**JOB DESCRIPTION**

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| **JOB TITLE** | Speech & Language Therapist |
| **GRADE** | NJC Grade 7 (Actual salary £19,242-£20,431) |
| **HOURS/WEEKS** | **28 hours per week term time only** |
| **REPORTS TO** | AHT SENCO |

**General purpose of the role:**

We are looking for a therapist who has experience of working with young people, and is interested in working in a strong team to assess and support pupils both in our Speech & Language Department and mainstream school. Orchard Park High School offers a supportive environment for trialling and developing new and innovative ways of working.

We have a strong commitment to personal and professional development for all staff and we would provide opportunities for an enthusiastic person to develop into this role. Professional supervision and support will be provided to ensure the continued success and development of the provision at the school.

**General Duties and Responsibilities**

**Pupil Related Activities**

1. Adhere to national and local standards and guidelines relating to Professional Practice (Communicating Quality III), and maintain professional registration through the Royal College of Speech and Language Therapists and Health Professions Council.
2. Be aware of and adhere to current legislation.
3. Be responsible for collecting own work statistics e.g. amount of contact time, outcome measurements etc as required.
4. To participate in pre admission assessments as required.
5. Be responsible for a defined caseload in terms of assessment and differential diagnosis; devising; delivering and evaluating programmes; contributing to IEPs, annual reviews, transition plans and statements of educational need as appropriate.
6. Provide speech and language assessment and intervention to identified mainstream pupils with speech, language and communication needs (SLCN).
7. Be responsible for the planning and administering of a range of interventions, calling upon specialist staff for advice as appropriate.
8. Work autonomously in collaborative, intensive and innovative ways.
9. Be a reflective practitioner. Considering and evaluating alternative and innovative approaches to the management of pupils with SLCN, and participating in research as required.
10. Seek second opinions, and/or make referrals when necessary, according to school policy.
11. Disseminate skills, knowledge and experience through training and offering advice to other staff, parents, carers and significant others about individual and groups of pupils. Demonstrating practical procedures when appropriate.
12. Liaise with staff (usually teachers and speech and language therapists) in other locations regarding individual pupils at transfer into and out of the school/service.
13. To actively promote safeguarding and the welfare of children & young persons.
14. To undertake such other duties and responsibilities as may be reasonably requested by the Headteacher in accordance with the relevant Pay and Conditions document.

**Speech and Language Provision**

1. Work with staff as appropriate, deploying time and allocating duties within the multidisciplinary team context.
2. Contribute to student placements.
3. Access support from colleagues, when necessary.

**Mainstream school**

1. Attend and contribute to staff meetings and INSET days.
2. Contribute to the development and maintenance of effective joint working practices.
3. Contribute to developing and sustaining an appropriate communication environment within the school or service.

**Personal Development**

1. Maintain an up-to-date knowledge of the impact of SLI on pupils learning, keeping abreast of relevant initiatives and development the fields of Speech and Language Therapy and Education.
2. Develop and/or maintain knowledge and competency in dealing with expressive, receptive and pragmatic language disorder in children and young people.
3. Participate and contribute to one’s own performance appraisal and supervision sessions.

The list of duties and responsibilities is by no means exhaustive and the postholder may be required to undertake other relevant and appropriate duties as required.

The job description is subject to regular review and appropriate modification

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| **PERSON SPECIFICATION** | | |
| **CRITERIA** | **ESSENTIAL** | **DESIRABLE** |
| Qualifications | * Registered member of the Royal college of Speech and Language Therapists and HPC * Degree/diploma recognised by RCSLT |  |
| Experience | * 2 years minimum post qualification experience * Experience of working with pupils with SLI * Experience of working as part of a multi-disciplinary team * Experience of working in an educational setting | Language Unit experience  Experience of working in a secondary school  Experience of working with secondary aged pupils  Involvement in research projects |
| Skills and Knowledge | * Knowledge of evidence base for effective intervention for young people with SLI * Knowledge of the impact of SLI on learning and school experience * Good organisational skills * Writing reports to a good standard * An imaginative and intellectually rigorous approach to therapy planning * An ability to work individually with children and young people who have a range of needs * The ability to work with groups of children and young people * Ability to reflect on own practice and modify approach * Effective clinical reasoning skills | Understanding/knowledge of National Curriculum  Knowledge of current developments in education |
| Other Factors | * The ability work effectively as part of a team * Ability to recognise when support is needed and how to access appropriately * A flexible approach to work * Good written/oral communication skills to a range of audiences, colleagues, parents and to other professionals * A desire to continue the development of professional skills * Commitment to the ethos and practices of the department and school * Fitness to undertake duties of the post |  |