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| Job Requirements | Essential | Desirable |
| Qualifications | * DfE recognised qualified teacher status * Readiness for headship – Evidence of recent and relevant professional development. * Successful active teaching experience in the primary phase | * Management and leadership training * Degree * NPQH * SENCO |
| Shaping the future | * Able to articulate a vision for the future development of a distinctive and effective community school which values and has high expectations of each child * Experience of developing a curriculum which promotes pupils’ moral, social, cultural, academic, creative, physical development and wellbeing. * Experience of school improvement through whole school self-evaluation. |  |
| Lead Learning and Teaching | * Good knowledge of what constitutes quality in education provision to meet the needs of all pupils. * Awareness of the opportunities and benefits of a small school learning environment. * Excellent understanding of Foundation Stage Curriculum * Experience of using assessment for learning to raise standards, develop staff and bring about school improvement * Has kept abreast of new educational initiatives * Has introduced new teaching ideas based on best practice. | * Experience and involvement in outdoor learning and Forest Schools * Experience of mixed age classes * Experience of personalised learning |
| Sustain and develop school ethos | * Evidence of developing and maintaining effective culture in school. |  |

Luckington Community School

**Head Teacher Person Specification**

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| Job Requirements | Essential | Desirable |
| Develop and maintain effective systems and processes | * An understanding of school budget management * Understanding the processes required to maintain the effective daily operation of a small school * Experience, awareness and understanding of the current Ofsted process and framework * Understanding of the Headteacher’s responsibilities and accountability to pupils, Governors, parents, and wider community. * Experience of open, honest and transparent governance, working with the Governing Body. |  |
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| Develop Self and others | * To be a role model with the ability to coach others to bring out performance improvements * Personal qualities that embrace the challenge of change and a passion for learning. * Excellent leadership and communication skills * Evidence of continual professional development |
| Relevant associated requirements | * The successful candidate will understand their responsibility to all school stakeholders including pupils, staff, governors, parents, Friends of Luckington School, the Parish Church, Luckington Pre-school, other village groups and organisations. | Experience of successfully building relationships with such groups |