

Vacancy Information

Job Details

Job Title	Educational Psychologist
Grade	Soulbury A 3-8 and up to 3 SPA points
Department	Education
Business Unit	Special Educational Needs & Disabilities (SEND)

Job Summary

As a member of the Educational Psychology Service to apply psychology that delivers effective, innovative and preventative psychological services to children, young people, their families, settings and schools – to include assessment, intervention, consultation, training and research.

There is a strong focus on collaborative work with a wide range of professionals and agencies and a commitment to a Team Around the Child approach to casework that targets the most vulnerable.

A key requirement is to carry out statutory duties on behalf of the Council to the highest quality standards, assisting parents and schools to meet the duties placed upon them by relevant legislation.

Special Conditions of Employment

Enhanced DBS

Person Specification

The person specification describes the essential criteria, (minimum requirements), that a candidate must demonstrate for appointment. The desirable criteria are used to help us select between candidates. The criteria initially tested at short listing stages may be given further consideration at later stages of recruitment.

Use the application form to describe how you meet the criteria outlined below. You should explain and provide examples to outline how your experience, knowledge and skills transfer to the challenges of this post. Do not use more than 4000 characters for any of these sections (knowledge, experience or skills) and please do not feel that you need to reach this limit.

Criteria tested initially at short listing stage.

E = Essential, or D = Desirable.

Knowledge <ol style="list-style-type: none"><li data-bbox="336 600 1359 707">1. A UK recognised educational psychology qualification, be registered with the Health Professions Council and be eligible for chartered status with the British Psychological Society (E)<li data-bbox="336 745 1359 891">2. Knowledge of relevant procedures and legal frameworks and a demonstrated ability to apply this to practice, including: safeguarding and child protection, equalities and diversity, special educational needs and disabilities (E)
Experience <ol style="list-style-type: none"><li data-bbox="336 1043 1359 1189">3. Experience of successful working in an integrated manner, including team working and partnership in the context of TAC and leadership functions as relating to the Lead Professional role (E)<li data-bbox="336 1227 1359 1335">4. Experience of working with vulnerable children, young people and their families in a multi-cultural and multi-linguistic environment (E)
Skills <ol style="list-style-type: none"><li data-bbox="336 1487 1359 1594">5. Skilled in establishing and maintaining working relationships with children, young people and their families in an open, empathetic and professional manner (E)<li data-bbox="336 1632 1359 1740">6. Competency in the core skills of consultation, identification, assessment, intervention planning / delivery and monitoring / review (E)

The following criteria will be tested at later stages of recruitment.

These are broken down under the headings “Knowledge”, “Experience”, and “Skills”.

Each of the criteria is noted as either E = Essential, or D = Desirable.

Knowledge	
7.	Knowledge of the roles of other practitioners and the principles of partnership working with children, young people, their parents and families (E)
8.	Sound knowledge of child and adolescent development (E)
Experience	
9.	Experience of working with vulnerable children, young people and their families in a multi-cultural and multi-linguistic environment (E)
10.	Experience of providing training (INSET) for staff in schools and settings (E)
Skills	
11.	Effective communication and problem solving skills in complex situations and the ability to facilitate these in others, especially in times of change (E)
12.	Proven organisational and time management skills; including the ability to balance and prioritise a workload in an environment of unpredictable, and sometimes conflicting, demands (E)

Special Conditions of Recruitment

Enhanced DBS