

Principal

Start date: January 2019



Edgewood College, Plot 3 Block 14, Kayode Otitoju Street (Road 38), Off Admiralty Way (By Tantalizers), Lekki Phase 1, Lagos, Nigeria

Telephone: +234 803 534 4633

Principal

Edgewood College, Lekki Phase 1, Lagos, Nigeria

Edgewood College

Edgewood College is at a very exciting stage in its development and is looking for a dynamic leader with a track record of success in leading a team of professionals to achieve outstanding outcomes for learners.

Edgewood College is a co-educational, Christian, independent boarding and day college that follows the National Curriculum for England. The college is located in the sought-after residential phase 1 development of Lekki Peninsula in Lagos, Nigeria.

Edgewood College was established in 2010. It has very quickly become one of the well-respected educational institutions on the Lekki Peninsula axis. There is a planned migration to a larger purposeful complex.

Edgewood College consists of the Secondary School (Years 7-11) and Sixth Form (Cambridge A-Levels and University Foundation College). The college places a balanced emphasis on academics, service, sports and the arts. The Christian ethos is also very obvious.

The principal will be responsible for raising standards, enhancing the practice of educators and further developing the profile of the college. The principal will also manage the migration to a much larger complex. The successful candidate will be:

- A highly effective leader in a secondary school and/or further education institution
- An outstanding educator who is able to inspire and motivate teachers and students
- Passionate about the development of young people
- Energetic and able to work in a challenging environment
- Able to successfully track and monitor students' achievements
- Familiar with the National Curriculum for England, Cambridge IGCSE, Cambridge A-Level and other related curricula

The candidate will also have an appreciation of the college's Christian ethos.

JOB DESCRIPTION

The Principal will report to the Executive Director (ED) and governors of the college.

Responsibilities:

- Manage the teaching and non-teaching staff in the college, ensuring that good quality education is provided to students
- Proactively seek to improve the provision to students
- Manage the college's resources
- Promote the college and its ethos
- Oversee the successful delivery of the various curricula

Leading and managing staff:

- Provide strategic direction, by continuously evaluating and generating ideas for improving the college
- Manage change and the developments within the college
- Develop and ensure the implementation of policies and procedures
- Recruit talented teaching and non-teaching professionals
- Improve the quality of teaching and learning
- Liaise with parents, governors and other professionals
- Oversee the provision of pastoral care to learners
- Oversee the work of hostel parents and ancillary teams



PERSON SPECIFICATION

Qualifications or training:

- Qualified Teacher Status
- Masters degree or equivalent
- NPQH or similar training/qualification

Experience:

- Extensive experience in a leadership position in a secondary and/or further education institution
- Sound knowledge of the National Curriculum for England, Cambridge IGCSE and Cambridge A-Level curricula
- Experience of managing the performance of teaching and non-teaching staff
- Experience of developing the teaching practice of educators
- Experience of working closely with parents, governors and other stakeholders
- Experience of leading a team of people to achieve good quality outcomes in a very challenging environment

Other competencies:

- Appreciation of the various learning needs/styles of young people
- Excellent ICT skills
- Excellent written and oral communication skills
- Ability to bring out the best in teaching professionals
- Ability to inspire and motivate young children
- Appreciation of the college's ethos and vision
- Ability to track and monitor students' academic progress
- Cultural sensitivity and the ability to adapt to new and challenging environments
- Focus on providing sound education to learners
- Passion for improving learning and a can-do attitude
- Commitment to continued personal and professional development