

Person Specification for the position of Teacher of Art

**Govan High Language & Communication
Resource**
12 Ardnish Street
Glasgow
G5 8NF



Education Services of Glasgow City Council will seek to provide education and support of the highest quality for all its citizens, young and old, and will do so in a spirit of partnership and consultation.

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Govan High School: School Profile

Govan High School is non-denominational, co-educational, comprehensive school that caters for pupils aged 12-18. The school can trace its history back to 1875, although the name Govan High dates from 1 February 1910. It was raised to the status of a Senior Secondary in 1919. Govan High moved to its present site in 1969 when the present building was opened by Mr Anthony Hepper who was Chairman of Upper Clyde Shipbuilders at that time. The refurbished building was re-opened by Sir Alex Ferguson CBE on 12 September 2002. Sir Alex is a former pupil. The school celebrated its centenary year in 2010.

The roll for 2018-19 is 460 at the time of writing. Most teachers presently have a room for their own exclusive use. Each teaching and base area has a computer with Internet Access. Almost all teaching areas have an interactive whiteboard and a projector.

The Public Private Partnership Initiative in Glasgow has resulted in the school being refurbished and state of the art computer facilities have been provided. In addition to teaching rooms, the school has specialist accommodation. There are 5 computer suites; Art & Design, Home Economics, the Sciences and Technical Education all have special practical areas; Physical Education has 3 gymnasias and a swimming pool; the Pirie Park, adjacent to the school campus has areas for football, hockey and athletics. The Library has been re-modelled and re-launched as a Learning Resource Centre with Careers, Continuous Professional Development, Computer and teaching and research areas.

The teaching staff allocation for 2018-2019 is 41 FTE. The school leadership team consists of the HT, 4 DHTs, and a range of Faculty Heads and Principal Teachers.

The work of the teaching staff is ably complemented by a number of support staff. The school has 2.6 clerical assistants, 3 pupil support assistants, 1.8 technicians and 0.4 librarians. Amey Business Services are the Facilities Managers for the school and they provide 2 janitors and a day cleaner.

Language and Communication Resource

A significant feature of the school is the Language & Communication Resource (LCR). The LCR is a citywide provision to support young people, of secondary school age, who have a range of language and communication needs, related to their Autistic Spectrum Disorder diagnosis. The current LCR role is 33

Although our LCR pupils experience challenges related to their ASD, the majority are academically capable of accessing the secondary curriculum. The curriculum will be the same

as that being offered within Govan High. At Broad General education stage pupils will be taught mainly by LCR staff within the LCR classrooms. All pupils access PE and Science in Govan High School using Govan High School staff, supported by LCR staff. At Senior Phase, students have the additional option of accessing part of their curriculum through school-link or vocational courses at FE Colleges within Glasgow. This is in addition to courses being offered in both Govan High School and the LCR. LCR staff support pupils academically as well as promoting the acquisition of social, organisational and independent living skills. A number of staff are also trained to offer support with mental health, sleep, bereavement and emotional regulation issues.

The LCR Staff is comprised of 1 DHT, 1 PT, 11.8 (FTE) Teachers and 8.7 (FTE) Support for Learning Workers

Our School Vision, Values and Aims

Vision:

To create a caring, inclusive and happy learning community where all of our young people are inspired to achieve their full potential.

Values:

Integrity	Respect	Responsibility	Perseverance	Excellence
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Aims:

- To develop responsible citizens by creating a positive & welcoming ethos in the school
- To develop effective contributors by promoting partnerships between staff, pupils, parents and the wider school community
- To develop successful learners by delivering a curriculum that is relevant, challenging and meets the needs of all pupils
- To create confident individuals with the qualifications and skills needed to achieve a positive destination beyond school

The school motto *Nihil Sine Labore* may be translated as *Nothing Without Work*.

