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### THE ADVERTISEMENT

Al Omania Education Services Sultanate of

**Oman** 

**Deputy Principals** 

Start date: Ideally September 2018 – if not

January 2019



Al Omania Education Services is an Omani Education operator. The education investment arm and a subsidiary of Iskan Oman Investment Company, it currently fully owns and operates three bilingual, all-through, co-educational international schools - the Azzan Bin Qais International School and the As Seeb International School in Muscat and the Sohar International School in Sohar. Each school offers a dual UK/Omani curriculum and caters to both local families, seeking an international style of education for their children and ex-patriates.

Requirements currently exist in at least two of these schools for UK trained and equivalent Deputy Principals. We are looking for experienced school leaders to continue to develop the academic and operational management of the schools and to:

- Provide strong, motivational administrative leadership
- Ensure the schools' academic programs and staff practices provide each student with a demanding, balanced and holistic education
- Work collaboratively with boards of directors, senior administrators, teaching staff and parent associations
- Create the trust and confidence that ensures the schools operate at full capacity

Currently operating as a Deputy or as a Headteacher in a smaller setting, you have experience of school leadership, gained in a successful and well regarded international school, ideally delivering the Cambridge International curriculum. You have an understanding of the academic qualities and standards required to fulfil our schools' educational ambitions. You also possess the commercial acumen, change management and school improvement skills required to raise the profile of our schools, enabling them to succeed in a competitive, commercial educational environment. With the ability to effectively communicate and model the mission of a school, you inspire the trust and confidence of all members of the school community. Experience of working in an Arabic/bilingual environment and tailoring a curriculum to meet local needs will be highly advantageous.

# **ABOUT AL OMANIA SERVICES**

Al Omania Education Services SAOC (OESCo) is an Omani Education operator based in Muscat. OESCo is the education investment arm and a subsidiary of Iskan Oman Investment Company SAOC. OESCo was incorporated in the year 2009 with a paid-up share capital of OMR 13.5 million. OESCo presently fully owns and operates three bilingual international schools in Oman each offering a dual UK/Omani curriculum and catering to the needs of families who seek an international style of education for their children.



# **Our Vision**

The potential of the education sector has been demonstrated by the growth achieved at Azzan Bin Qais International School and As Seeb International School over the past years and various market studies carried out for our new school developments. Our vision is to expand our footprint throughout the Sultanate, concentrating on the major centres. Although the company is positioned to respond to all kinds of educational opportunities, its core business will centre on the development of bilingual international schools.



### **Our Schools**

# **Azzan Bin Qais International School (ABQIS)**

Azzan Bin Qais International School is a leading provider of an international style of education to both Omani and foreign students in Muscat. The school was first established in 1990, to provide Omani children with a quality education of international standard without neglecting traditional values.

Education is coeducational and bilingual, from KG to Grade 12, and our aim is to develop each child to his/her full academic, intellectual and social potential. The success of the school has been reflected in its continued expansion, and it is widely regarded as one of the top private schools in Oman. It is licensed by the MOE as an International School.

Good standards of discipline are expected and maintained, and students follow a hybrid curriculum, covering Omani MOE requirements and also components of UK style curricula. All students wear a smart and functional uniform, and a contractor provides a transportation service covering many areas of the city.

English is the main language used in the school, and teachers are drawn from all over the globe. Although the majority of the students are Arabic speakers, the school attracts a growing number of foreign students. An alternative program is in place for these students in place of Islamic studies, social and Arabic.

All students visit the on-site cafeteria twice during the day for breakfast and lunch which is provided as part of the fee.

The school offers extra activities which supports students' all-round development. Activities include both individual and team building pursuits. Students may choose from a variety of options and get to try something new each term.

The school moved to its current location in the developing Bousher region in 2003. The premises enjoy pleasant surroundings between the coast and the mountains, and has ample facilities to accommodate an expected rapid growth over the next two years. The current roll is approximately 1,300 students and pretty much at maturity.

# **Primary school**

ABQIS primary school is a bilingual international school and caters for students who are competent English speakers that can understand and cope well with subject instruction in English; these subjects include English, Mathematics, Science, PE, ICT and Music. Arabic, Islamic studies and Social Studies are offered in Arabic. Non Arabic and non-Muslim students do Arabic for foreigners, Extra Art and Geography in English.

As associate member of the BSME we are following the British National Curriculum content. Teaching and learning is benchmarked by our registration at CIE (Cambridge International Exams) where we follow the International Primary Program (IPP).

The IPP requires from member schools to follow the prescribed curricula and there are many opportunities for member schools to have access to teacher training, student academic level assessments and the Checkpoint primary exams that can be compared with the IGCSE exams for secondary.

Teaching and assessment is conducted under supervision of these governing bodies and ABQIS is therefore committed to a high standard of world class education.

