

Ysgol John Bright

Assistant Headteacher/
Head of **Maths** Vacancy

Salary **L11 - L15 £50476 - £55600**



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Welcome

Dear Applicant

Thank you for your interest in this post. I thought it may be helpful if I gave you a personal perspective of the school and the role itself. I hope this helps you decide whether or not Ysgol John Bright is a school in which you would be happy, thrive and be able to contribute to its success.

The successes and achievements of the school can be directly attributed to the students who are happy, articulate, hard-working, positive young people who are an asset to our community. They want an excellent education and to be successful learners. In addition, we have a very talented, committed and dedicated staff who are enthusiastic and passionate about providing the young people in our care with an education which is unforgettable and teaching and learning that really drives progress. The level of care, guidance and support at Ysgol John Bright is exceptional.

Our school was completely rebuilt in 2004 and we have fantastic accommodation. All classrooms are equipped with interactive technology. We have extensive playing fields, and specialist suites for all curriculum areas with staff parking on site.

YJB is a great place to work. It is vibrant, focused on teaching and learning and caring for our students. We have the highest expectations of all who work here and therefore, we are only looking for the finest staff to work with our students. We are also lucky to have a proactive, ambitious governing body and supportive parent body.

The school is set in one of the most beautiful areas of North Wales with so much to do and see in this glorious corner of Wales. We have excellent transport links with London being only 3 hours away by train, one of the largest theatres in Wales and world class facilities for thrill seekers and adventurers all on our doorstep.

It genuinely is a happy place to learn and work and is also at a very exciting stage of development! If, prior to submitting an application, you would like to see for yourself why we believe YJB is such a fantastic school in which to work and why the post itself is so exciting, then please contact us for a visit.

Yours faithfully

Ann Webb
Headteacher



Headteacher **Ann Webb**

Location

The school is located in the heart of the North Wales resort town of Llandudno and moved into a superb, state of the art new building in 2004. It is the only English medium high school to serve the town and its hinterland. Road and rail links along the North Wales coast are excellent and in one hour or less you can be in Chester, Liverpool, Manchester airport, the Holyhead ferry port to Ireland or within the grandeur of the Snowdonian National Park and its mountains.

Ysgol John Bright has a varied catchment area. There are nine designated primaries which range in size and type. The role is currently in the region of 1300 with 210 in our vibrant and expanding Sixth Form.

Ysgol John Bright values every individual - all students and staff, teaching and support staff as part of our learning community. We aim to provide a stimulating and well-managed learning environment which supports our young people in developing a love of learning and equips students of all abilities to meet the challenges of education, work and life in the 21st Century.

School Buildings

The new school has been suited for each curriculum area. There are five blocks which are linked by a central mall. Each faculty has an office and there is a large staff workroom adjoining the generous staffroom.

Facilities at YJB offer our students a wealth of opportunities inside or outside the classroom in our contemporary state of the art school including:

- A Technology suite which includes provision for workshops, specialist textiles rooms, commercial standard catering provision, art/design areas, pottery and a photographic dark room.
- A Science block with 12 laboratories, on three floors linked by a dumb waiter.
- Extensive PE facilities - gymnasium, very large sports hall, 2 all-weather pitches (one to international hockey standards) 2 fenced tarmac hard play areas and extensive grass pitches and play areas.
- Sixth Form area with separate Year 12 and 13 workrooms. All Sixth Formers have their own laptops.
- Library resource area with a fingerprint borrowing system.
- All staff now share work through Google Education which is a cloud based learning environment.
- Drama classroom with specialist lighting and sound system.
- Music and photography departments with full suite of Apple Macs.



Job Specification

Core Purpose : Leadership

The core purpose of this role is to support the Headteacher in providing professional and strategic leadership and management of the school. This role also encompasses the leadership of the Maths Faculty.

Carry out any reasonable Leadership Team roles as identified by the Headteacher.

Core Purpose : Head of Maths

- To work with the Headteacher to provide strategic leadership for Maths
- To lead and manage the teaching of Maths to maximise student progress
- To promote a forward thinking and creative approach to teaching and learning within Maths education to include extra-curricular activities.

