



JOB DESCRIPTION

School/College:	West Norfolk Academies Trust Based at Springwood High School
Job Title:	Teacher of Design and Technology
Grade:	MPS/UPS as appropriate
Responsible to:	Head of Design and Technology Faculty
Working With:	Design and Technology Faculty

Springwood High School is one of three 11 – 18 High Schools in King's Lynn catering for a truly comprehensive catchment area which is partly urban and partly rural. Among our main assets are a dedicated and highly trained staff that supports each other, a strongly caring ethos, willing learners and a rich variety of extracurricular activities. In September 2000 Springwood became a Specialist Arts School, in 2009 a Training School and from April 2011 a new style Academy. In July 2013 the school was inspected by OFSTED and was judged good. "Springwood Students show a genuine thirst for learning. They are optimistic and positive about their education and the opportunities they are given to excel in extra-curricular activities". The full report can be viewed on our website.

In January 2013, Springwood was listed in the top 200 of most improved schools in the country and in Jan 2014 in the top 100 of most improved schools. The School has become increasingly popular as the exercise of parental choice moved rapidly in our favour and we are oversubscribed at all levels including the Sixth Form. In recent years the school has focussed strongly on raising standards of achievement. We intend to appoint a colleague who will make a significant impact on this endeavour.

Design & Technology is a popular subject within Springwood and the department offers a broad range of option choices, including Product Design, Graphics and Food Preparation & Nutrition. With the new GCSE reform taking place Textiles will also be reintegrated into the DT curriculum. All classes are taught in mixed ability groups and, when possible, by teachers that are specialist in the option being taught. We would expect the successful applicant to be proactively involved in extra-curricular activities, such as delivering the KS3 Graphics club, as well as being able to teach Design & Technology across the entire age range

The department is well equipped with two laser cutters, two computer rooms, A2 printer, vinyl cutter, 2 fully equipped food rooms, 2 workshops and facilities for textiles and fashion.

Context of the department and role

There are currently ten staff within the Faculty, which consists of six teaching and four members of support staff. Accommodation is good with a total Faculty accommodation of eight well-appointed rooms with access to a stand-alone faculty ICT room. Teaching spaces all have interactive whiteboards.

We seek to employ a flexible and creative minded colleague, with a collaborative and open approach to working. We are a warm, supportive and welcoming department and look forward to working with the successful candidate. We offer GCSE's in Food and Design & Technology, Hair and Beauty and Construction, and the successful candidate will need to be comfortable with delivering Design Technology at this level.

We look forward to receiving your application, and please do not hesitate to contact the school if you wish to discuss the role further.

We wish to appoint someone who will be happy to live in West Norfolk. Housing is inexpensive, quality of life is good, and sporting and cultural opportunities are plentiful. The nearest cities of Norwich, Cambridge and Peterborough are an hour's drive. King's Lynn stages a major cultural festival each summer.

Purpose of the Job

- To inspire and motivate pupils, fostering a love for design and passion for creativity
- To meet all requirements of the Teachers' Standards.
- Within the designated curriculum area, to implement, deliver and contribute to the published scheme of work.
- To shape the learning experience to motivate and encourage students to achieve their full potential.
- To monitor the progress of students and provide support to ensure personal and academic growth.

Teaching and Learning Responsibilities

- To deliver the designated programme of teaching as presented in the scheme of work.
- To use a variety of delivery methods to stimulate learning, appropriate to student abilities.
- To prepare and update subject materials.
- To ensure a high quality learning experience for students that meets internal and external quality standards.
- Within the guidance presented in the school Assessment Policy and using appropriate I.T. systems, to assess, record and report on the attendance, progress, development and attainment of students.
- To take part in Parent/Carer Information Evenings.
- Within the school's marking and homework policy, to set and mark work appropriate to the needs of each student. To provide constructive feedback to facilitate progression.
- To undertake assessment of students as required by internal and external (e.g. examination boards) procedures.

- To apply the school's Behaviour Policy to ensure that effective learning can take place. To maintain discipline and use appropriate rewards and sanctions in line with school policy.
- To ensure that Literacy, Numeracy and ICT opportunities are optimised within the context of the designated teaching programme.
- To optimise the use of classroom support staff.

Job context and flexibility

The duties and responsibilities listed in this job description provide a summary of the main aspects of the role. This is not an exhaustive list and the post holder may be required to carry out other tasks, as deemed appropriate to the grade and nature of the post.

This job description is current at the date indicated below but, in consultation with the post holder, it may be changed by the Headteacher to reflect or anticipate changes in the post commensurate with the grade or job title.

Due to the routine of the school, the workload may not be evenly spread throughout the year. Flexibility of hours, and a flexible attitude and willingness to assist others in the team, when required is necessary.

The post holder will have a shared responsibility for the safeguarding of all children and young people. The post holder has an implicit duty to promote the welfare of all children and young people.

The Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share in this commitment. All staff will be subject to an enhanced DBS (Disclosure and Barring Service) check.

PERSON SPECIFICATION

Qualifications	Essential	Desirable	How assessed
QTS	✓		Appl
Relevant Degree	✓		

Experience	Essential	Desirable	How assessed
Experience of teaching to GCSE	✓		Appl/Int/Ref
Experience of working in a team	✓		
Contribution to school beyond the classroom		✓	

Skills, Attributes and Knowledge	Essential	Desirable	How assessed
An understanding of the use of data in promoting pupil achievement and attainment	✓		Appl/Int/Ref
Skills and knowledge to deal with student safety and behaviour	✓		
Setting high standards to staff and students by personal example	✓		
Ability to gain parental support and co-operation	✓		
Ability to work effectively under pressure	✓		
Ability to prioritise and meet deadlines	✓		
Commitment to continued personal development	✓		
Ability to focus on standards and the belief that all students can succeed given the right opportunity and support	✓		
Demonstrate a commitment to equal opportunities	✓		
IT literate.	✓		

Personal qualities	Essential	Desirable	How assessed
Ambition for self and others	✓		Appl/Int/Ref
A flexible and student focused approach to working	✓		
Genuine concern for others	✓		
Decisive, determined and self-confident	✓		
Integrity, trustworthy, honest and open	✓		
Accessible and approachable	✓		
Excellent attendance and punctuality	✓		
Excellent interpersonal skills	✓		

Appl = Application form

Int = Interview

Ref = Reference