SCIENCE TEACHER
JOB DESCRIPTION

LOCATION	Nord Anglia International School, Hong Kong
JOB PURPOSE	To teach a class of pupils, ensuring that planning, preparation, recording, assessment and reporting meet their varying learning and social needs.
REPORTING TO	Head of Department
DIRECT REPORTS	N/A
OTHER KEY RELATIONSHIP	Assistant Principal Senior Leadership Team Parents Students

KEY RESULT AREA	**MEASUREMENT OF PERFORMANCE**
Engagement and Interaction – School Ambassador to Internal Community	
▪ In fulfilling the requirements of the post, the Science Teacher will demonstrate essential professional characteristics, and in particular will :	▪ Inspire trust and confidence in students, colleagues and parents; ▪ Engage and motivate students; ▪ Help build strong teams and create the conditions for them to excel; ▪ Generate and execute action plans for improvements in IGCSE results each year; ▪ Contribute significantly to school's improvement plan and promote the learning priorities, including a departmental improvement plan; ▪ Monitor pupil progress, evaluating data and supporting interventions; ▪ Oversee and manage all year group assessments and reporting arrangements.
▪ Leadership	▪ Coach, mentor and help develop colleagues to be the best they can be; ▪ Create meaningful accountability for outcomes; ▪ Be an outstanding role model.
▪ Extra-Curricular Activities	▪ Support the life of the school beyond the classroom; ▪ Lead one or more extra-curricular activity each week; ▪ Participate in residential weeks and other trips as appropriate; ▪ Contribute to whole school learning initiatives.
Learning and Teaching	
▪ Areas of Responsibility and Key Tasks Planning, Teaching and Class Management	▪ Lead on all aspects of teaching and learning; ▪ Continually strive to develop the quality of students' learning;

	▪ Use student tracking and monitoring to advance student learning and enhance professional practice in line with the School's aspirations and priorities; ▪ Teach students so that they achieve the best they can be; ▪ Maintaining high level of behaviour and discipline; ▪ Effectively using homework and other extra-curricular learning opportunities; ▪ Establishing a purposeful and safe learning environment; ▪ Using technology to enhance learning opportunities.
▪ Pastoral Duties	▪ Establish a purposeful and safe learning environment for all students; ▪ Promote the general progress and wellbeing of individual students and the Science cohort in general; ▪ Contribute to the preparation of action plans; ▪ Alert appropriate staff to any problems; ▪ Communicate effectively with parents, liaising with staff as appropriate; ▪ Contribute to PSHCE programmes.
Planning and Preparation	
▪ Areas of Responsibility and Key Tasks Planning, Teaching and Class Management	▪ Planning effective teaching programmes which provide exemplary learning; opportunities within and beyond the classroom; ▪ Positively targeting and supporting individual learning needs.
▪ Tracking, Assessment, Recording, Reporting	▪ Make effective use of formative and summative assessment to plan challenging learning opportunities for all students; ▪ Monitor and record students' learning to ensure they remain on track to achieve challenging targets; ▪ Report on progress to appropriate stakeholders.
Professional and Personal Development	
▪ Personal Development	▪ Continual development through the identification and implementation of your own Personal and Professional Development Plan.

PERSONAL SPECIFICATIONS – Skills Knowledge and Experience	
Qualifications & Training ▪ Qualified to Bachelor of Education or appropriate degree with PGCE ▪ Qualified Teacher status	Essential

▪ Additional training e.g. timetabling	Desirable
Experience & Knowledge ▪ Minimum of 2 years' teaching experience ▪ Knowledge of the National Curriculum and subject knowledge ▪ Knowledge of assessment and reporting procedures	Essential
▪ Knowledge IGCSE and IB syllabus and arrangements ▪ Experience of transition arrangements ▪ Knowledge of academic monitoring and tracking systems ▪ Experience of examination organisation ▪ Experience of Option processes	Desirable
Personal Skills ▪ Strong interpersonal skills ▪ Liaising effectively with colleagues and parents ▪ Meticulous, detailed planning and organisation ▪ Teambuilding	Essential
▪ Data monitoring and evaluation	Desirable

