

Person Specification	
<p>Post Title: Deputy CHI Lead</p> <p>Reporting to : Director of CHI / Executive Head Teacher</p> <p>Grade: Leadership Scale 7 - 11</p> <p>NOTES FOR CANDIDATES</p> <p>The Person Specification is a picture of the skills, knowledge and experience needed to carry out the requirements of the post. It will be used in the short listing and interview process for this post.</p>	
CATEGORY	Essential/ Desirable
<p>QUALIFICATIONS</p> <ul style="list-style-type: none"> • Qualified Teacher Status. • Qualified to degree level. • Additional qualifications for working with students with SEND. • Evidence of on-going professional development. • Attendance at a recognised leadership course. 	<p>E</p> <p>E</p> <p>D</p> <p>E</p> <p>D</p>
<p>PROFESSIONAL KNOWLEDGE and EXPERIENCE</p> <ul style="list-style-type: none"> • Clear understanding of what constitutes quality in educational provision, the characteristics of effective special education for students with SEND, and strategies for raising students' achievement. • Clear leadership style and set of values. • Clear understanding of how to seek and use national, local and school data, OFSTED evidence and research findings in professional and school development. • Clear knowledge of assessment and accreditation programmes and procedures. • Clear knowledge and practical application of behavioural strategies and good practice relevant to students with SEND within a Post 16 provision. • Ability to lead and motivate staff. • Ability to monitor and evaluate the planning of other teachers, providing constructive and developmental feedback on a regular basis. • The ability to develop effective relationships with the community, other local Post 16 provides and business and industry, to extend the curriculum and to enhance teaching and learning. • The ability to create and maintain an effective partnership with parents to promote students' achievement and personal development. • The ability to present coherent and accurate accounts/presentations of provision and development to a range of audiences, including students, governors, the LA, the local community, OFSTED. • The capacity to manage time effectively, prioritise and see projects through to completion. 	<p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p>

<ul style="list-style-type: none"> Secure ICT skills Evidence of successful team working and team leadership. Ability to plan, allocate, support and evaluate work undertaken by groups, teams and individuals, ensuring clear delegation of tasks and devolution of responsibilities. 	E E E
PROFESSIONAL SKILLS <ul style="list-style-type: none"> A commitment to promoting equal opportunities and meeting individual needs. Commitment to high standards and continuous improvement. 	E E
PERSONAL QUALITIES <ul style="list-style-type: none"> Confidence and excellent interpersonal skills. Creative approach to work coupled with an attention to detail. Ability to empathise with others. Enthusiasm and capacity for hard work. Excellent attendance record. Ability to be reflective and self-critical. Ability to consistently meet deadlines. Ability to be flexible and adaptable. 	E E E E E E E E