children. If that is you then we would be delighted to receive your application.

Steve Lancashire

Chief Executive, REACH2  
Academy Trust



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# The application process and timetable

Application deadline: <b>Monday 21st May</b>	Job starts: 1 <sup>st</sup> September 2018
School Visits: (Please call the <b>school</b> office for an appointment)	Salary: M1 – M6 (+TLR for exceptional candidate)
Shortlisting: <b>Monday 21st May</b>	Contract: Permanent, Full Time
Interviews: <b>Wednesday 23<sup>rd</sup> May</b>	Location: Waltham Forest

The candidates selected for interview will be informed after shortlisting and full details of the interview programme will be provided.

## The application

You are invited to submit an application form, which is available together with this document.

**Chapel End** Junior Academy and REACH2 Academy Trust have an Equal Opportunities Policy for selection and recruitment. Applicants are requested to complete and return the Equal Opportunities Monitoring form separately with their application.

In accordance with our Safeguarding Policy the successful candidate will be required to have an enhanced DBS check.

To arrange an informal discussion please contact: **James Kenyon, Headteacher**

Completed application forms and equal opportunities monitoring forms should be sent to:

[school@chapelend-jun.waltham.sch.uk](mailto:school@chapelend-jun.waltham.sch.uk)



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[www.reach2.org](http://www.reach2.org)

# Chapel End Junior Academy & The REAch2 Academy Trust

## Background on REAch2

### Background on REAch2 and its Multi-Academy Trusts

#### The REAch2 Academy Trust

The REAch2 Academy Trust originated from the successful school improvement and partnership work led by Hillyfield Primary Academy in Waltham Forest, London. The Trust has grown to become a national family of primary academies committed to raising standards and achieving excellence for all pupils, whatever their background or circumstance.

Schools, staff and children within the Trust benefit from a strong ethos of support and collaboration across the REAch2 family. Teachers within REAch2 belong to a national community of professionals, and benefit from a wide range of networks and development opportunities across the Trust.

REAch2 Trust is part of a teaching school alliance (led by the REAch2 Tidemill Academy in Deptford). As a result, teachers and leaders within the REAch2 family are able to access a range of teacher and leadership development opportunities, including the Improving Teacher Programme and the Outstanding Teacher Programme, as well as programmes for middle leaders and newly qualified teachers.

The Trust is focused on ensuring it supports, develops and empowers its staff so that, in time, our best teachers are able to work across schools, develop specialisms and step up to leadership roles within and beyond their own academy. This underpins our approach to school improvement – including the successful improvements that have been achieved so far in many of our schools that have joined the Trust as sponsored academies.

REAch2 benefits from the involvement of leading educationalists, including our board member Professor John West-Burnham, and strong links to prestigious institutions such as the Institute of Education.



## The Multi-Academy Trusts

To learn more about our multi-academy trust and our schools, please visit [www.reach2.org](http://www.reach2.org)



## Our cornerstones and touchstones

REACH2 is a cornerstone of every academy in the Trust: a strong, responsible foundation providing a solid base, from which every academy can build and grow. Defined by the values of **excellence, quality, delivery and standards** – these features give the Trust its enduring attributes and its inherent reliability.

What gives each REACH2 Academy its uniqueness are the touchstones of the Trust: seven principles which make our Academies distinctive. Just as 500 years ago touchstones were used to test the quality of the gold they marked, so too our touchstones find what is precious and set these things apart. They are used to express the values and ethos of the Trust and describe what the Trust wants to be known for and how it wishes to operate.

