

HIGHLAND COUNCIL  
RECRUITMENT AND SELECTION  
PERSON SPECIFICATION

POST: Teacher of Mathematics	Service: Education, Culture & Sport
Date Specification Completed: 15/11/2017	Prepared by: Julie Macdonald
ATTRIBUTES	<p>ESSENTIAL</p> <p>The minimum acceptable levels for safe and effective job performance</p>
1. EXPERIENCE	<ul style="list-style-type: none"> <li>• Good classroom teaching experience;</li> <li>• A clear knowledge of developments in Mathematics teaching;</li> <li>• Teaching courses leading to presentation for SQA examinations/moderation including Nationals, Higher and Advanced Higher levels;</li> <li>• Experience/awareness of varied teaching methods and assessment techniques;</li> <li>• Good 'track record'/involvement in curriculum development;</li> <li>• ICT competence and experience of using relevant applications in Mathematics teaching.</li> <li>• Developing course materials;</li> <li>• Develop Mathematics within the Curriculum for Excellence</li> </ul>
2. EDUCATION AND QUALIFICATIONS	<ul style="list-style-type: none"> <li>• Degree or equivalent qualification in Mathematics;</li> <li>• Appropriate teaching qualification;</li> <li>• Current registration with the General Teaching Council for Scotland.</li> </ul>
3. SKILLS/ABILITIES (GENERAL) eg. Supervisory Skills	<ul style="list-style-type: none"> <li>• Excellent organisational and presentational/communication skills;</li> <li>• Ability to meet deadlines;</li> <li>• Willingness to participate in extra-curricular activities.</li> </ul>
4. SKILLS/ABILITIES SPECIFIC TO POST	<ul style="list-style-type: none"> <li>• Ability to meet the requirements of the attached job specification;</li> <li>• Ability to interact with whole classes, groups and individual pupils.</li> </ul>
5. INTER-PERSONAL AND SOCIAL SKILLS	<ul style="list-style-type: none"> <li>• Ability to work independently and also to work within a team and respond to the needs of others;</li> <li>• Willingness to ask for and to accept help/advice;</li> <li>• Enthusiasm and initiative;</li> <li>• Ability, energy and enthusiasm to motivate young people of all abilities;</li> <li>• Reliability, tact and good judgement.</li> </ul>
6. Desirable	<ul style="list-style-type: none"> <li>• Involvement in interdisciplinary working with colleagues.</li> </ul>