

Claremont Fan Court School



JOB DESCRIPTION

Job Title: Teacher of Religious Studies and Philosophy

Reports to: Head of Department: Religious Studies and Philosophy

Aims: To teach pupils the skills and content necessary in this subject area that will enable each pupil to achieve well and be confident with further study in this subject.

To deliver the values and ethos of this School which is founded on 'a great love for children, a deep appreciation of their spiritual possibilities and on the recognition of the great demands the future is likely to make on them.' (Geith Plimmer, co-founder of Fan Court School)



Teaching responsibilities

1. Teach an agreed curricular programme
2. Teach lessons in accordance with the School's requirement
3. Plan, prepare and deliver lessons that follow the department's scheme of work. Ensure lessons are suitably differentiated and appropriate to all members of the class
4. Mark pupil work on a regular basis in accordance with department and School marking policies
5. Accurately record-keep for classes including registering, assessments, rewards and referrals
6. Feedback to pupils and parents through writing reports and attending Parents' Evenings
7. Attend morning staff briefings and school staff meetings
8. Cover lessons both within and outside the department and be available for exam invigilation as directed by the cover supervisor

9. Check school e-mail account on a regular basis and reply to colleagues and parents within 24 hours
10. To carry out any other duties that are within the employee's skills and abilities whenever reasonably instructed

Pastoral Responsibilities

1. Act as a tutor as required
2. Work within the pastoral team of Year Heads and tutors to share all necessary knowledge about students
3. Report any issues of concern, including child protection issues, to the DSL and Heads of Year

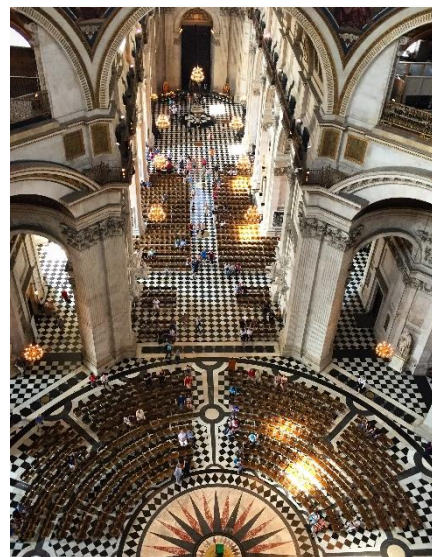
Co-curricular responsibilities

1. Teach an agreed co-curricular department club, society, sport or activity
2. Teach an agreed co-curricular non-department club, society, sport or activity

These activities will be of approximately 50 hours combined per year

Classroom Environment

1. Establish a teaching environment that is positive and supportive of learning
2. Consider the needs of pupils at all times interacting in a supportive and positive way
3. Establish a culture for learning with pupils of all abilities
4. Establish effective teaching practices so that pupil behaviour is consistently within the expectations of this School being purposeful, safe, respectful, open, valuable, and appropriate
5. Maintain the learning environment and keep classroom space in order so that it can be used by all staff and be a source of pride for the School and visitors



Responsibility to parents

1. Be available for appointments with parents
2. Monitor pupil progress in prep books, report cards as necessary
3. Demonstrate a thorough knowledge of each learner and their individual needs
4. Written reports are to be accurate, unbiased, individualised, pertinent, goals-based and follow School procedure

Performance measures

The performance of the Teacher of Religious Studies and Philosophy will be measured by an annual performance review which will include the following:

Planning and preparation:

- An expectation of at least 30% of GCSE learners gaining a grade 7 or above
- All GCSE learners gaining a grade 4 or better
- An expectation of at least 30% of A level learners gaining an A
- All A level candidates gaining a C grade or better

Classroom Environment:

- Represent the subject to the School through termly displays within the class rooms

Professional Responsibilities:

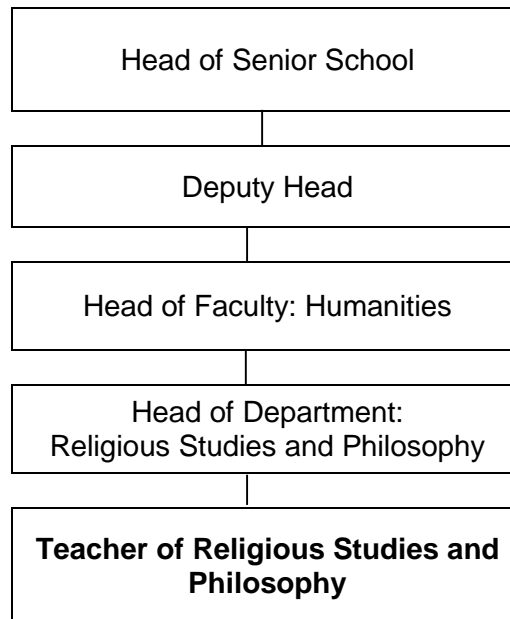
- Attend subject and whole school INSETS

Responsibility to parents

- Accurately report to parents according to School and departmental policy

Organisational chart

The Teacher of Religious Studies and Philosophy will work within the Faculty of Humanities.
The immediate line diagram of responsibility is:



Contextual Information

Claremont Fan Court School promotes continuous learning, independence of thought, teamwork, a critical approach to studies within a framework expecting excellent academics and high standards of character from its pupils and staff.

