**PERSON SPECIFICATION**

**TEACHING ASSISTANT – GRADE 4**

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| **Essential** |  | **Desirable** |  |
| **Qualifications**   * Commitment to undertaking training to achieve relevant qualifications if necessary * A – C GCSE or equivalent in English & Maths |  | **Qualifications**   * NVQ Level 2 or equivalent * Current approp * riate First Aid Certificate |  |
| **Experience**   * Has experience of working with groups of children within the age-range of the school |  | **Experience**   * Has experience of working with groups of SEN pupils within the age range of the school |  |
| **Pupil Progress**   * Ability to communicate well with children and adults * Ability to provide safe and creative play * Ability to work together with a team of support staff/classroom teacher |  | **Pupil Progress**   * Ability to create and maintain positive and supportive relationships with vulnerable pupils * Awareness of strategies for the management of pupils with emotional and behavioural difficulties |  |
| **Professional Practice**   * + Evidence of commitment to ongoing professional development   + Awareness of health & safety issues   + Commitment to and understanding of the principles of equal opportunities and Children’s Rights.   + Disclosure and Barring Service (DBS) Certificate – this will need to be applied for if successful |  | **Professional Practice**   * + Knowledge of child protection issues and procedures   + Evidence of commitment to the inclusion and acceptance of all pupils within the classroom |  |
| **Knowledge and Skills**   * Effective use of ICT to support learning * Us of other equipment technology – video, photocopier * Understanding of relevant policies/codes of practice and awareness of relevant legislation * General understanding of child development and learning * Ability to relate well to children and adults * Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these. |  | **Knowledge and Skills**   * Ability to self-evaluate learning needs and actively seek learning opportunities |  |