

INFORMATION FOR CANDIDATES

Tudor Grange Academy
Solihull

Teacher of Mathematics

Applicant Information Pack

Dear Applicant

Thank you for the interest you have shown in Tudor Grange Academy, Solihull. We are very proud of our Academy and I personally regard it is as a privilege to serve our community as its Principal.

Tudor Grange Academy Solihull has once again achieved great success with another set of hugely impressive exam results. We are delighted that the efforts of students and staff have been rewarded with such high grades across the range of subjects. Schools are now judged on a wider range of GCSE outcomes and Tudor Grange continues to achieve excellence across the board.

The students have worked tirelessly, supported by their families and a dedicated and highly skilled team of staff. We have seen outstanding grades, especially in English and Maths, EBacc and the new measures of Progress 8 and Attainment 8. The government have redefined success for schools and our students have really delivered.

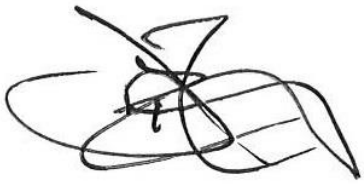
As an Academy we have a strong commitment to traditional values and a focus on continuous improvement and development. Our ambition is to deliver a world class education and allow our students to become highly successful and qualified people, with a strong sense of moral purpose. We make no apology for placing a high priority on excellent behaviour, attendance, uniform and the highest possible standards as an expected norm. In addition to our students' successes, we were selected as one of the first hundred teaching schools which goes from strength to strength and enables us to be on the cutting edge of developments in teaching and learning. Our status as a National Support School further allows us to develop education nationally.

We really do believe that we offer a high quality education experience to every child who chooses to attend the Academy. We care about our students' development and achievements and we endeavour to provide first class support and every opportunity for our students to thrive. We have a plethora of enrichment and extra-curricular activities which grow every year in popularity thanks to the level of dedication from staff and the sheer enthusiasm of our young people. Tudor Grange Academy, Solihull is definitely an Academy where students enjoy themselves, work hard and receive great encouragement and success.



It is a fantastic time to join the staff at Tudor Grange for we are at the forefront of educational reform and pro-actively play a huge role in an improving school-led educational system. I wish you every success in your application and my colleagues and I look forward to meeting the successful shortlisted candidates

Yours sincerely



Mr D Turner MA Ed
Principal

ADVERTISEMENT

Teacher of Mathematics

Closing Date: **28th February 2018**

Start date:	01/09/2018	**Contract type:**	Full Time
Salary:	MPS/ UPS	**Contract term:**	Permanent
Suitable for NQTs:	Yes		

Our staff are our most valued asset. As a National Teaching School ALL our staff have access to a wealth of support provided by outstanding practitioners.

The Role

For September 2018 we require a talented, enthusiastic and outstanding teacher of mathematics. The mathematics department is dynamic, forward looking and ambitious; setting themselves high targets for development and achievement for the forthcoming years, within a very supportive and reflective atmosphere. Our GCSE results have been consistently outstanding for many years and we have continued this success with the A-Level results of our sixth form.

Additionally, you will benefit from:

- Developing your skills in one of the best schools in the country
- Working in a subject area where 92.6% of students achieved a 4+, 78.1% achieved a 5+ and 37.6% achieved a 7+ at GCSE in 2017
- In Mathematics 42% of our A level students achieved A*-A and 52% achieved A*-B in 2017
- In Further Mathematics 69% of our A level students achieved A*-A and 85% achieved A*-B in 2017
- Working in a forward-looking subject area with excellent resources.

The Academy

Tudor Grange Academy is a designated National Teaching School which means all our staff have access to excellent opportunities to flourish, develop and facilitate courses for other professionals. Tudor Grange Academy is an outstanding 11-18 comprehensive school situated in South Solihull in the West Midlands. Our results place the Academy in the top 5 of non-selective schools in the country and reinforces our reason for expanding and therefore offering some fantastic opportunities. In 2017 our Progress 8 score was +0.5 and our Attainment 8 was 58.9.

If you join us, you will benefit from:

- Teaching pupils who are well motivated, the school enjoys strong parental support
- An excellent induction programme
- Working in a Trust with structured professional development opportunities
- A real chance to develop in a forward thinking, highly successful academy
- Developing yourself in our ‘can do’ culture and positive ‘want to’ climate

Mission Statement

The mission of Tudor Grange Academy is to prepare young people to play an active part in a technologically mature society by providing them with exceptionally high level skills, qualifications and attitudes that will benefit themselves and the wider community in an internationally competitive world.

OFSTED Report

"Academic standards are exceptionally high in all subjects. Students develop excellent attitudes to learning. A broad range of educational experiences develops students' personal and social skills exceptionally well and equips them most effectively for their next stage of education and the world beyond school. The new sixth form is outstanding. Students in all subjects make exceptional progress because they are challenged and their personal skills are strongly developed.

Local Area

Solihull is the home of designer-brand shopping, idyllic rural villages, fine dining, fabulous hotels and home to the National Exhibition Centre and Genting Arena, which hosts an array of spectacular live events.

Still quaint, the town is dotted with historic architecture including timber-framed Tudor houses and shops and nearly three-quarters of the borough is defined as Green Belt. Add to that Solihull is surrounded by picturesque countryside.

Birmingham Airport is just 10 minutes away and Birmingham International station and Solihull station both provide excellent transport links across the country.

