**PERSON SPECIFICATION**

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|  | **Selection Criteria**  **The successful candidate:** | **Manner of Assessment** |
| Education and qualification | 1,1 Qualified Teacher Status  1.2 Evidence of ongoing Continuous Professional Development relevant to the post | Application form/  Documentation |
| Professional knowledge, skills and abilities | 2.1 Understanding of current educational issues and up to date knowledge of national policies, priorities and statutory frameworks  2.2 Understanding of how to motivate children and promote good behaviour for learning  2.3 Ensuring progress for children with a range of additional needs including the needs of the EAL learner and for those pupils with Special Educational Needs..  2.4 The application of ICT to support Teaching and Learning  2.5 Understanding of the use of assessment strategies to inform teaching.  2,6 Understanding of how to motivate children and secure good standards of behaviour.  2.7 Understanding of how to promote the moral and spiritual development of pupils.  2.8 Analysing data and setting challenging targets for improvement. | Interview  Application form/ supporting statement  References |
| Personal qualities and abilities | 3.1 Enthusiasm, motivation and a positive approach  3.2 High expectations and ambition for children’s learning  3.3. Willingness to make a contribution to the extra curricular provision  3.4 Able to work collaboratively within a team  3.5 Professionalism  3.6 Ability to be reflective and self-evaluative  3.7 Ability to act as a positive role model to children  3.8 Ability to communicate effectively with parents/carers and develop relationships with the wider community  3.9 Ability to manage time effectively | Application form/ supporting statement  Interview  References |
| Experience | 4.1 Track record of successful teaching in a primary setting  4.2 Experience of working in a team to plan and teach | Application form/ supporting statement  InterviewReferences |