# Springwell Junior School

### Person Specification:

#### Key Stage 2 Class Teacher

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|  | **Essential** | **Desirable** |
| **Education and Training** | *QTS or NQT status* | *Good honours degree*  *Ability to demonstrate the impact of continuous professional development or other training/ qualifications on own teaching* |
| **Skills and abilities** | Can demonstrate the skills of a good teacher as set out in the DfE’s Teacher’s Standards, which includes the ability to:  *Motivate, enthuse and encourage pupils*  *Plan challenging and interesting work that meets the needs of pupils of all abilities*  *Use strategies, methods and resources that enable all pupils to learn effectively;*  *Use positive behaviour management in an effective way*  *Use formative assessment (AfL) information and summative data effectively to plan the next steps in children’s development as learners*  *Create a well organised, stimulating learning environment.*  *Work and contribute as part of a team and use own initiative to plan and implement curriculum effectively*  *Work within the framework of national and school policies to ensure consistency of practice*  *Communicate well with parents*    *Seek advice and support where necessary and make effective use of time for planning, preparation and assessment*  *Demonstrate a commitment to personal professional development and the principle of continuous improvement*  *Make a positive contribution to the aspirations and priorities of the school* | *Ability to develop evidence-informed strategies that focus on improving teaching and learning*  *Knowledge of using mixed ability co-operative learning structures*  *Ability to teach French*  *Confident user of digital technology to support teaching and learning* |
| **Personal attributes** | *Excellent interpersonal and communication skills*  *High expectations of own professional conduct*    *Passionate about helping every child to succeed*  *Good sense of humour and willingness to be involved in life of school*    *Effective organisational skills and time management*  *Ability to use initiative, be flexible and make sound decisions*  *Ability to stay positive and maintain standards when under pressure*    *Kind and caring manner towards children*    *Willingness to commit fully to the team and school* | *Interest in and willingness to take risks with own teaching*  *Drive to constantly improve practice*  *Desire to make a positive contribution across the school* |
| **Knowledge and experience** | *Secure knowledge and understanding of the Primary National Curriculum*  *Experience of successful teaching in a mixed ability primary classroom*  *Good understanding of current theory and best practice in teaching and learning and child development, particularly relating to achieving high rates of progress.*  *An understanding of equal opportunity issues and how they can be addressed in schools*  *Excellent written and oral communication skills* | *A proven track record of effective mixed ability classroom teaching in a UK primary school*  *Experience of leading a curriculum subject area*  *Demonstrable expertise in one or more curriculum areas*    *Good knowledge of supporting children with Special Educational Needs and English as an additional language (EAL)* |