Staff Wellbeing

We actively place staff wellbeing at the centre of everything we do. In our experience, happy teachers make a happy school. Our staff are our single biggest asset, and the success of our students depends on them. So we take care of, and invest in them, properly! A few of the things we offer are:

- A comprehensive CPD programme for all staff whether they are NQT, RQT or aspiring leaders.
- Free school meals for just two 25 minute lunch duties per fortnight
- A supportive, open and approachable management team
- Friendly colleagues who are always happy to help each other
- We really value our staff and will do whatever we can to meaningfully demonstrate that

Staff Incentives

- Free staff activities including: fitness classes and sports clubs
- Free tea, coffee and biscuits
- On-site parking for staff
- The Academy participates in the childcare voucher scheme
- The Academy participates in the cycle to work scheme

Informal visits and conversations about the post are most welcome.

The recruitment process is robust in seeking to establish the commitment of candidates to support the school's measures to safeguard children and to identify, deter or reject people who might pose a risk of harm to children or are otherwise unsuited to work with them. The successful applicant will be required to undertake an Enhanced DBS check. All applications will be considered on their merit and the post will be offered subject to the usual health and criminal record clearance. We are committed to safeguarding and promoting we are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment.

MATHEMATICS AT TUDOR GRANGE ACADEMY SOLIHULL

The mathematics department is dynamic, forward looking and ambitious; setting themselves high targets for development and achievement for the forthcoming years, within a very supportive and reflective atmosphere. Our GCSE results have been consistently outstanding for many years and we have continued this success with the A-Level results of our new sixth form.

Students in the academy are motivated, recognise the value of mathematics and have aspirations to achieve highly. Our A-level course is the most popular in the sixth form and we offer Core Maths as part of our Post-16 provision. In KS3 and KS4 large numbers of students attend sessions outside of normal class hours to further improve their maths and join in with extra-curricular clubs.

As a department, we are further evolving our approaches towards teaching mathematics in line with the curriculum changes, and are particularly keen to expand the problem solving abilities of our students by working on activities from websites such as 'nrich' and resources such as the standards unit. We are striving to involve students more in understanding the processes of their mathematics learning, and build on the success we have had with our rigorous assessment, feedback and student action procedures. The department is regularly cited as an example of excellent practice and receives many visitors from schools across the country.

We are looking for an inspirational teacher of mathematics to be part of an already successful department. We are very much looking towards the future and need someone who will want to take advantage of the opportunities that moving towards the new curriculum provides. We are redeveloping our schemes of work so that our students are thinking and investigating for themselves in a wide range of contexts. Successful candidates will be interested in mathematics teaching, be very organised, a great communicator and willing to contribute to ongoing professional development.

The department consists of a Curriculum Leader, Lead Teachers for each of the three Key Stages and 9 other well qualified teachers who all contribute with responsibilities. There are ample resources in the department, all in digital form. All mathematics classrooms are equipped with an i-desk (containing a visualizer), speakers and interactive whiteboard.

The department sets high expectations and its performance is a key element within the academy's development plan.

Students are taught in mixed-ability groups for year 7, streamed in year 8 and students in years 9-11 are set by ability. All students sit their GCSE at the end of year 11, with our most able mathematicians studying Additional Mathematics alongside GCSE mathematics.

General Information

The successful candidate will be expected to play a full and active part in developments in the mathematics subject area and a readiness to become involved in the extra-curricular life of the school would also be greatly valued.

MAIN SCALE TEACHER JOB DESCRIPTION

Core Purpose

- To carry out the responsibilities as a subject teacher and form tutor, supporting the ethos and vision of the Academy
- To maximise the achievement of students they teach
- To be committed to safeguarding and promoting the welfare of young people

Core Qualities

- Clear and consistent vision and values
- Ability to motivate and empower others
- Positive attitude to continuous improvement
- Leading by example
- Clear and consistent communication skills

Core Responsibilities

- To meet all Teacher Standards and ensure that any statutory curriculum requirements are met.
- To teach challenging, engaging, well-organised lessons and sequences of lessons across the age and ability range.
- To ensure that the needs of all learners are taken into account and relevant guidance and legislation is implemented.
- To have the highest reasonable expectation of individual student performance.
- To set, mark and assess student work as per Academy and department policies.
- To share in the development of schemes of work and engaging resources for students.
- Ensure that published Academy targets for students' achievement are understood and that progress is monitored and evaluated.
- In liaison with the Curriculum Leader / Lead Teacher and Student Achievement Support Managers, identify students who are underachieving and where necessary create and implement effective plans of action to support those students.
- To establish a purposeful and safe learning environment where students are inspired by the subject and can demonstrate consistently thoughtful, ethical behaviour with positive learning habits and consideration for others.
- To be proactive in developing their own professional learning, including participation in the quality assurance and performance management process.
- To be a form tutor and carry out all related duties
- To carry out a share of supervisory duties in accordance with published schedules and to promote high standards around the Academy.
- To hold positive values and attitudes and uphold the reputation of the Academy both locally and nationally.

