



Number on roll: 350

Strand on the Green Junior School had its last Ofsted inspection in September 2016 and the summary report is available on our website at: www.strandjuniors.co.uk . The school is situated in an attractive part of Chiswick close to the river. The school is easily accessible by bus, tube and rail. Strand Juniors shares a site with its infant feeder school. The two schools aim to ensure continuity and progression of provision particularly for children attending The Swan Centre our SEND resource base for children with ASC. Provision runs from ages 5 to 11 with responsibility shared between both Strand schools. The Swan Centre is housed in new, purpose built accommodation on the Junior site. There are currently sixteen junior children, all of whom integrate in mainstream classes in the afternoons.

There are currently 64 staff at Strand Juniors. This figure includes 16 full-time and 7 part-time teaching staff, 20 part-time learning support assistants, 10 playleaders, a school business manager (SBM) and three administrative assistants. All the teaching staff (excluding NQTs) have responsibility for an area of school improvement or a subject.

Strand's intake is drawn from polarised socio economic backgrounds. Our catchment area includes private housing, social housing and a women's family refuge. Many of our children come from beyond the immediate catchment. We are an inclusive school and our intake is very diverse and reflects the multicultural nature of the capital.

There are no mixed-age classes. Currently there are 12 mixed-ability classes organised into 4 year teams which are either led by a YTL or a Phase leader (Year 3 and Year 4) who is also a member of the School Improvement Group (SIG). The SIG is made up of the head, deputy, assistant head and the YTLs. Year teams meet together regularly to plan the curriculum, develop initiatives and enhance their own professional development. The YTL or Phase leader also has initial responsibility for the pastoral care of her/his team and the children in the year group. Currently, PPA time is delivered by qualified, specialist teachers which release the whole year team simultaneously. All teaching staff have a personal laptop, all class rooms have interactive whiteboards and each year group has fifteen networked, wireless laptops for the children's use as well as 60 iPads and 30 chromebooks.

Three buildings make up the junior school. The main building (built in 1938) houses the administrative offices, a resource room, the music, library and learning support rooms and the Year 3 and 6 classrooms. The 'old' building (built in 1912) houses the gym, Community rooms and art room as well as Years 4 and 5. A third building, in the middle of the site, houses The Swan Centre, our ARP for children with a diagnosis of ASC, and two Infant classrooms. There are two small, separate playgrounds, a small, shared field and two small conservation areas. A private path leads to an adjacent recreation ground. We have two gardens cultivated by staff and children. The school makes much use of the rich local facilities and the easily accessible resources to be found in London. We have our own seventeen-seater mini bus.

Our Governing Body works very closely with the infant governors, and we share the Parent Teacher Association (The Friends of Strand School) with Strand on the Green Infant School. The Friends organise many successful fund-raising and social activities and offer great support to the school. We work at building strong relationships with our parents/carers and they are very much welcomed as part of our school community.

RW October '18