St Mary’s CE School

PERSON SPECIFICATION

Teacher – UPR

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|  | **Essential Requirements** | **Method of assessment** |
| **Qualifications**  **/Training** | * Qualified Teacher Status * Degree | Application Form |
| **Knowledge/ Skills Experience** | * To have a clear understanding of the National Curriculum and its application * A knowledge of strategies that enable the teacher to teach mixed ability pupils within the same class and provide work which is differentiated to cater for the entire ability range * An understanding of a variety of assessment strategies, formative and summative * Experience in leading a subject across the Primary age range * Experience of supporting and mentoring other staff members, including giving feedback * A track record in securing good progress for all children * Experience of teaching EAL and New to English children, or a commitment to developing the necessary skills and expertise to support EAL/NTE children * To be able to develop a creative curriculum and plan lessons which support progress and develop learning behaviours * To motivate and inspire pupils * An understanding of team work and collaborative working * The ability to teach a wide range of subjects across the primary age range * To be able to use effectively a variety of teaching and organisational styles and resources including ICT * A willingness to work throughout the Primary age range over time * To have the ability to work as part of a team and to develop and maintain good professional relationships * To contribute positively to curriculum development * Ability to set high standards and provide a role model for staff and pupils * Ability to deal sensitively with people and resolve conflicts * Ability to work with and deploy staff and resources effectively * To be committed to raising the levels of achievement of children of all abilities * Experience of successfully implementing change * Experience of assessing the impact of initiatives * Ability to evaluate teaching and learning, building on strengths and identifying next steps to address areas of weakness | Application Form Interview References |

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| **Personal Qualities** | * Passionate about Learning and Teaching * Displays warmth, care and sensitivity in dealing with children * Open minded, self-evaluative and adaptable to changing circumstances and new ideas * Able to enthuse and reflect upon experience * Willingness to be involved in the wider life of the school * Ability to prioritise * Good interpersonal/communication skills * When all the above fail, to maintain a good sense of humour, a willingness to learn and the will to continue to strive for excellence | Application Form References Interview |
| **Other Requirements** | * An Enhanced DBS clearance is essential * A good health and attendance record * Comply with the School’s Code of Conduct, safeguarding and health & safety policies | Interview Recruitment process |