Outcomes

- High standards of achievement for all students
- Become part of an highly motivated and effective subject team
- Become an excellent classroom practitioner
- Become part of the Tudor Grange community

PERSON SPECIFICATION

CRITERIA	ESSENTIAL	DESIRABLE
Qualifications	• Good Honours Graduate with QTS or as required by the DfE	
Experience	• A successful teaching record either as a trainee or experienced teacher • Experience of working with students of all abilities in the age group for which trained	
Skills	• Skills set as outlined in the Teachers' Standards	• Outstanding subject and curriculum knowledge • Evidence of significant progress and outcomes for children
Professional Development	• Commitment to continuing personal and professional learning development	• Evidence of Professional Learning relevant to the role
Leadership Skills and Values	• Ability to inspire, motivate and challenge students • Commitment to the pursuit of excellence in educational standards • Ability to communicate effectively with colleagues, students, parents and external agencies • Commitment to and promotion of co-curricular opportunities	• Evidence of high level co-curricular activities • Potential for further leadership role
Knowledge & Understanding	• Demonstrate good subject and curriculum knowledge including the national curriculum • Know how to secure outstanding progress and outcomes by students adapting teaching as needed	
Student Involvement	• Commitment to student involvement • Personal commitment to listen to student voice • Focus on individual student's needs and development of independent learning	• Evidence of student involvement
Personal Attributes	• Flexibility to cope with diverse needs of the post • Resilience to work under pressure • Positive, tenacious and optimistic • Ability to quickly establish positive relationships with students, staff and parents	• Initiative and ability to create new processes and practices to raise standards

HOW TO APPLY

If you would like to join our outstanding team and apply for this post, please **complete the application form in full**. Please note that incomplete applications may result in possible rejection from the shortlisting process.

Section 1: Letter of Application
Please attach a letter of application and use this opportunity to show your suitability for this post as outlined in the job description and person specification and tell us why you want to join us at Tudor Grange

Sections 2, 3 and 4: Current/Most Recent Employment and Full Chronological History
Please ensure that this section is completed fully. If you have gaps in your employment please indicate the reasons for this. This may be explored further in an interview.

Section 5, 6 and 7: Education, Training and Qualifications
Please complete this fully and ensure that you have proof available of your qualifications. If you are not in possession of this proof, please be aware that we will require your permission to contact the relevant awarding bodies prior to a firm offer of appointment, should you be successful.

Section 8: Other Relevant Experience, Interests and Skills
Please add anything that is not already covered in your letter of application.

Section 9: References
Please provide two referees and their details. A telephone number or e mail address often makes this process easier and would be much appreciated. The references MUST include your current or most recent employer and will ask about your suitability to work with children. Open references or testimonials will not be considered. Please be aware that we may approach previous employers to verify particular experience or qualifications.

Section 10: Personal Information
Please ensure that all details are completed including your date of birth. This is to ensure that appropriate identity checks can be made. Ensure your NI number, email address and contact numbers are also included. For Teaching staff please make sure you include your Teacher Reference Number (TRN) number.

Section 15: Declaration
Please be aware that by signing the declaration you are declaring that you are not on List 99, disqualified from work with children or subject to sanctions imposed by a regulatory body e.g. the General Teaching Council (GTC) and that you either have no convictions, cautions or bind-overs, or that you have attached details of these in a sealed envelope. You are also aware that you will be subject to a DBS Disclosure appropriate to the level of the post should you be successful.

Please be aware that providing false information is an offence and could result in the application being rejected, or summary dismissal if you are appointed on the strength of this, with possible referral to the police.

ABOUT TUDOR GRANGE ACADEMY

Tudor Grange Academy is an outstanding 11 – 18 comprehensive school situated in South Solihull with a roll of 1541. The school was inspected by Ofsted in June 2014 who judged it to be outstanding overall and for each of the four main areas the school was categorised as outstanding. Tudor Grange is committed to delivering a high quality educational experience for all its students; it is also committed to sharing its experience and expertise with other educational institutions to raise attainment for all students. To this end we are a National Support School. We have also been awarded World Class School status.

From September 2011 Tudor Grange has been designated as a National Teaching School. This is a tremendously exciting development and has placed the academy at the heart of the school improvement agenda and we are a key player in the educational change agenda that Teaching School presents. This offers our staff the chance to flourish, develop and facilitate over courses for other professionals.

Tudor Grange Academy in Solihull has always been a beacon of excellence. Its focus on continuous improvement and belief that high quality teaching and learning is at the core of great schools has ensured that it has maintained its outstanding provision year on year.

Having secured outstanding provision for the students in their care, the Governors of Tudor Grange School, as it was, developed an ambition: every child deserves an outstanding education, not just the children within their school. They supported staff within Tudor Grange to engage fully in a wide range of national and international partnerships focussed on improving provision in schools. The Academies programme then provided an opportunity for them to sponsor a school in challenging circumstances, taking full responsibility for the quality of this provision and therefore potentially enabling them to realise their ambition.

In September 2009 Tudor Grange School, Solihull sponsored Tudor Grange Academy Worcester. The school is now oversubscribed and the school of choice within its local community. The success of the sponsorship of the Tudor Grange Academy, Worcester and the recognition of what school to school collaboration in a long lasting and hard relationship could achieve, gave rise to the vision for Tudor Grange Academies Trust: a group working together in a model of meaningful, focused collaboration to achieve excellence in their schools.

The Trust, as at September 2017, is a Trust of seven schools: four secondary, one all through academy and two primary academies. Restlessness characterises all our academies: we are not afraid to challenge complacency and weaknesses identified are seen as opportunities to improve, the energy and drive for the ceaseless journey comes from our key ambition: ‘Every child deserves an outstanding education.’

This movement as a Trust offers a huge opportunity for up to date training, cross curricular working, bespoke professional development pathways and allows all staff to be at the cutting edge of national and international educational movement. All staff are encouraged to better themselves and we collectively celebrate success in a vibrant and healthy working community.