Key Accountabilities : Leadership

- To communicate the vision for Maths in such a way as to support and promote the school's values and vision
- To lead and manage staff teaching Maths in delivering high quality outcomes for all students
- To appraise and manage staff performance, ensuring CPD is appropriate and effective
- To evaluate the quality of provision and outcomes through robust self-assessment and use the findings to develop capacity for sustainable improvement
- To contribute to the whole school improvement plans and effectively lead strategic planning in Maths
- To carry out the duties of a school leader with due regard to National Leadership Standards for Wales (2011)

(<http://learning.gov.wales/docs/learningwales/publications/140630-revised-professional-standards-en.pdf>)



Student Outcomes

- assess, monitor, record and report on the learning needs, progress and achievement of students and groups of learners (FSM, EAL, MAT, ALN) within the department; ensure progress is rapid and sustained
- design assessment points and effective homework activities in order to monitor on-going progress and extend learning beyond the classroom
- set effective targets for students and to be accountable for meeting them
- Use data effectively to track progress and co-ordinate intervention; record and evaluate the impact of interventions
- Meet targets for accredited qualifications including GCSE and A level
- Ensure Faculty staff communicate effectively with parents
- Assess students' approach to learning within the subject area and support where necessary to maintain high standards of engagement
- Implement school and department policies designed to improve standards of achievement for all students
- Provide a wide range of Maths related extra-curricular activities to appeal to all students and to increase participation across the whole school including vulnerable/target groups
- Provide high quality enrichment and extension experiences for students – this could include participation in challenges or competitions, trips, visits, performance opportunities, visiting speakers, etc.



Curriculum

- Deliver and assess agreed programmes of study and courses
- Manage and keep up-to-date suitable schemes of work
- Ensure that the department's equipment and resources are maintained in good order and that the rooms allocated for the department's use are cared for and offer an attractive environment for students
- Network with other comparable schools and interact with advisors and inspectors as required
- Ensure that cross curricular themes of literacy and numeracy are embedded in departmental practice



Ysgol John Bright is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. As part of your role at Ysgol John Bright you can expect to be fully supported by the school in order to be able to achieve excellence in your role.

Person Specification

Qualifications	Essential	Desirable
Educated to degree level	✓	
Evidence of additional further educational qualifications		✓
Undertaken professional development in the leadership area	✓	
Experience	Essential	Desirable
Experience of leading intervention strategies to support students	✓	
Demonstrate leadership qualities in current role	✓	
Clear evidence of leading a team to accelerate progress	✓	
Evidence of impact at a whole school level		✓
Currently in a leadership role and can demonstrate a positive impact from this role	✓	
Knowledge of:	Essential	Desirable
Current developments in leadership area	✓	
Different learning styles and teaching strategies that promote inclusion and our school vision	✓	
Understanding of the characteristics of excellence in Maths	✓	
The use of data to show attainment and potential of students within an inclusion model	✓	
Exam board specifications and possible impact of current curriculum reviews in Wales and England	✓	
Experience of working with examination board		✓
Skills	Essential	Desirable
Promote a vision of learning and inclusion excellence	✓	
Ability to create and lead others in creating stimulating and challenging learning opportunities	✓	
Ability to motivate and act as a positive, professional role model at all times	✓	
Behaviour	Essential	Desirable
Consistently use knowledge and skills to ensure a strong focus on improving standards	✓	
Approachable, flexible and able to listen, reflect and respond to change	✓	
A positive, optimistic and resilient individual with drive, integrity and a cheerful disposition	✓	
Be able to motivate and inspire by setting and following high standards	✓	
Commitment to putting the needs of young people at the centre of everything you do	✓	

The Maths Faculty

The Maths Faculty is a team of highly-skilled subject specialists. They have the highest expectations of our students and are determined to provide the best outcomes for them. The Faculty's aim is to enable all our students to gain a qualification by the end of Key Stage 4, creating numerate and confident people in the real world. We have high expectations of every student, nurturing and supporting those who encounter difficulties.

Results at KS3 and 4 compare well nationally, with L2 Maths attaining 70%+ outcomes for three out of the past five years. There is strong uptake of students taking Maths in the Sixth Form including Further Maths.

Faculty Staffing and Facilities

The department comprises of ten teaching staff including a Deputy and Assistant Head of Faculty, as well as two dedicated teaching assistants who support students both in and out of lesson time. All have vital roles to play in maximising the outcomes for all of our students.

All Maths lessons are taught in designated specialist rooms. ICT resources are second-to-none with sole faculty use of two class sets of Chromebooks. The whole school use of Google Suite allows for seamless sharing of resources between staff, and limitless possibilities for student interaction, engagement and progress.



