

PERSON SPECIFICATION

Post Title: TEACHER OF HUMANITIES

The following person specification outlines the key skills and experience required for this position.

The selection panel will assess each candidate against the criteria listed below expecting candidates to demonstrate knowledge and understanding of each area and show evidence of having applied (or awareness of how to apply) this knowledge and understanding in the school context.

The panel will use the following assessment tools: application form; interview / assessment activities; reference and other employment checks.

Attribute	Essential	Desirable
Qualifications:	 Honours degree and Qualified Teacher Status (QTS) Evidence of relevant professional development related to subject area 	 Further CPD / qualifications
Knowledge and Experience:	 Able to teach the full age range as well as the full ability range Ability to differentiate materials to meet the needs of learners in an inclusive learning environment An interest in the Enrichment programme The use of a range of tools and evidence, including performance data, to support, monitor, evaluate and improve student progress Up to date knowledge of the National Curriculum in your subject area The ability to remain calm and reflective when working in a challenging environment Current national developments in education, teaching and learning Evidence of the ability to consult and seek advice and professional support as necessary Successful experience of managing an effective classroom environment to support student learning and positive behaviour 	■ Pastoral experience
Skills and Abilities:	 An ability to inspire and manage students effectively as a good to outstanding practitioner Ability to develop positive working relationships with students, colleagues, parents / carers and school / Trust stakeholders 	



	■ Effective organisational skills with the ability to	
	meet deadlines	
	 Ability to gather, analyse and interpret data for 	
	effective target setting	
	 Dynamic and innovative approach to teaching and 	
	learning developments within a department	
	 Ability to assess and promote students' progress in 	
	a variety of ways	
	 Good interpersonal and communication skills 	
	 Confident use of ICT 	
	 Evidence of good classroom management skills in 	
	an inclusive environment	
	Good verbal & written communication skills Good verbal & written communication skills	
	ICT skills including the ability to use standard software packages and the ability to use ICT to	
	software packages and the ability to use ICT to	
Personal	effectively to engage studentsAn exceptional role model with high standards of	
Qualities:	integrity and approachability	
Quanticsi	 A desire to make a difference to the lives of young 	
	people of all abilities and needs	
	 Possess energy, enthusiasm and creativity 	
	 Belief in the importance of high expectations, 	
	standards and aspirations	
	 Democratic, sensitive and display a good sense of 	
	humour	
	 Able to work effectively in a team 	
	Flexible and collaborative	
	 Ability to work hard with competing deadlines, 	
	prioritising appropriately and maintaining good	
	humourWillingness to attend outside meetings and to work	
	outside the timetabled day	
Safeguarding:	 Evidence of a commitment to promoting the 	
- Sureguaranigi	health, welfare and safeguarding of children	
	 Evidence of promoting, implementing and 	
	monitoring equal opportunities across all aspects	
	of the school	

The Seckford Foundation Free Schools Trust is committed to safeguarding and promoting the welfare of children and young people and the successful candidate must ensure that the highest priority is given to following guidance and regulations to safeguard children and young people. The successful candidate will be required to undergo an Enhanced Disclosure from the Disclosure and Barring Service (DBS).