2017 EXAM RESULTS



A Level Results 2017

% A*-B = 58.8%

A* – E = 98.8%

% 3 or more A* – E = 94.1%

GCSE Results 2017

Progress 8 = +0.5

Attainment 8 = 58.9

English and Maths Grade 4 or above = 90%

English and Maths Grade 5 or above = 76%

EBacc (grade 4+ EngMa) = 58%

EBacc (grade 5+ EngMa) = 55%

LEADERSHIP TEAM AND GOVERNORS

Principal

Mr D Turner

Associate Principals

Mr D Butler

Mrs C Smith

Senior Leadership Team

Mrs M Bradshaw

Mr C Lee

Mr T Pole

Mr C Walker

Mr A Wright

Chair of Governors

Mr R Edwards



Mr D Turner
Executive Principal



Mr D Butler
Associate Principal & Da Vinci



Mrs C Smith
Associate Principal & Sixth Form



Mrs K Smith
PA to the Executive Principal



Mrs M Bradshaw
College Leader for Darwin & DSL



Mr D Wright
College Leader for Morse



Mr T Pole
College Leader for Newton



Mr C Walker
College Leader for Edison



Mr C Lee
College Leader for Brunel

MISSION STATEMENT

The mission of Tudor Grange Academy is to prepare young people to play an active part in a technologically mature society by providing them with exceptionally high level skills, qualifications and attitudes that will benefit themselves and the wider community in an internationally competitive world.

OUR FACILITIES

Tudor Grange Academy Solihull was opened in 1956 as a grammar school for boys. It occupies a site on the west side of Solihull in an extensive area of parkland. Over the years our facilities have been extended and improved to offer our students the very best environment in which to grow and thrive.

The Academy is made up of 2 main buildings with additional specialist buildings for Sport, Music, Geography, Teacher Training and Technology.





- Ten Science Laboratories
- Specialist building for Music with rehearsal rooms
- Six ICT suites with state-of-the-art multimedia PCs on a Windows platform
- Whole school network of over 300 PCs
- Media Studies suite with Mac PCs
- Student Services block with first aid and meeting rooms
- Large Sports Centre with Sports Hall and Changing Rooms
- Extensive sports fields surrounding the site
- Two cafeteria style dining areas with additional Food Bar in playground
- Two large playgrounds with table tennis tables
- 6th Form Centre with 4 classrooms, study areas and lecture style seating for 50
- 6th Form only Café with study area
- 6th Form Quiet Study Area
- Specialist building for Design & Technology, Art and Business
- Specialist equipment in Design and Technology including 3D Printer, Laser Cutter Microrouter, Sublimation Machine







ACADEMIC ORGANISATION

At Tudor Grange we operate a two week timetable with 25 one hour lessons in each week.

The philosophy of Tudor Grange is that each student is entitled to a curriculum that prepares him or her for life's opportunities, responsibilities and experiences. Statutory requirements of the national curriculum are supplemented by the Academy's broader curricular provision.

At key stage three, students follow a common curriculum. In years 9, 10 and 11 students are offered greater choice, enabling a more personalised curriculum that meets the needs of each individual learner.

Key Stage Three

All students in their first two years at the Academy study the core curriculum which includes English, mathematics, science, physical education, ICT, PSD and religious studies. Their curriculum is enriched by studies in humanities, visual arts, music, design and technology, modern foreign languages and food. All students participate in an enrichment programme.

During year 8, full consultation takes place between staff, students and parents to support curriculum choices at key stage four.

Key Stage Four

The key stage four curriculum is designed to give students every opportunity to achieve their full potential and to maximise the choices available at post-16.

All students in years 9, 10 and 11 study English language, English literature, mathematics, science, religious studies and physical education. PSD is taught across the curriculum.

There is a considerable amount of curriculum choice available and students can choose to study from a range of GCSEs.

Key Stage Five

The curriculum at 6th Form is designed to prepare students for both university and the world of work. Each 6th Form student has their own specific goal and ambition and we ensure that each student has a personalised curriculum that meets their individual requirements. Students choose from a diverse range of qualifications so that they are able to participate in challenging and enjoyable courses.

We provide a variety of opportunities within the Academy, and are proud that our students have been able to succeed as peer mentors, sports coaches, volunteer care workers and much, much more.

PASTORAL ORGANISATION

Students are looked after in one of six Colleges; Brunel, Darwin, Edison, Morse, Newton and da Vinci. Each college has a College Leader, a Student Achievement Support Manager (SASM) and a College Administrator.

Da Vinci Brunel Darwin Edison Morse Newton

In addition, we have a staff Year Champion for each year group.

When a student starts at Tudor Grange they are placed in one of 66 'vertical' tutor groups. Each tutor group has students from years 7 – 11 and is looked after by a tutor. Their tutor will monitor all aspects of the student's school life and is the first port of call for parents contacting the Academy.

Our newly refurbished Student Services offers a range of facilities for our young people including a first aid room with a dedicated first aider available all day every day.

EXTRA CURRICULAR ACTIVITIES

As an Academy we feel strongly that the development of motor and interpersonal skills is enhanced by the opportunities and experiences students have outside of the classroom. Hence, we provide a diverse breadth of activities that are part of a weekly timetable for students to opt into. These activities run before, during or after school and are delivered by willing and specialist staff who want to relay their knowledge and passion.

