Person Specification – Teacher of Music

Criteria	Essential
Qualifications	• Qualified teacher status • A degree, or equivalent • Relevant CPD to the post and/or evidence of further professional study
Knowledge & Experience	• Significant experience as a successful leader in a secondary school • A proven track record of innovation and leading change successfully • Outstanding teaching ability with a track record of success • Experience of contributing to the professional development of others and the ability to develop outstanding practice • Understanding and use of value-added and other data to support raising achievement • Understanding of the role of parents in school development • Experience of managing resources to develop/maintain a positive learning environment
Leadership & Management	• Clear vision for raising standards and school improvement • Strong, positive values, in line with those of our school and community • Ability to inspire and motivate those around them, leading by example and taking responsibility at appropriate times • Ability to develop others and hold people to account effectively, providing challenge and support as necessary • Commitment to and experience of leading and managing continuing professional development • Substantial problem-solving ability • Ability to prioritise effectively and balance values with pragmatism • Intellectual curiosity
Outlook & Values	• High expectations of and a genuine concern for the students and staff, and all aspects of the school and its community • A positive outlook and a drive to succeed • A passionate belief in social mobility through education • Commitment to high standards and to helping all students and staff fulfil their potential • Empathy, kindness and an understanding of and commitment to equality and inclusion • Commitment to providing a safe and secure environment
Community	• Ability to work with and gain the support of other schools and external agencies • Ability to extend and develop school partnership with parents and the wider community • Commitment to working in partnership with governors • Willingness to support out-of-school activities
Personal Qualities	• Self-belief, self-reliance, a positive attitude and the ability to take initiative • Excellent organisational and management skills and an attention to detail • Ability to inspire the confidence, respect and trust of parents, staff and pupils • Sensitivity, compassion, the ability to work with diplomacy and keep confidentiality where necessary • A good sense of humour • Potential and ambition to develop career further in due course