# **Secondary school**

Azzan Bin Qais International School offers a bilingual curriculum which is a hybrid between the National curriculum of England and the Ministry

of Education of The Sultanate of Oman. At KS 3, emphasis is given to three core subjects English, Mathematics and Science based on the specifications of the English National Curriculum. The rest of the subjects which include Arabic, Islamic Studies, Art, PE and Music are based on a blend between English and Omani curricula.

# **Core and Values**

At ABQIS we aim to develop well rounded students who leave with a sound understanding of International Business Culture and who are ready to make a positive contribution to the world around us. We specifically hold dear to us the following core values which we believe are fundamental to good and effective citizenship:

# Integrity

Waste no more time arguing about what a good man should be. Be one.

**Marcus Aurelius, Meditations** 



#### Excellence

We should not judge people by their peak of excellence; but by the distance they have travelled from the point where they started. **Henry Ward Beecher** 

### Respect

I speak to everyone in the same way, whether he is the garbage man or the president of the university.

#### **Albert Einstein**

### Responsibility

The price of greatness is responsibility.

Winston S. Churchill

### Cooperation

One hand washes the other. (Manus Manum Lavat) **Seneca** 

### **Participation**

The Poet who could merely sit on a chair, and compose stanzas, would never make a stanza worth much. He could not sing the Heroic warrior, unless he himself were at least a Heroic warrior too.

### **Thomas Carlyle**

#### Care

The closest thing to being cared for is to care for someone else.

### **Carson McCullers**

### **Fairness**

These men ask for just the same thing, fairness, and fairness only. This, so far as in my power, they and all others, shall have.

**Abraham Lincoln** 



### As Seeb International School

Founded in 2012, As Seeb International School (ASIS) is based in Muscat, Oman. Muscat is the capital and most populous city of Oman, with approximately 1.5 million residents. The school's motto is 'serve to lead', and teaches students from pre-Kindergarten to Grade 12. The school is taught under supervision of the Ministry of Education. Seeb International teaches Cambridge International AS and A Levels, and is unique in Oman for its teaching of the Future Leaders Leadership programme.

### Serve to lead

As part of our unique vision here in Oman, we are keen to ensure that children leave ASIS with a strong sense of their own mission and with an ambition for the future. We want our students to leave with a desire to serve and to become the next generation of leaders in business, education, civil service or whatever career path they choose. To this extent, the character and leadership programme is not only explicitly taught, but is embedded throughout our taught curriculum.

The ASIS Leadership programme aims to develop the academic and personal character skills needed to be successful in life, so that all students can make the most of their abilities and interests in order to fulfil their true potential.

The ASIS motto is 'Serve to Lead', the principles of which we expect all students to have attained during their time with us.

The 'Serve to Lead' principles:



- **S** Serving the community to understand how important community is to them and their surroundings.
- **E** *Enterprise* the ability to develop ideas and complete tasks with self-motivation.
- **R** *Responsibility* to be honest and show integrity at the highest level.
- V Value others be empathetic to those around them and able to work as a member of a team.
- **E** *Esteem* to have a positive self-esteem and understand themselves.
- T Thinking skills know differing strategies and methods of critical thinking.
- **O** *Oration* be able to communicate effectively and with confidence.

- L Leadership the ability to take the lead even when it is difficult to do so.
- **E** *Enthusiasm* to try new things and go outside of 'their comfort zone'.
- A Achievement gain their qualifications and decide on their future.
- **D** *Determination* to accept failure as a learning point from which to try again and then succeed.

The administration and staff at ASIS are committed to providing the best educational experiences for our students. Our goals are fairly simple: To provide the academic rigor necessary for continued success and to emphasise character education and good citizenship for all students.

### **Values and Vision**

ASIS is enthusiastic in its mission for children to leave ASIS with a strong sense of their own mission and with an ambition for the future. The school wishes for students to graduate with a desire to serve and to become the next generation of leaders in business, education, civil service or whatever career path they choose. The ASIS Leadership program aims to develop the academic and personal character skills needed to be successful in life, so that all students can make the most of their abilities and interests to fulfil their true potential.

Students are encouraged to have new experiences, and to try things outside of their comfort zone. This approach leads to innovative learners, much more capable of independent thought. When given more autonomy students learn from their mistakes, in time developing self-confidence and a willingness to both co-operate and be decisive in the decision making process. ASIS also understands that the learners of today will become leaders in a globalised world, and teaches its ethos and aims accordingly.

### **Sohar International School**

Sohar International School is celebrating its 10th anniversary this year and is already well established in the local and international community in its region. It has recently joined the Al Omania Education Group, as the third school in this very successful group.

Sohar International School is a learning community that will continue to learn and grow. It has much to offer and bold plans for the future.

It is an international school that aspires to the highest standards of quality in learning, providing an environment that nurtures thoughtfulness, community and character.

It has a vibrant and multinational faculty who are experienced in teaching the Cambridge International Curriculum. It is continuously realigning its aims and objectives to ensure that children receive the world class education they deserve.