Personal Attributes

- High levels of personal integrity
- Conscientious and able to focus on completing work to a consistently high standard
- Flexible and positive approach to work
- Excellent organisational and time-management skills; high attention to detail
- Ability to work to tight deadlines and able to prompt others to ensure deadlines are achieved
- Adaptable to working in a fast paced ever changing environment
- Ability to work under pressure and remain calm
- Proactive and willingness to take on multiple tasks
- Self-motivated and enthusiastic
- Ability to work independently
- Must be a team player, willing to help and be flexible
- Continually strive for improvement

Other

- Hold a current Enhanced Criminal Records Bureau Disclosure or equivalent for countries lived in outside of the UK.
- Compliance with visa requirements for working in [Location].
- A commitment to safeguarding and promoting the welfare of all pupils. And the willingness to undertake appropriate child protection training when required.

PHILOSOPHY AND VALUES

We are ambitious for our students, our people and our family of schools. We believe that: ▪ There is no limit to what every person can achieve. ▪ Creativity and challenge help us get better every day. ▪ Learning should be personalised. ▪ Unique global opportunities enhance the learning experience. **The NAE Commitment** At Nord Anglia Education, we work every day to inspire our schools, our students and our employees to be the best they can be, and we are ambitious for them all to achieve more than they thought possible in their personal, social and academic endeavours. Within our family of schools, this aspiration is underpinned by a commitment to always act with **respect, integrity, openness, courage and ambition.** These qualities are the foundation of how we approach our work and roles within NAE and are shared by everyone in our global family. **Promote and embodies *The CORE 7 Leadership Capabilities:*** ▪ **Accountable** – Establishes a high performing culture and accepts accountability for organisational performance. ▪ **Strategic** – Leads opportunity and is committed to continuous improvement aligned with the organisational vision and direction ▪ **Collaborative** – Works collaboratively with others to achieve organisational outcomes ▪ **Entrepreneurial** – Creates organisational value for diverse stakeholders and achieves commercial success ▪ **Enabling** – Drives excellence through valuing and developing others ▪ **Agile** – Achieves personal and organisational success within a changing, dynamic and complex environment ▪ **Resilient** – Demonstrates personal resilience within a demanding environment of high expectations	▪ Role-model the 'Be Ambitious' philosophy each day ▪ Feedback as a valued member of the team and the wider organisation

Dear Applicant,

Nord Anglia Education is the world's leading premium international schools organisation. Our 56 international schools are located in China, Europe, Middle East, Southeast Asia and the Americas. Together, they educate more than 51,000 students from kindergarten through to the end of secondary education. We are driven by one unifying philosophy: we are ambitious for our students, our people and our family of schools.

Each Nord Anglia Education school is unique in character and tailored to meet the needs of their specific location. However, our schools are also united by the quality education they offer, the excellence of the student experience and the dedicated staff and management in our schools.

Most of the Nord Anglia schools benefit from our performing arts collaboration with The Juilliard School as well as our Global Campus, which offers unique global experiences for students at every age. Many of our schools will also benefit from our new approach to teaching STEAM subjects (science, technology, engineering, arts and maths) through our collaboration with the Massachusetts Institute of Technology (MIT). Our goal as the leading international schools organisation is to provide an education so that students can succeed academically, socially and personally.

Our schools educate students from pre-school to the end of secondary education. Curricula taught in our schools include the English National Curriculum, International Baccalaureate, American Curriculum, Swiss Curriculum, French Curriculum and Shanghai National Curriculum.

We have a global community of over 10,000 teachers and staff, working in 56 schools located in 27 countries around the world supporting our students' learning. Together, we educate over 51,000 students globally from the ages of 2 to 18 years old.

Our students come from a wide mix of backgrounds and cultures and a typical school may have up to 60 different nationalities. A Nord Anglia Education student benefits not only from the richness and expertise within their own school environment, but also from other schools across the Nord Anglia Education family through our Global Campus. Similarly, our teachers can interact with fellow teachers around the world through Nord Anglia University, our bespoke online platform designed by teachers for teachers to provide unrivalled professional development opportunities.

Although our schools are non-selective, year on year our students' academic achievement exceeds global averages across every key stage. On average, our students' score almost four points above the global average in their IB Diploma, and one in three students goes on to study at one of the world's top 100 universities.

Our schools are amongst the most respected premium schools in their markets and are a very popular choice for parents.