RIVERSIDE ART & DESIGN TEACHER VACANCY - INFORMATION FOR APPLICANTS – MAY, 2015

Riverside Special School '*Learning to Live Life to the Full*'

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REQUIRED FOR JANUARY 2019:

TEACHER of ART & DESIGN (MPS/UPS + SN + ILA)

Thank you for your interest in this post. Please find enclosed an application pack. Please note information sections A, B and C below:

A. <u>Background</u>

Riverside School is a co-educational secondary special school catering for up to 125 KS3/4 students from across Haringey with a wide range of general, complex, severe, and profound and multiple learning difficulties; ie P level 1/2, (students requiring adaptive technology), through to NC level 3/4.

There are discrete but closely linked parallel class groupings within each key stage for students with autistic spectrum disorders, (ASD), and those with general learning difficulties, (GLD). The 16 class groupings are governed by commonalities of need, levels of independence and learning capacity, and both strands of need will include MLD, SLD and PMLD students. Class tutors teach core and some other subjects, but there are specialist teachers with their own rooms for the delivery of art, computing, design and technology, food technology, music and PE.

The school's achievements are recognised through a range of awards, including the National Autistic Society Accreditation, Activemark and Sportsmark, the National Standard for Healthy Schools, the NAACE ICT Mark, the Sustainable Travel Outstanding Award, and the International School Award.

In December 2012 Riverside's effectiveness was judged by Ofsted to be Good overall with the behaviour and safety of students judged as Outstanding.

B. <u>The vacant post</u>

All art and design practice in the school follows the principle that the creative act is the ultimate goal and this is valued and honoured however this may manifest itself e.g. a mark made by a PMLD student is as significant an achievement as a detailed portrait painting made by an MLD student.

We are looking for a creative, enthusiastic and committed Art & Design teacher to join a very supportive staff group, committed to team work. New teachers receive an induction/training package according to individual need; in the case of Art & Design initial induction and training will be bespoke to the appointed teacher is relative inexperience will

This is an exciting time for the teaching of art and design, (and music), at Riverside. A £1m building project is under way at the school to deliver a suite of rooms to enhance the teaching of both these subjects. The new provision for art and design will include a very well-equipped bespoke new central art room with a sensory art annex attached. This will be completed and ready for use in September.

The art and design teacher will teach many of the classes on an annual weekly contact timetable. Therefore skills would need to be developed to teach creatively and effectively across a wide range of need, from early sensory experiences to formal painting and sculpture.

Classes will arrive for the lessons with their class assistants who will work with the class under the direction of the teacher. However, there is considerable flexibility in how the art groups are organized. For example, there will be some half-class groups, some targeted Entry Level groups and some 'club' groups for students who have a special interest in art, regardless of their attainment levels.

In addition, the new teacher will be provided with PPA commensurate with the requirements of the post, recognizing factors such as additional time needed for room preparation/clearing up etc.

C. Candidate specification

- 1. Some knowledge of a range of learning disabilities and how such conditions might impact on students' learning in art & design.
- 2. Evidence of interest and enthusiasm for the subject, particularly in the context of enhancing the educational and holistic development of students in a special school environment.
- 3. Thorough knowledge of the art & design National Curriculum and an ability to modify schemes of work for students experiencing a range of difficulties with their learning.
- 4. Capacity to oversee the teaching of art & design in the school, drawing up a robust and effective curriculum map to show topic themes and activities.
- 5. Resourcefulness, flexibility and a creative approach to teaching high-quality lessons in art & design to students with a range of complexities of need.
- 6. Sound planning, assessment and progress record-keeping skills in the subject, including knowledge of p-scales.
- 7. Ability to develop a good understanding of the tools and resources needed to enable all students to express themselves in a variety of creative ways. (This will include developing knowledge of assistive technology when working with PMLD students).
- 8. Some knowledge and experience of successfully managing challenging behaviour.
- 9. The confidence and ability to lead small teams of assistants within art & design lessons effectively.
- 10. The confidence and ability to direct the work of the part-time technician in the organisation and resourcing of the art & design teaching spaces.
- 11. The interest and capacity to stimulate interest in art & design across the school, including being involved in cross-curricular and extra-curricular activities and maintaining links with the wider art community through regular gallery visits and workshops and entering exhibitions.
- 12. A willingness to take responsibility for updating specialist subject knowledge and organising own continuing professional development in the subject.

Interested applicants are welcome to visit the school. (Please telephone and you will be offered an appointment with the headteacher to be shown around).

• <u>Closing date</u>: 16.00 - Wednesday 17th October 2018

• Interviews: Friday 19th October 2018

The interview process will include a short observed teaching session in a class group with a similar profile to the group outlined in the advertisement. Details will be sent out beforehand to shortlisted candidates.