The list below shows just a small selection of the programme on offer:

- Sports Teams including Football, Rugby, Netball, Hockey, Cricket, Basketball, Handball and Trampolining for both boys and girls
- Various Choirs
- Various Orchestras
- Cheerleading
- Art and Photography
- Drama
- Dance
- STEM Club
- Combined Cadet Force (CCF)
- Chess Club
- Cooking Club









CREATIVE ARTS

All students study Music, Drama and Art at KS3. At KS4 students can choose from a wide range of options including Art, Photography, Technology, Drama and Music.

There are also opportunities to attend Drama, Dance, Art and Music clubs outside of the classroom.

We organise several musical concerts and art exhibitions throughout the year. At Christmas 2016 our drama teacher wrote and directed our first ever pantomime pulling together all the creative arts departments and providing many opportunities for our students to take part. This was successfully repeated in December 2017.

Previous productions have included Annie, Grease and Oliver.











WHAT DO TEACHERS SAY

Tudor Grange is a school wher staff are professional and hardworking, setting themselves high standards which in turn rub off on our students

Ed, Teacher of Mathematics

Tudor Grange is a progressive, dynamic and exciting place to work. The leadership team, staff and the students are always seeking excellence and consistently striving to improve approaches in teaching and learning. There are always opportunities to develop, learn and grow as a practitioner.

Emily, Teacher of English

I like the **'yes culture'** that exists within the school, which means that those with the passion and drive to introduce new ideas, from departmental level to whole school, are given the confidence to move forward.

Tom, Teacher of History

EDUCATIONAL VISITS

Tudor Grange Academy are able to offer a range of educational visits to our students to enhance their learning and give them opportunities to develop new skills and interests.

Our teaching and support staff are integral in offering these experiences to the students, and we are proud of the professionalism and commitment they display.

Below is a sample of some of the trips available to our students.

Year 7 Adventure Weekend to Condover Hall

Held in October with team building and sports activities, dormitory accommodation. Giving students an opportunity to build new relationships with students and staff.

Duke of Edinburgh Programme

Bronze, Silver and Gold Duke of Edinburgh awards are offered to our students in Year 9 and above. Students undertake activities in Volunteering, Physical and Skills and take part in two walking/camping expeditions. This programme builds confidence and independence and is widely recognised by employers and further educational establishments.

Sixth Form Visit to CERN

A level science students spend a weekend in January visiting the world famous CERN site in Switzerland, with recreational and cultural activities included, staying in hotel accommodation.

European Ski Trip for Years 9 to 11

This is a five day trip held in February half term, where students have an opportunity to take part in ski or snowboarding lessons, along with other recreational activities, such as bowling or ice-skating, staying in hotel accommodation.

European Football, Rugby, Netball Tour

GCSE PE students take part in European sporting fixtures during May half term, visiting theme parks and sporting stadiums in their leisure time, with accommodation in hotels.

Year 8 European PGL Trip

A nine day camping trip taking place in July, with a variety of water sports activities.

GCSE Visual Arts Trip to Europe

To help develop their drawing and photography skills, GCSE Visual Arts students can take part in this 4 day trip, staying in hotel accommodation, visiting museums and historical locations.

GCSE MFL Trip to Europe

This five day trip to Europe gives GCSE MFL students an opportunity to visit a country where the foreign language they are studying is spoken and to experience the cultural and recreational activities of the region.

EXTRA-CURRICULAR ACTIVITIES

	Monday	Tuesday	Wednesday	Thursday	Friday
Before School		**Basketball** All Years Sports Hall/Gym	**Trampolining** KS3/KS4 Alternation Sports Hall	**Badminton Satellite** All Years Sports Hall	**Handball** KS3/KS4 Alternation Sports Hall
		GCSE PE Study Support Invitation Only	**Table Tennis/Badminton** KS3/KS4 Alternation Sports Hall	**Dance** All Years Oak Hall/Gym	**GCSE PE Study Support** Year 11 OG5
		Sixth Form Band 7.45 am Week A only, Grade 7+	**Flute Choir** 8.00 am All Years, Any Grade		
Lunchtime	**Junior Wind Band** 12.30-1pm Beginner to Grade 4 C2		**Sixth Form Band** Period 2 Week B only, Grade7+		
After School	**Boys Football** Years 8 & 9 Back Field	**Rugby** Years 7, 8, 9 & 10 Back Field	**Combined Cadets Force (CCF)** Years 8-11, Outside Poplar	**Boys Football** Year 10 Back Field	**Hockey** All Years Courts
	Netball Years 9, 10 & 11 Sports Hall	**Netball** Year 7 & 8 Sports Hall	**Dodgeball Satellite** Years 7, 8 & 9 Sports Hall	**Indoor Cricket** All Years Sports Hall	**GCSE PE Study Support** All Years OG5
	Girls Football Front Field	**Boys Football** Year 7 Back Field		**GCSE PE Study Support** Year 11 OG5	**GCSE PE Practical Moderation** Year 11 Invitation Only Sports Hall
	Boys Football GCSE Study Support OG5	**U18 Boys Football Team Training** Back Field/Sports Hall		**Chess Club** OG5	**Wind Band** All Years Grade 3+
	Language Leader Year 10 OS4	**GCSE Study Support** Year 11 OG5		**Art & Photography 'Open Studio'** Years 9,10,11	
	Art Club Years 7 & 8 P3	**Art & Photography 'Open Studio'** Years 9,10,11		**Cooking Club** OF2	
	Art & Photography 'Open Studio' Years 9,10 &11	**Philmclub** WG5			
	Fermat Club (Maths) Years 7 & 8 OG4				

Tudor Grange Academy
Solihull

CPD4MF

MENU



CPD 4 ME

Tudor Grange Academy Solihull

MENU

Cocktails

Coaching Experiences

All teaching staff will receive 3 ***complimentary coaching experiences*** in an academic year. These coaching experiences are a unique way to enhance your effectiveness as a practitioner and leader. More information on these coaching experiences can be found on the quality assurance calendar and your subject leader will take the lead on these in subject development meetings.

