# Springwell Junior School

### Person Specification:

#### Key Stage 2 Class Teacher

|  |  |  |
| --- | --- | --- |
|  | **Essential** | **Desirable** |
| **Education and Training** | *QTS or NQT status* | *Good honours degree**Ability to demonstrate the impact of continuous professional development or other training/ qualifications on own teaching* |
| **Skills and abilities** | Can demonstrate the skills of a good teacher as set out in the DfE’s Teacher’s Standards, which includes the ability to: *Motivate, enthuse and encourage pupils**Plan challenging and interesting work that meets the needs of pupils of all abilities**Use strategies, methods and resources that enable all pupils to learn effectively;* *Use positive behaviour management in an effective way**Use formative assessment (AfL) information and summative data effectively to plan the next steps in children’s development as learners* *Create a well organised, stimulating learning environment.* *Work and contribute as part of a team and use own initiative to plan and implement curriculum effectively**Work within the framework of national and school policies to ensure consistency of practice**Communicate well with parents**Seek advice and support where necessary and make effective use of time for planning, preparation and assessment**Demonstrate a commitment to personal professional development and the principle of continuous improvement**Make a positive contribution to the aspirations and priorities of the school* | *Ability to develop evidence-informed strategies that focus on improving teaching and learning**Knowledge of using mixed ability co-operative learning structures**Ability to teach French**Confident user of digital technology to support teaching and learning* |
| **Personal attributes** | *Excellent interpersonal and communication skills**High expectations of own professional conduct**Passionate about helping every child to succeed**Good sense of humour and willingness to be involved in life of school**Effective organisational skills and time management* *Ability to use initiative, be flexible and make sound decisions**Ability to stay positive and maintain standards when under pressure**Kind and caring manner towards children**Willingness to commit fully to the team and school*  | *Interest in and willingness to take risks with own teaching**Drive to constantly improve practice* *Desire to make a positive contribution across the school* |
| **Knowledge and experience** | *Secure knowledge and understanding of the Primary National Curriculum**Experience of successful teaching in a mixed ability primary classroom**Good understanding of current theory and best practice in teaching and learning and child development, particularly relating to achieving high rates of progress.* *An understanding of equal opportunity issues and how they can be addressed in schools**Excellent written and oral communication skills* | *A proven track record of effective mixed ability classroom teaching in a UK primary school**Experience of leading a curriculum subject area**Demonstrable expertise in one or more curriculum areas**Good knowledge of supporting children with Special Educational Needs and English as an additional language (EAL)* |