This School values each of its learners and actively seeks to clearly see evidence of God-given potential in every child.

JIR/AHi/MHG Jan18



Claremont Fan Court School



Position Outline

Teacher of Religious Studies and Philosophy

A teacher of Religious Studies and Philosophy is required from September 2018.

Outline

- The job will be to teach religious studies and philosophy and the immediate line manager for this work will be the Head of Department: Religious Studies and Philosophy
- The standard teaching timetable is 25 x 45/50-minute periods per week within the working day of 8.30 to 4.00pm. In addition, staff are expected to attend a range of meetings, duties and cover lessons. All staff are expected to contribute to the School's pastoral and co-curricular programmes
- Teachers may be responsible to other colleagues in their work, e.g. a Form Tutor will have the Head of Year as their line manager for pastoral work
- A positive understanding of the School, its ethos and community is essential



Background

The Religious Studies and Philosophy department currently consists of two full time members and one part member of staff and continues to grow. Religious studies and philosophy has recently become a core GCSE subject for all pupils and the A level course also attracts good numbers.

The department combines creativity and challenge to ensure pupils are thinking deeply about the issues covered and are able to clearly articulate their own opinions. Great emphasis is placed on debate and discussion and pupils are well equipped to consider a range of world views in a respectful and reflective way.

In Years 7-9 pupils study Christianity, Islam and Hinduism in some depth, in preparation for their GCSE course. They also consider a range of ethical issues such as rules for living, human rights, peace and conflict and crime and punishment.

The GCSE syllabus is composed of the study of two religions, Islam and Christianity, as well as philosophy and ethics. Pupils consider the beliefs, teachings and practices of Islam and Christianity alongside considering a range of philosophical and ethical topics, including medical ethics, arguments for and against God's existence, religious experience and the origins of the universe.

In the interests of broadening the pupils' horizons, the Religious Studies and Philosophy department runs a range of trips and currently has visits to Canterbury Cathedral, a local mosque and Auschwitz, Poland, scheduled to take place later this year. The department also organises trips to a Sikh Gurdwara and a Hindu temple and participate in a Humanities KS3 trip to various locations.

The department benefits from a great range of resources, including a number of religious artefacts. All pupils in Year 7 are provided with a Bible and GCSE and A level students are given all relevant textbooks to their courses. Pupils attend lessons with their own laptops, and the classrooms are well equipped to cater for this with wireless internet and projectors. Detailed schemes of work are in place to ensure consistency across the department, but teachers are encouraged to show individual flair in their approach.

Syllabi

GCSE: AQA Religious studies Specification A
AS/A level: AQA Religious studies (Philosophy, Ethics and Christianity)

Staffing and Accommodation

From September 2018, the Religious Studies and Philosophy department will include the following staff:

Miss Bethan Rose	Head of Religious Studies and Philosophy
Successful Candidate	Teacher of Religious Studies and Philosophy
Mrs Shahnaz Malik	Teacher of History and Religious Studies and Philosophy

The Religious Studies and Philosophy department has two full time classrooms: Pelham and Butlers both located in the Mansion. Some religious studies and philosophy teaching takes place in other classrooms in the Mansion.

All staff are expected to uphold the moral ethos and the Christian foundation of the School and to help deliver the School's character education programme. In addition, they are expected to attend regular general staff meetings including morning briefings and departmental meetings and to participate in co-curricular activities. For teachers with commitment and enthusiasm, Claremont Fan Court is an exceptionally rewarding place to work.

The successful candidate is likely to be inspiring, creative and adaptable with a balanced outlook.



Person specification

The successful candidate is likely to match the following characteristics:

- Possess a relevant degree at a good honours level
- Possess a post graduate teaching qualification – PGCE, diploma of teaching or equivalent
- Enthusiastically commit to all aspects of the department programme of co-curricular activities, including trips, visits and weekly study clinics
- Have a working knowledge of the new specifications and be prepared to teach up to A level
- Possess a cheerful, enthusiastic and well-presented image, capable of inspiring confidence in pupils and parents
- Have excellent communication skills, oral, written and in the use of ICT. All teaching staff are supplied with a laptop
- Demonstrate a proven track record of results in examinations
- Possess an understanding of the nature of independent learning
- Set high expectations amongst all pupils
- Understand the skills required when teaching pupils with a range of abilities, encouraging all to develop to their maximum potential
- Be capable of working independently and as part of a team and willing to contribute to departmental resources
- Think creatively to help develop the department
- Possess calmness and efficiency and the ability to work under pressure at certain times
- Be eager to learn and to attend INSET as necessary (the School has a generous INSET budget)
- Be aware of Health and Safety issues and compliance with Health and Safety policy
- Be aware of the nature of the School and be prepared to commit to its all-round ethos, co-curricular activities and pastoral approach
- Possess ability, skills and experience to contribute to the School's extra-curricular activities
- Be prepared to work hard with energy and enthusiasm avoiding the "8-to-4" approach

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