The touchstones are:

- **Learning:** children and adults will flourish in their learning and through learning discover a future that is worth pursuing;

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[www.reach2.org](http://www.reach2.org)

- **Leadership:** we aspire to an unwavering emphasis on the highest quality of leadership at all levels. The Trust seeks out talent, develops potential and spots the “possible” in people as well as the “actual”.
- **Enjoyment:** children deserve enjoyment in their learning and the pleasure that comes from absorption in a task and achieving their goals. Providing contexts for learning which are relevant, motivating and engaging will release in children their natural curiosity, fun and determination.
- **Inspiration:** inspiration breathes energy and intent into our schools: through influential experiences of people and place, children are compelled to believe that no mountain is too high and that nothing is impossible.
- **Inclusion:** we celebrate the economic, social and religious differences that serving a range of communities across the country brings and we encourage diversity. Embracing inclusion, particularly those children with special education needs, ensures that the Trust serves all and believes everyone can and must succeed.
- **Responsibility:** we take accountability seriously and by being responsible for every child, we act judiciously with control and care. We don’t make excuses, but mindfully answer for actions and continually seek to make improvements.
- **Integrity:** we are a trust that has a strong moral purpose. As a Trust we recognise that we lead by example and if we want children to grow up behaving appropriately and with integrity then we must model this behaviour. We welcome the fact that all our decisions and actions are open to scrutiny.

You can learn more about the touchstones, and hear from staff and pupils across REACH2 schools, at our website:  
[www.reach2.org](http://www.reach2.org)



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## Person Specification Class Teacher

	ESSENTIAL CRITERIA	DESIRABLE CRITERIA
<b>Academy Procedures and Policies</b>	<ul style="list-style-type: none"> <li>➤ Ensuring the safeguarding and welfare of all pupils</li> <li>➤ Experience of supporting the development and implementation of policies</li> <li>➤ Ability to promote the ethos, educational vision and direction of the academy that secures successful learning and achievement by pupils</li> </ul>	<ul style="list-style-type: none"> <li>➤ Experience of ensuring equal opportunities for all.</li> <li>➤ Ability to set standards and provide examples of best practice for other teachers in meeting the needs of the pupils</li> <li>➤ Successful experiences of leading a curriculum area or leading on a project that raised standards within a school.</li> </ul>
<b>Teaching and learning</b>	<ul style="list-style-type: none"> <li>➤ Qualified teacher status</li> <li>➤ Good classroom practitioner – especially literacy teaching</li> <li>➤ Knowledge of the characteristics of effective teaching and learning and strategies for improving and sustaining high standards of pupils achievement</li> <li>➤ A good understanding of assessment and how it can best be used to extend children's learning</li> </ul>	<ul style="list-style-type: none"> <li>➤ Experience of working in a multicultural academy/school</li> </ul>
<b>Interpersonal skills – Team Building</b>	<ul style="list-style-type: none"> <li>➤ Ability to develop positive working relationships between pupils and staff</li> <li>➤ Ability to manage resources effectively to ensure maximum impact on pupils achievement</li> <li>➤ Ability to communicate effectively and to</li> </ul>	<ul style="list-style-type: none"> <li>➤ Experience of working as a team leader</li> <li>➤ Ability to motivate self, others and set high standards.</li> </ul>



	ESSENTIAL CRITERIA	DESIRABLE CRITERIA
	disseminate relevant information to colleagues	
<b>Management</b>	➤ Ability to direct the work of classroom support staff, where appropriate	
<b>Transition</b>	➤ Understand the key factors in successful transition, between classes and year groups ➤ Ability to effectively induct pupils arriving new to the academy	➤ Knowledge of working with pupils with EAL and SEN
<b>Other qualities</b> <ul style="list-style-type: none"> <li>➤ Positivity</li> <li>➤ Evidence of recent and appropriate professional development</li> <li>➤ Sound up to date knowledge of learning in KS2 and ability to work across all KS2 Year groups</li> <li>➤ A life-long learner</li> <li>➤ Excellent communication and interpersonal skills</li> <li>➤ Confident user of ICT</li> <li>➤ Good organisational skills and time management</li> <li>➤ Warmth and sensitivity in relationships with adults and children</li> <li>➤ Creativity and enthusiasm</li> <li>➤ Tolerance and sensitive awareness of the needs of others</li> <li>➤ Flexibility and patience</li> <li>➤ The desire to develop leadership and management skills</li> <li>➤ Ambition</li> <li>➤ Commitment to own personal and professional development</li> </ul>		



**CHAPEL END**  
Junior Academy



## Our School Life Values



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[www.reach2.org](http://www.reach2.org)