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| Job Requirements |  Essential |  Desirable |
| Qualifications | * DfE recognised qualified teacher status
* Readiness for headship – Evidence of recent and relevant professional development.
* Successful active teaching experience in the primary phase
 | * Management and leadership training
* Degree
* NPQH
* SENCO
 |
| Shaping the future | * Able to articulate a vision for the future development of a distinctive and effective community school which values and has high expectations of each child
* Experience of developing a curriculum which promotes pupils’ moral, social, cultural, academic, creative, physical development and wellbeing.
* Experience of school improvement through whole school self-evaluation.
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| Lead Learning and Teaching | * Good knowledge of what constitutes quality in education provision to meet the needs of all pupils.
* Awareness of the opportunities and benefits of a small school learning environment.
* Excellent understanding of Foundation Stage Curriculum
* Experience of using assessment for learning to raise standards, develop staff and bring about school improvement
* Has kept abreast of new educational initiatives
* Has introduced new teaching ideas based on best practice.
 | * Experience and involvement in outdoor learning and Forest Schools
* Experience of mixed age classes
* Experience of personalised learning
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| Sustain and develop school ethos | * Evidence of developing and maintaining effective culture in school.
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Luckington Community School

**Head Teacher Person Specification**

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| Job Requirements |  Essential |  Desirable |
| Develop and maintain effective systems and processes  | * An understanding of school budget management
* Understanding the processes required to maintain the effective daily operation of a small school
* Experience, awareness and understanding of the current Ofsted process and framework
* Understanding of the Headteacher’s responsibilities and accountability to pupils, Governors, parents, and wider community.
* Experience of open, honest and transparent governance, working with the Governing Body.
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| Develop Self and others | * To be a role model with the ability to coach others to bring out performance improvements
* Personal qualities that embrace the challenge of change and a passion for learning.
* Excellent leadership and communication skills
* Evidence of continual professional development
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| Relevant associated requirements | * The successful candidate will understand their responsibility to all school stakeholders including pupils, staff, governors, parents, Friends of Luckington School, the Parish Church, Luckington Pre-school, other village groups and organisations.
 | Experience of successfully building relationships with such groups |