

Note: In addition, teachers have a duty to carry out other such tasks and responsibilities as contained in the SNCT Handbook (Part 2, Section 2 – Main Duties). All duties must be capable of being undertaken within contractual time, having regard to workload.

### Support for Learning Teacher Person Specification

Attributes	Essential: The minimum acceptable levels for effective job performance.
Qualifications	<ul style="list-style-type: none"> <li>• GTCS Registration</li> <li>• PVG Scheme Membership</li> </ul>
Teaching Experience	<p>Recent experience of:-</p> <ul style="list-style-type: none"> <li>• Working with pupils with additional support needs in mainstream classes across a range of ages and stages.</li> <li>• Working collaboratively with other agencies and consulting with parents.</li> <li>• Planning for and meeting a range of curricular needs.</li> <li>• Using technology to support learning and teaching.</li> </ul>
Personal Attributes	<ul style="list-style-type: none"> <li>• Good interpersonal skills especially in relation to consultancy, teamwork and maintaining confidentiality.</li> <li>• Ability to interact professionally whilst putting learners, colleagues and parents/carers at their ease.</li> <li>• A commitment to high standards of professional practice and development. This will include commitment to Continuing Professional Development .</li> <li>• Flexibility and adaptability of approach to working practice.</li> <li>• Ability to model inclusive approaches to class teaching.</li> <li>• A flexible, solution focussed approach.</li> </ul>
Other	<ul style="list-style-type: none"> <li>• Access to personal transport in order to facilitate the peripatetic nature of the post if required.</li> </ul>