Line Manager Coaching (Autumn 2)
A 1 hour experience where your line manager will offer insight and support based upon your pre mortem. This will help set your personal agenda following your end of year appraisal/review (Autumn 1) and inform your subsequent menu choices.

Intra Department Peer to Peer (Spring 2)
2x 15 minute ***"drive thru"*** or ***"incremental coaching experiences"***. You will be matched up with someone within your department/faculty/college who will drive thru for 15 minutes of a lesson and then agree with you some deliberate foci for the second drive thru. You will work together to prep for the second visits and they will then debrief you on developments made.

Inter Department Peer to Peer (Summer 2)
A 1 hour experience that will see you matched up with a tactically chosen colleague from another department. This will be a great chance to get a very objective perspective on your pre mortem and also stimulate innovation. A real opportunity to build future working relationships/collaboration.

Light Bites

15 minute forums

Stop by **WG1 on Wednesday mornings (8.00 am)** to get a ***flavour*** of work that colleagues have been deliberately doing. As they say on the tin, these 15 minute clinics are snappy episodes that will stimulate reflection and give you nuggets to go away and experiment with in your own classroom/department.

The programme is released on a ***specials board*** termly and weekly prompts given by ***Jess Bargh and Charlotte Macfie.*** The forums will primarily focus on the whole school T&L foci and Academy Development Plan but with a few spicy additions.

If you wish to attend a forum please notify Jess/Charlotte by the Monday break time so that refreshments can be ordered for you. These light bites are hugely popular so order early to avoid disappointment.

Let our chefs know if there is something you would like to see or offer for this menu

Main Courses



The NQT Programme

To support your induction our chefs will provide you with one hour workshops on a Monday at 3.15 pm in WG4. These workshops have been ***made to order*** (in line with your Career Entry Profiles) and will be delivered by a range of ***Michelin star*** chefs. The workshops will run all the way through the Autumn Term and are ***served*** alongside the support provided by your mentor and the NQT team. In November you will also attend a TGAT NQT Conference.

Key Ingredients – An Excellent Lesson at TGAS, Utilising iRIS Connect, Safeguarding, Low Stakes Assessment, Working Smarter Not Harder, The Portfolio, The Struggle Zone, Supporting All Learners, Literacy/Numeracy, Questioning and The NQT Conference

Head Chef – Kate Tipping **Sous Chef** - James Wolverson and Catherine Roche

***See our Specials Board for dates and times of service**

Make Every Lesson Count

A pedagogical programme aimed at making your teaching ***sizzle***. During these 7x 60 minute workshops, participants will focus on the 7 core pillars identified in Allison and Tharby's popular book. This is a great opportunity to pick up new ideas and strategies that will enhance the impact you have in the classroom. With gap tasks, collaborative work and facilitation by some of our most proven chefs, you won't be left ***hungry***.

Key Ingredients – Challenge, Feedback, Practice, Scaffolding, Modelling, Questioning and Explanation

Head Chefs – Jay Bargh and Emily Stallard

***See our Specials Board for dates and times of service**

Leading from the Middle at TGAS

If you are an aspiring middle leader then this programme will definitely feed your ***appetite.***
The 6 x 60 minute workshops will focus on the key challenges of being an effective subject leader at TGAS, readying you to take on additional responsibility in the department and then be equipped to lead a department if/when the opportunity arises. The programme will be led by experienced middle leaders who will also provide ***"takeaways"*** (gap tasks and challenges) to supplement the work done in the session.

Key Ingredients – Utilising the Data Tool and 4matrix, The TGAS T&L Wheel, Quality Assurance, Managing Capitation, Designing a Curriculum and The Softer Skills

Head Chef – Jenny Fitzroy

***See our Specials Board for dates and times of service**

Aspiring to the SLT

An exciting opportunity to work closely with current members of the SLT on 1 of the 5 whole school leadership strands. On this programme you will be provided with a whole school project tied into the Academy Development Plan. You will be allocated a mentor from the SLT who will not only support you with this project but also provide you with operational experiences to give insight into what the life of a College Leader looks like. As well as attending at least 3 SLT meetings on a Thursday you will also have the opportunity to attend both a national and internal conference day.

Key Ingredients – A Whole School Project, Living the Life of a College Leader, SLT meetings, SSAT National Conference, Investing in People, Being Ofsted Ready, Making an Imprint and Driving Change

Head Chef – Craig Walker

***See our Specials Board for dates and times of service**

Sharing Platters



TGAS Annual

We will be again releasing our own annual publication with all articles coming from TGAS staff. All staff will receive a hard copy version of this publication and contributors have creative licence to write about any school/education related topic they see fit. This might vary from a review of coaching experiences, to challenges of returning from maternity leave. Our rationale for the publication is to celebrate peoples "deliberate" work and provide nuggets of inspiration.
Articles can come from one of 3 possible briefs:

1) Academic Research: fully referenced - perhaps an MEd piece that you might already have, or maybe even essays/assignments from your training (NQT's)
2) Teachers Toolkit: similar to the book, a short guide to a strategy, task or activity that you have pioneered during the year. This should include a pre-mortem (how you expected the activity to work) and post mortem (how it actually worked).
3) Advice section: Personal and professional challenges you have faced and your approach to overcoming them.

