

Person Specification for the position of

Class Teacher

Broomlea Primary School
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Education Services of Glasgow City Council will seek to provide education and support of the highest quality for all its citizens, young and old, and will do so in a spirit of partnership and consultation.

SAVE PAPER AND SAVE TREES

Please consider the environment before printing.



Broomlea Primary School: School Profile

Glasgow is Scotland's largest education authority. It is committed to raising standards and improving provision across its education service and ensuring that every child is included. The Council places immense importance on the professionalism of our staff. The quality of the service we provide is entirely dependent on the contribution that all our staff have to make. Support for teachers and the teaching process is therefore crucial in attempts by Glasgow City Council to raise educational standards in the city.

Broomlea Primary School provides high quality education for primary children with complex additional support needs. We provide a learner centred curriculum planned from sound assessment of individual strengths and needs delivered through a wide range of active, relevant, and motivating learning experiences.

Broomlea Primary School was purpose built to give an attractive, safe and accessible learning environment for our pupils. It is an integral part of the Keppoch Campus, alongside Saracen Primary School, St Teresa's Primary School, Keppoch Nursery School and Stepping Stones for Families. Broomlea Primary School caters for pupils with Complex Learning Needs, for children in the North West of Glasgow. Broomlea Primary is part of the Springburn Learning Community, but is also a member of the Complex Learning Needs Learning Community which links all Glasgow CLN establishments.

The school work closely with our partners in Health. There is a full-time nurse assigned to the school. The school has a designated physiotherapist and speech and language therapist who visit the school on a weekly basis.

The school offers high quality facilities to meet the educational needs of our pupils with complex learning needs. There are 8 classrooms, a play room, multi-sensory room, soft play room, medical room and hydrotherapy pool. There is an internal playground where pupils can extend their play and social skills and extensive grounds that provide opportunities for outdoor learning. We also have access to a social street, gym hall, library/ICT suite, GP room and conference room.

The Staff

In Broomlea the pupils are supported by a range of staff. These include teachers, support for learning instructors, support for learning workers and Health & wellbeing workers. The school is also supported by a full-time admin assistant.

Partnership

Partnership between the home and the school is regarded as a vital part of the education of our children. Broomlea Primary School has close links with the other establishments on the campus.

Broomlea Primary School offers a wide range of activities and we strive to enrich our children by regularly visiting the environment beyond the school. Weekly outings are used to enrich the curriculum through giving opportunities to practise skills in real life contexts, using community facilities and attending special events.

Our School Aims

Our aims at Broomlea Primary School are:

- To ensure each pupil has access to an appropriate curriculum
- To help each child achieve his/her full potential in all areas of learning
- To provide a welcoming, nurturing and stimulating learning environment that fosters positive and healthy attitudes towards self and others
- To help each child achieve his/her full potential in all areas of learning
- To ensure equality of opportunity for all across the school and campus
- To ensure effective working practice with staff specialists
- To work in full partnership with parents and families
- To maximise links with the local and wider community

Person Specification: Class Teacher

| | |
|------------------|--------------------|
| Reports to | Head Teacher |
| Reference Number | As Advert |
| Grade | Unpromoted Teacher |
| Hours | 35 hour week |
| Status | Permanent |
| Location | Glasgow North East |
| Closing Date | As Advert |
| Interview Date | To Be Confirmed |

Duties and Responsibilities of Class Teachers

Class Teacher (Primary)

| Key Area | General responsibilities and duties |
|--|---|
| Teaching and learning | <p>Responsibility to plan, deliver and assess high quality learning experiences to children to raise attainment and achievement.</p> <p>Responsibility to assess, record and report on the progress of children.</p> <p>Responsibility to actively contribute to the development and delivery of a curricular, learning support or pastoral care programme suitable to meet the needs of all pupils, as dictated by the School Improvement Plan or Authority direction.</p> |
| Quality Assurance and School Improvement | <p>Contribute to the development, promotion and implementation of the school's arrangements for self evaluation and overall school improvement.</p> <p>Responsible for implementation of policies within area of responsibility.</p> |
| Contribution to Positive School Ethos | <p>Contribute to and promote the development of a positive school ethos.</p> <p>Contribute to the development, promotion and implementation of school policy and procedures.</p> |
| Implementation of Pupil Support strategies | <p>Contribute to the development, promotion of, and implementation of school policy and procedures in relation to arrangements for supporting pupils.</p> |
| Partnership Working | <p>Promote partnership working with professional and support staff, parents, and appropriate agencies.</p> |

Any other duties as directed by the headteacher.

In addition, class teachers have the duties and responsibilities to carry out other such tasks and responsibilities as designated by the headteacher within the terms of reference of Annex B of **A Teaching Profession for the 21st Century**.

Person Specification: Class Teacher

Subject/Stage

ESSENTIAL

DESIRABLE

Qualifications

GTC Standard for Full Registration.

Additional qualifications or professional recognition.

Leading Learning in Glasgow

Knowledge of and experience in applying curriculum for excellence principles and purposes.

Has experience of moderation and sharing the standard.

Ability to plan effectively across the curriculum using experiences and outcomes from curriculum for excellence.

Experience of leading innovative practices in their classroom.

Ability to provide a broad, rich and relevant curriculum including interdisciplinary learning.

Experience and knowledge of alternative and augmentative communication

Ability to motivate and engage children through stimulating and active learning approaches.

Experience of engaging pupils with additional support needs in their learning.

Demonstrates sound organisational skills and effective classroom management to support learning.

Demonstrates appropriate use of the skills and experience of class team experience to support learning.

Demonstrates an understanding of assessment principles and how these have been implemented in their classroom.

Ability to employ information and communication technology to support and enhance learning and teaching.

Person Specification: Class Teacher, cont'd

Subject/Stage

| ESSENTIAL | DESIRABLE |
|---|---|
| Raising Attainment and Achievement in Glasgow | |
| Demonstrates commitment to raising expectations for children in their attainment and achievement particularly literacy and numeracy. | Has significantly influenced whole school developments that resulted in improved outcomes for learners. |
| Demonstrates commitment to training and development. | Knowledge of and commitment to major policies of Education Services in Glasgow City Council and Glasgow's priorities. |
| Has current knowledge of national curriculum developments and can demonstrate successful application in their classroom practice. | |
| Demonstrates critical reflection and evaluation of their own practice. | Demonstrates a positive response to advice and support from colleagues |
| Supporting Glasgow's Learners | |
| Demonstrates a knowledge and commitment to effective practices to include children and keep them safe. | Demonstrates experience of supporting children/young people with additional support needs. |
| Knowledge of and experience in applying a variety of effective strategies to promote positive behaviour. | Has experience of working effectively with a variety of partners to support pupil learning. |
| Ability to plan appropriately to meet the needs of all learners. | Contributes to support planning for children and young people with additional support plans. |
| Understands the role and responsibility of the teacher in additional support legislation. | Has good working knowledge of Staged Intervention procedures. |
| Glasgow City Council | |
| Working Together in Glasgow | |
| Ability to communicate effectively with children and colleagues and contribute to a positive school ethos. | Has experience of positive collegiate working in class and across the school. |
| Demonstrates qualities to promote positive partnership working with children, parent/carers and staff in a school community. | Has participated in, or led parents/carers events. |
| Ability to communicate effectively with parents and carers and outside agencies. | |

Education Services

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