



PRIESTMEAD PRIMARY SCHOOL

Moving Onwards and Upwards Together

CLASS TEACHER (Rainbow Resource)

Casual as and when contract

Job Description

Job title:	Class Teacher (based in the Rainbow Resource initially)
Grade:	Main national pay range in line with the current School Teachers' Pay and Conditions document
School:	Priestmead Primary
Responsible to:	The Headteacher, members of Leadership Team and the governing body
Supervisory responsibility:	Support staff as appropriate

Main purpose of the job

- Inspire, excite and innovate approaches to learning
 - Model positivity, passion and show a commitment to going above and beyond for the Priestmead community
 - Be committed to teamwork through valuing all team members and being committed to effective communication
 - Be responsible for the learning and achievement of all pupils in the class/group ensuring equality of opportunity for all
 - Be responsible and accountable for achieving the highest possible standards in achievement, behaviour and safety
 - Treat pupils and staff with dignity, building relationships rooted in mutual respect, and at all times observing proper boundaries appropriate to a teacher's professional position
 - Work proactively and effectively in collaboration and partnership with learners, parents/carers, governors, other staff and external agencies in the best interests of pupils including wider cohesive community links
 - Use Pupil voice to reflect on practice
 - Be a reflective and honest practitioner
 - Act within, the statutory frameworks, which set out their professional duties and responsibilities and in line with the duties outlined in the current School Teachers Pay and Conditions Document and Teacher Standards
 - Take responsibility for promoting and safeguarding the welfare of children and young people within the school
 - Be able to support teaching in schools within The Pegasus Partnership Trust if available
-

All teachers are required to carry out the duties of a schoolteacher as set out in the current School Teachers Pay and Conditions Document. Teachers should also have due regard to the Teacher Standards. Teachers' performance will be assessed against all the teacher standards as part of the appraisal process as relevant to their role in the school.

Teaching, Learning and Pupil Achievement at Priestmead Primary

- Deliver an exciting, inspiring curriculum relevant to the age, community and children that you teach
- Be responsible for the preparation and development of high quality teaching materials, teaching programmes and pastoral arrangements as appropriate
- Be accountable for the attainment, progress and outcomes of all pupils' you teach and in your class/group



- Be aware of pupils' capabilities, their prior knowledge and plan teaching and differentiate appropriately to build on these demonstrating knowledge and understanding of how pupils learn, ensuring there is challenge at all levels
- Have a clear understanding of the needs of all pupils, including those entitled to pupil premium; with special educational needs in particular pupils on the autistic spectrum; gifted and talented; EAL; disabilities; and be able to use and evaluate distinctive teaching approaches to engage and support them
- Demonstrate an understanding of and take responsibility for promoting high standards of literacy including the correct use of spoken English (whatever your specialist subject) and modelling cursive handwriting if appropriate for the needs of the children in the Rainbow Resource.
- If teaching early reading, demonstrate a clear understanding of appropriate teaching strategies e.g. systematic synthetic phonics
- Use an appropriate range of observation, assessment, monitoring and recording strategies as a basis for setting challenging learning objectives and data targets for pupils of all backgrounds, abilities and dispositions, monitoring learners' progress and levels of attainment
- Make accurate and productive use of assessment to secure pupils' progress
- Give pupils regular feedback, both orally and through quality and accurate marking, and encourage pupils to respond to the feedback, reflect on progress, their emerging needs and to take a responsible and conscientious attitude to their own work and study
- Use relevant data to monitor progress, set targets, and plan subsequent lessons
- Set home learning and plan other out-of-class activities to consolidate and extend the knowledge, skills and understanding pupils have acquired as appropriate
- Participate in arrangements for assessments within the remit of the School Teachers' Pay and Conditions Document

Behaviour and Safety at Priestmead Primary

- Establish a calm and structured environment which is safe and purposeful for pupils, rooted in mutual respect and establish a framework for discipline with a range of strategies which are appropriate for pupils on the autistic spectrum, using praise, sanctions and rewards in line with Rainbow Resource practice and fairly embedding the school behaviour policy
- Manage classes effectively, using approaches which are appropriate to pupils' needs in order to inspire, motivate and challenge pupils
- Maintain excellent relationships with all pupils, exercise appropriate authority, and act decisively
- Register the attendance of and supervise learners, before, during or after school sessions as appropriate
- Monitor the attendance of your children and focus on low or persistent absentees to ensure they feel safe and supported when in school to encourage high attendance
- Be a positive role model and demonstrate consistently the positive attitudes, values and behaviour, which are expected of pupils through what you say, do and how you present yourself
- Have high expectations of behaviour, promoting self-control and independence of all learners
- Embed a culture of metacognition into learning, developing positive learning behaviours
- Carry out playground and other duties as directed and within the remit of the current School Teachers' Pay and Conditions Document
- Be responsible for promoting and safeguarding the welfare of children and young people within the school, raising any concerns following school protocol/procedures