Article drafts should be submitted to Head Chef Tom Peake.



***See our Specials Board for dates and times of service**

iRIS Connect

Every member of teaching staff has an iRIS Connect licence. Teachers can use this licence to support coaching, to overcome traditional observation barriers or purely as a personal reflection tool in deliberate practice. iRIS will allocated to departments over the course of the year so they can gather bundles of best practice and support their response to QA (*See our Specials Board for dates and times of service). This departmental work will be coordinated by the iRIS Champion within your team. The other kit is available for booking via IT services. Head Chef Matt Reeves will coordinate our iRIS work, provide training to NQT's/new staff as well as drop in sessions to any existing staff (*See our Specials Board).

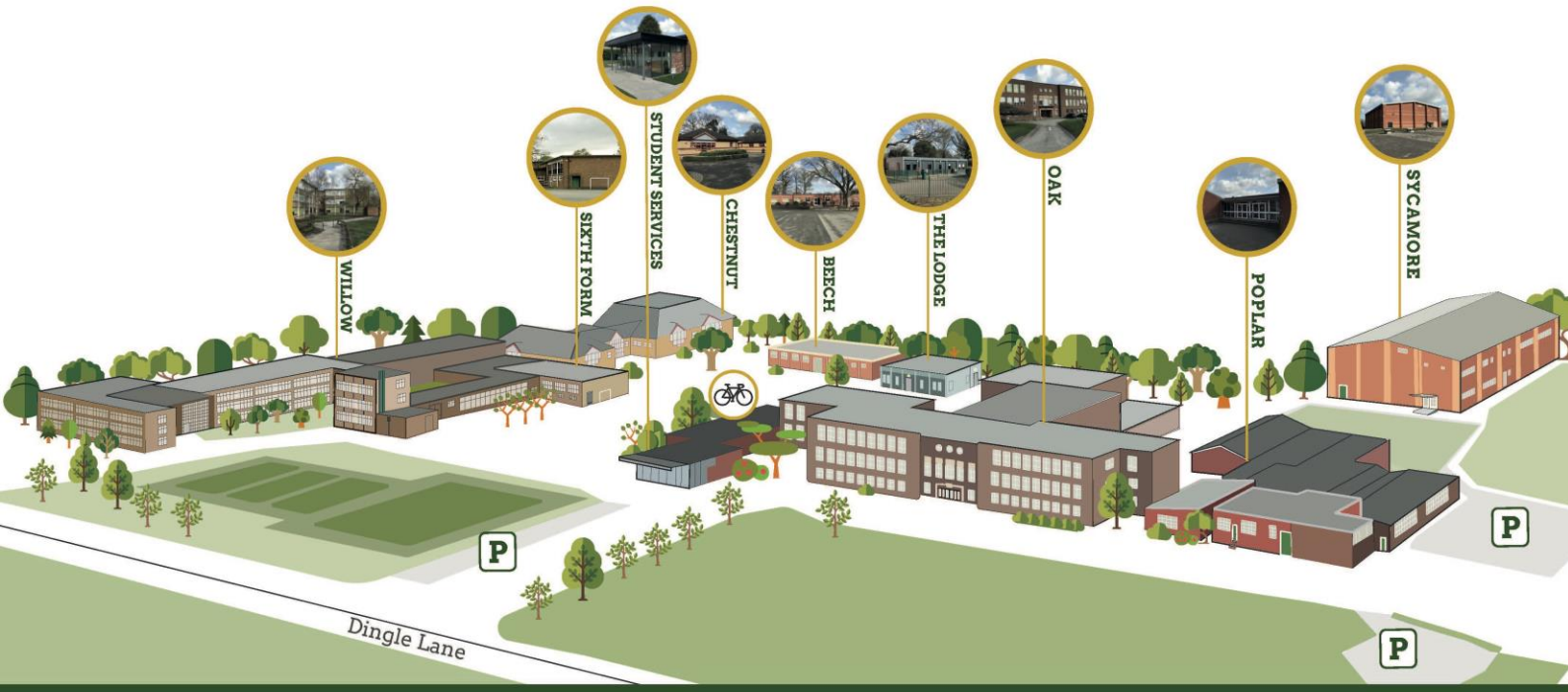
Takeaway



External Provision

As previously, if there is an externally run conference, course or workshop that you would benefit from attending please submit the "application for external training" doc located at: **X drive>services>Staff learning>forms and admin** to Craig Walker along with a LOA request. This will then be reviewed at SLT before you book your place.

