# Person specification: Head of Geography

|  |  |  |
| --- | --- | --- |
| **Qualifications and training**  (Application) | **Essential** | **Desirable** |
| Qualified teacher status |  |  |
| Relevant B.Ed or a degree with a P.G.C.E |  |  |
| Further professional qualifications |  |  |

|  |  |  |
| --- | --- | --- |
| **Experience/employment record**  (Application/ Interview/ References) | **Essential** | **Desirable** |
| Successful and proven track record of teaching geography across the full ability range Key stage 3-5 | **🗸** |  |
| A proven track record of effective leadership within a curriculum area. Effective development and design of curriculum provision for students across ability and age ranges within geography. |  |  |
| Recent CPD and professional development in relation to teaching and learning. |  |  |
| Experience of an impact on the practice and development of others |  |  |
| Experience of working within the wider school context. |  |  |

|  |  |  |
| --- | --- | --- |
| **Personal qualities & relationships**  (Application/ Interview/ References) | **Essential** | **Desirable** |
| The ability to work collaboratively as part of a team with a commitment to the continued development of yourself and others. | **🗸** |  |
| Have the energy, drive and enthusiasm to lead projects through to successful completion. |  |  |
| Have the ability to work under pressure, to have the highest expectations and lead by example to meet deadlines. |  |  |
| Have the ability to inspire others, to create and secure the enthusiasm of staff, students and parents to want to achieve the very best outcomes. |  |  |
| A high level of commitment to the well-being, safeguarding of students and your colleagues. |  |  |
| The ability to build strong professional relationships to support excellence, empowerment and individual autonomy and a strong sense of collective ownership within a faculty team. |  |  |

|  |  |  |
| --- | --- | --- |
| **Professional Competence**  (Application/ Interview/ References) | **Essential** | **Desirable** |
| A good understanding of the use of data and the ability to analyse this effectively to inform approaches and strategies to maximise student progress |  |  |
| Competent in the use of IT to support teaching and learning and wider professional activities. |  |  |
| Effective oral and written communication to a wide range of audiences. |  |  |
| A commitment to the exploration of research based practice to enhance learning and teaching within your team and within the classroom. |  |  |
| A keen interest in making a contribution to the wider aspects of the school community. |  |  |