PRIESTMEAD PRIMARY SCHOOL

Moving Onwards and Upwards Together

Teamwork and Collaboration at Priestmead Primary

- Participate in any relevant meetings/professional development opportunities at the school, which relate to the learners, curriculum or organisation of the school including pastoral arrangements and assemblies
- Work as a team member and identify opportunities for working with colleagues and sharing the development of effective practice with them
- Work with other Rainbow Resource colleagues to ensure that the whole school is confident in adopting and using effective “autism friendly” strategies and support staff throughout the school in meeting the needs of all children on the autistic spectrum appropriately
- Contribute to the selection and professional development of other teachers and support staff including the induction and assessment of new teachers, teachers serving induction periods and where appropriate threshold assessments
- Ensure that all colleagues working with you are appropriately involved in supporting learning and understand the roles they are expected to fulfil
- Take part as required in the review, development and management of the activities relating to the curriculum, organisation and pastoral functions of the school
- Value every adult you work with ensuring positive relationships where every person’s role and contribution ensures excellent pupil outcomes

Fulfil Wider Professional Responsibilities at Priestmead Primary

- Work collaboratively with others to develop effective professional relationships
- Deploy support staff effectively as appropriate through discussion and collaboration
- Communicate effectively with parents/carers with regard to pupils’ achievements and well-being using school systems/processes
- Communicate and co-operate with relevant external bodies
- Participate, coordinate and/or lead educational trips and visits to enhance the curriculum for your year group
- Make a positive contribution to the wider life and ethos of the school through participation in extra-curricular clubs, assemblies, supporting Parent Association events, charity fundraising, national events etc

Professional Development at Priestmead Primary

- Regularly review the effectiveness of your teaching and assessment procedures and its impact on pupils’ progress, attainment and wellbeing
- Ensure year on year the quality of your teaching of all subjects improves through commitment to professional development
- Keep up to date with educational research to refine your own pedagogy of teaching and learning
- Proactively participate with arrangements made in accordance with the Appraisal Policy inc CPD
- To have professional regard for the ethos, policies and practices of Priestmead Primary, and maintain high standards in your own attendance and punctuality
- Perform any reasonable duties as requested by the Headteacher

This job description is not your contract of employment, or any part of it. It has been prepared only for the purpose of school organisation and may change either as your contract changes or as the organisation of the school is changed. Nothing will be changed without consultation. This document must not be altered once it has been signed but will be reviewed annually.

Signature of post holder

Date

____ / ____ / ____

Signature of Headteacher

Date

____ / ____ / ____



PRIESTMEAD PRIMARY SCHOOL

Moving Onwards and Upwards Together

CLASS TEACHER (Rainbow Resource)

Person Specification

All elements are essential

Candidates should effectively write to our person specification.

The supporting statement should be no more than two sides of A4 as a separate attachment to the application form. The supporting statement should demonstrate your potential to professionally develop as a Rainbow Resource Class Teacher.

Generic application letters/CVs will not be shortlisted.

Qualifications & Experience

1. Qualified teacher status and evidence of recent research or school-based enquiry/ CPD
2. Recent experience within the Primary range demonstrating good/outstanding outcomes
3. Recent experience teaching pupils on the autistic spectrum and an understanding of ASD pedagogy

Knowledge and skills

The ability to effectively:

1. demonstrate excellent skills and expertise to deliver high quality teaching and learning
2. have a good understanding of the relationship of teaching and learning to the curriculum as a whole, their contribution to pupils' spiritual, moral, social, cultural, mental and physical development, and to the development of skills in literacy, numeracy and ICT
3. demonstrate an understanding of the new SEN Code of Practice for Special Educational Needs for teaching and learning
4. the ability to develop thinking skills, learning, creativity and excellence in teaching and learning
5. have an excellent understanding of the unique needs of pupils on the autistic spectrum and how to meet those needs within the Rainbow Resource and within the whole school
6. understanding of health and safety requirements for teaching and learning including safeguarding children and child protection procedures
7. the ability to be a good role model & team player for pupils and staff, and support them in teaching
8. the ability to communicate effectively, orally and in writing with pupils and a wide range of adults in and beyond the school
9. a willingness to take responsibility for their own professional development
10. adaptability, energy, confidence and commitment in their work
11. the ability to manage and use resources imaginatively, effectively and efficiently

Personal Attributes

12. Has integrity with the ability to be both discreet and calm in the challenges of a class teacher post
13. A team-player with emotional intelligence to bring the best out in children and adults