# **Primary School**

The Primary phase at Sohar International School comprises the Kindergarten, Lower and Upper primary sections. By teaching the Cambridge Curriculum complemented by a strong Arabic programme the KG and Junior Departments at SIS seek to guide and inspire children to become resilient, lifelong learners and the leaders of the future. The curriculum is demanding, creative and constantly reviewed for relevance, breadth and effect. The school understands that children learn best by doing, exploring and being appropriately challenged, whilst feeling safe, valued and part of a lively community.

The school offers a range of extracurricular activities that further enhances life at SIS and provides important opportunities for children to foster skills and desirable qualities. Its teachers are fully qualified to International standard and receive on-going training and are encouraged to model learning themselves. Recent initiatives to enhance its work have included grade specific Cambridge training as well as Continuous assessment workshops.

Primary students at SIS are encouraged to become active learners, able to take responsibility for their lives, and to become leaders in their own way. Enrolling children at SIS is not only to prepare them for secondary school and university, but to prepare them for life, as the school develops their dispositions and aptitudes for a rapidly changing world.

# **Secondary School**

Sohar International Secondary School exists to educate the children of Oman, both Omani's and Expatriates, in a holistic manner. The education of child and young adult must take care of three aspects, namely: body, mind and soul. SIS seeks to do exactly that.

The school runs the **CIE Curriculum** to afford its senior students the opportunity to make the world their oyster. Cambridge International Examinations allow all pupils who attend the school to have a truly international qualification by the time they leave, having completed the CIPP (Cambridge International Primary Programme) Checkpoints in Year 6, the Secondary Checkpoints in Year 8 and the IGCSE (International General Certificate of Secondary Education) at the end of Year 10. It also runs the AS Level Programme and the A2 Levels Programme. This affords all graduates the opportunity to study further, both locally and abroad, with a qualification that is recognized in over 50 countries across the globe.

Students can choose not to write the IGCSE exams in which case they will write internally set exams and be registered to do the school's Bilingual Programme. These students are registered as Bilingual Students and write internally set exams instead of the IGCSE. They proceed to Grade 11 after completing Grade 10 and enter their first year of the Bilingual Programme (Bilingual 1). After completing Grade 11, they enter their final year of school in Grade 12 (Bilingual 2) and sit for the externally set, Ministry of Education Exams. Students entering the Bilingual Programme are all eligible for scholarships awarded by the Ministry of Education and other institutions.

The school has a range of activities to ensure that each pupil has the opportunity to learn a skill beyond classroom academics. This is done in an environment where pupils are encouraged to excel academically, grow personally and improve daily while having access to the best resources. The school ensures that each pupil is cared for pastorally and allowed to develop as an individual through its ongoing Pastoral Programme.

With a dedicated group of teachers and administrative staff, who seek to uphold excellence at every level in the school, pupils are in good hands at all times. The boundaries are made clear to all pupils so as to ensure rules are being followed for their own safety and the smooth running of our day-to-day school activities.

# **Job Description and Person Specification**

Al Omania is looking to appoint a UK trained or equivalent candidate, with strong administrative leadership skills to oversee the correct implementation of its academic programs. The candidate will make sure the programs and staff practices fulfil the school's mission and objectives while making sure that the student body receives a demanding, balanced and holistic academic program. The candidate should display outstanding moral standards, strong discipline and should demonstrate a sense of humour & willingness to engage fully with students and teachers.

Ideally candidates should be prepared to commit to a 2 year contract and must have:

A minimum of four years teaching experience.

- · A Bachelor's degree and Teaching Qualification
- · Minimum of two years' experience in a similar position at an international style school

Other criteria that would strengthen a candidate's application are:

- Experience in leading effective change and growth.
- · Proven excellence in curriculum development and in leadership, organizational, administrative and communication skills.
- · Experience of working in an Arabic/bilingual environment.
- · Ability to work collaboratively with board of directors, senior administrators, teaching staff and parents association.
- · Ability to inspire trust and confidence with members of the School community.
- · Ability to effectively communicate and model the mission of the school.
- · Commercial acumen required to succeed in a for-profit environment.
- · Administrative experience in the Cambridge International curriculum program would be an asset.

# Remuneration

USD 7,000 – 7,500 per month a package which includes , medical and flights for self & family. The Company also pays end of service gratuity.



# **How to Apply**

If you wish to discover more about these exciting opportunities, need any further information or you wish to have an informal discussion, please contact our retained consultant, John Carter at Veredus

Email: john.carter@veredus.co.uk or call: 0207 932 4205

Application is by CV and supporting statement. Please return electronically to john.carter@veredus.co.uk

Please quote reference 930358 with your electronic submission

Closing date for applications: Monday June 25th

Final Panel Interviews: Week of week of July 2<sup>nd</sup>

We look forward to hearing from you!