Tudor Grange Academy
Dingle Lane, Solihull, B91 3PD, UK
www.solihull.tgacademy.org.uk
0121 705 5100

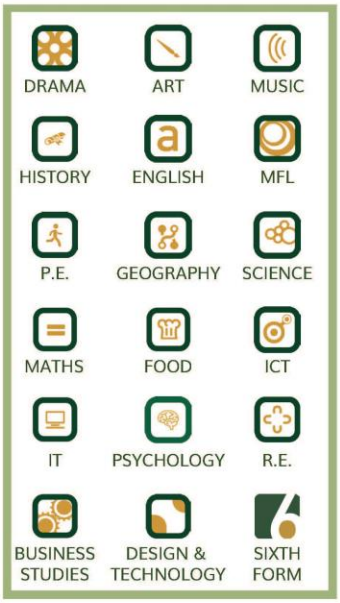


OAK: Admin, Maths, MFL, IT, History, Food
CHESTNUT: Music, LRC
BEECH: Geography
THE LODGE: Teaching School
POPLAR: Business, Drama, Art, Design & Technology, ICT
WILLOW: Sixth Form, English, Science, RE, Psychology, Sociology, Media
SYCAMORE: Sports Hall

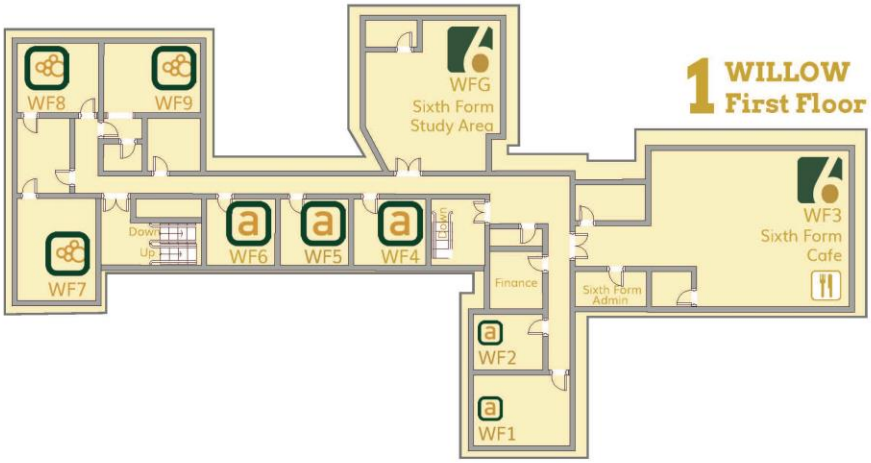


WILLOW

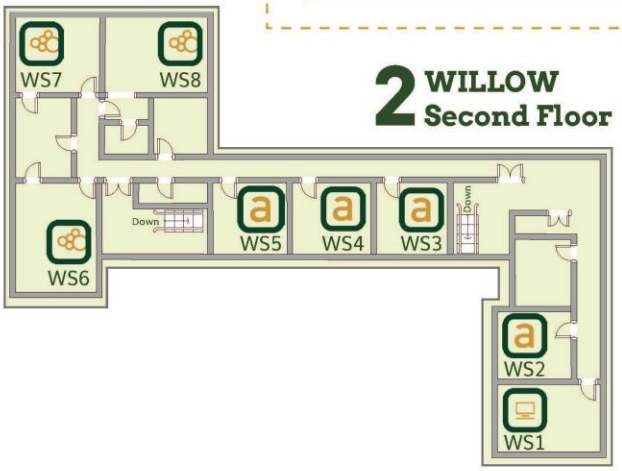
0 WILLOW Ground Floor



1 WILLOW First Floor



2 WILLOW Second Floor



DRAMA
ART
MUSIC
MATHS
R.E.
BUSINESS STUDIES
HISTORY
ENGLISH
MFL
PSYCHOLOGY
ICT
DESIGN & TECHNOLOGY
P.E.
GEOGRAPHY
SCIENCE
FOOD
IT
TEACHING SCHOOL



OAK

0 OAK Ground Floor

Gym
Boys' Changing Room
Hall
To Sycamore
To Poplar
To Willow, Beech, Chestnut
Teaching School Office
OG0
OG1
OG2
OG3
Reception
OG4
OG5
Down
Terrace Cafe
Girls
Admin
Staff
Exams Officer
Trust Office
IT Office
Staff
Boys
The Bag Store
Student Services

1 OAK First Floor

OF1
OF2
OF3
OF4
OF5
OF9
OF8
OF7
OF6

2 OAK Second Floor

OS1
OS2
OS3
OS4
OS5
OS6
OS11
OS10
OS9
OS8
OS7

POPLAR

P4
P5
P6
P3
P8
P7
P10
P9
P2
P1
To Oak
To Oak

CHESTNUT

Learning Resource Centre
Practice Rooms
Staff
Staff
C3
Reprographics
C2
C1
To Willow

THE LODGE

Lodge Left
To Willow
To Oak
Lodge Right

SYCAMORE

Sports Hall
Office
Boys' Changing Room
Girls' Changing Room

BEECH

To Oak
To Willow
B3
B4
B2
B1

We Are Here...



Directions from M42 Junction 4

1. Leave motorway at Junction 4 and follow exit for A34 (Stratford Road) Shirley
2. Stay on A34 until the fourth roundabout (Porcelanosa on your left as you come to island) and turn right onto B4102 (Marshall Lake Road)
3. Stay on B4102 past retail parks up to traffic lights
4. Continue at traffic lights (Marshall Lake Road changes to Blossomfield Road)
5. At the next island turn right into Dingle Lane
6. Tudor Grange Academy is along Dingle Lane, second drive to your left
7. Please press the intercom at the barrier to speak to Reception to gain entry to park onsite
8. Reception is located at the bottom of the drive, on the right through the large oak doors

Tudor Grange Academy Solihull
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