Person Specification: Class Teacher

Reports to	Depute Head Teacher (LCR)
Reference Number	As Advert
Grade	Unpromoted Teacher
Hours	35
Status	Permanent
Location	Glasgow City Council
Closing Date	As Advert
Interview Date	To Be Confirmed

Duties and Responsibilities of Class Teachers

Teacher of Art (Language & Communication Resource)

Key Area	General responsibilities and duties
Teaching and learning	<p>Responsibility to plan, deliver and assess high quality learning experiences to children to raise attainment and achievement.</p> <p>Responsibility to assess, record and report on the progress of children.</p> <p>Responsibility to actively contribute to the development and delivery of a curricular, learning support or pastoral care programme suitable to meet the needs of all pupils, as dictated by the School Improvement Plan or Authority direction.</p>
Quality Assurance and School Improvement	<p>Contribute to the development, promotion and implementation of the school's arrangements for self evaluation and overall school improvement.</p> <p>Responsible for implementation of policies within area of responsibility.</p>
Contribution to Positive School Ethos	<p>Contribute to and promote the development of a positive school ethos.</p> <p>Contribute to the development, promotion and implementation of school policy and procedures.</p>
Implementation of Pupil Support strategies	<p>Contribute to the development, promotion of, and implementation of school policy and procedures in relation to arrangements for supporting pupils.</p>
Partnership Working	<p>Promote partnership working with professional and support staff, parents, and appropriate agencies.</p>

Any other duties as directed by the Head Teacher.

In addition, class teachers have the duties and responsibilities to carry out other such tasks and responsibilities as designated by the Head Teacher within the terms of reference of Annex B of ***A Teaching Profession for the 21st Century***.

Person Specification: Class Teacher

Subject/Stage: Teacher of Art (Language & Communication Resource)

ESSENTIAL	DESIRABLE
Qualifications	
GTC Standard for Full Registration.	Additional qualifications or professional recognition. Additional ASN qualification Experience of working in an inclusive educational establishment.

Leading Learning in Glasgow	
Knowledge of and experience in applying curriculum for excellence principles and purposes.	Has experience of moderation and sharing the standard.
Ability to plan effectively across the curriculum using experiences and outcomes from curriculum for excellence.	Experience of leading innovative practices in their classroom and/or the whole school.
Ability to provide a broad, rich and relevant curriculum including interdisciplinary learning.	
Ability to motivate and engage children through stimulating and active learning approaches.	
Demonstrates sound organisational skills and effective classroom management to support learning.	
Demonstrates an understanding of assessment principles and how these have been implemented in their classroom.	
Ability to employ information and communication technology to support and enhance learning and teaching.	

Person Specification: Class Teacher, cont'd

Subject/Stage: Teacher of Art (Language & Communication Resource)

ESSENTIAL	DESIRABLE
Raising Attainment and Achievement in Glasgow	
Demonstrates commitment to raising expectations for children in their attainment and achievement particularly literacy and numeracy.	Has significantly influenced whole school developments that resulted in improved outcomes for learners.
Demonstrates commitment to training and development.	Knowledge of and commitment to major policies of Education Services in Glasgow City Council and Glasgow's priorities.
Has current knowledge of national curriculum developments and can demonstrate successful application in their classroom practice.	
Demonstrates critical reflection and evaluation of their own practice.	
Supporting Glasgow's Learners	
Demonstrates a knowledge and commitment to effective practices to include children and keep them safe.	Demonstrates experience of supporting children/young people with additional support needs.
Knowledge of and experience in applying a variety of effective strategies to promote positive behaviour.	Has experience of working with a variety of partners to support pupil learning.
Ability to plan appropriately to meet the needs of all learners.	Has contributed effectively to support planning for young people with additional support plans.
Understands the role and responsibility of the teacher in additional support legislation.	Has good working knowledge of Staged Intervention procedures.

Person Specification: Class Teacher, cont'd

Subject/Stage: Teacher of Art (Language & Communication Resource)

ESSENTIAL	DESIRABLE
Working Together in Glasgow	
Ability to communicate effectively with children and colleagues and contribute to a positive school ethos.	Has experience of collegiate working in a school initiative.
Demonstrates qualities to promote positive partnership working with children, parent/carers and staff in a school community.	Has participated or led parents/carers events.
Ability to communicate effectively with parents and carers and outside agencies.	

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