

Ulverston Victoria High School



APPLICATION PACK

Teacher of Food, Nutrition and Art

(Teachers Pay Scale)

To commence 1st September 2018



Welcome from the Acting Headteacher : Mr M Hardwick

Thank you for taking an interest in our school and considering an application for a post at Ulverston Victoria High School.

Ulverston Victoria High School is a happy and thriving 11-18 school and sixth form and is at the heart of the community in the picturesque South Lakeland market town of Ulverston.

In our most recent Ofsted Inspection (November 2013) we achieved a good judgement with outstanding features for the behaviour and safety of our students and the leadership and management of our school. We regularly analyse our performance and seek new ways to enhance learning opportunities for our students.

A multi-million pound refurbishment has recently been completed at Ulverston Victoria High School, the new facilities were officially opened in November 2015 with a formal ribbon cutting ceremony.

There are now new and improved facilities in several areas of the school including a fantastic new Sixth Form Common Room and resource area, a superb new cloister corridor (pictured) a new Special Education Needs Department, great new science facilities, three modern maths rooms, three art rooms which have been refurbished and a new Engagement Centre.

These improvements to UVHS mean that we now have the facilities that match its true potential.



With 1331 students on roll, including at least 279 in our sixth form, we are in a position to offer a wide GCSE and A Level curriculum.

One of the major strengths of our school is our outstanding pastoral care and student welfare structure. Our students are supported by form tutors and pastoral heads of year. We also have access to other external support agencies. Behaviour and attendance are excellent at UVHS and our students are highly motivated, keen and enthusiastic.

Students are warm, welcoming and have a good working relationship with staff, which is built on mutual trust and respect.

Each year, we recruit around 160 students to Year 12. Half of our existing Year 11 students continue into the sixth form. There are a wide range of popular subject options available at sixth form with a history of successful outcomes for our students.



Our intake into Year 7 for September 2018 is oversubscribed. On entry, students are placed in form groups and are taught in forms for most subjects in Years 7-8. We have strong GCSE and A level outcomes. The vast majority of our students make very good progress and we use a range of data measures in school to set challenging targets.

Staff have high standards; both of themselves and our students. A vital element is the excellence of our teachers and support staff and we offer you the opportunity to apply to become part of our staff team in which you will be able to flourish in an environment of exemplary support.

We have a large number of support staff who work alongside our teaching staff. Staff have many opportunities to develop their skills through CPD and participation in school development groups.

We want teachers who are committed to making a difference to their students, have an excellent academic knowledge and see the need to continually challenge their students, who are interested in people and who will bring that something extra in presence and character enhancing our extra-curricular provision and our whole school.

Is that you? If so we would love to receive your application.

Faculty Information

Thank you for your interest in the Food Preparation Nutrition and Art post.

It would be an exciting time for you to join the Art, Design & Technology faculty at Ulverston Victoria High School as we are continuing to develop the KS3 curriculum to give students the best opportunity to excel at KS4. There has been major building work and refurbishments in many areas of the school over the last few years. A number of the Art, Food and D&T rooms, including a purpose built CAD/CAM suite have been upgraded to make the faculty area a truly outstanding environment which will help our students and staff to further develop and thrive.

The faculty takes pride in delivering an enjoyable and interesting learning experience that consistently achieves excellent results at GCSE and A-level. The department upholds the school's "exceptional" philosophy and has been judged as an "outstanding" faculty by the senior leadership team. We aim for all our students to achieve their full potential through designing and making suitable and realistic products.

I am looking for an inspirational, forward thinking and dynamic Teacher of Food Preparation and Nutrition to teach across the whole ability range at Key Stages 3.

I would also like you to deliver Art lessons at KS3 and contribute to an extensive extra-curricular programme which I feel is an important part of developing student interest and excellence in this subject area. A whole host of activities are prevalent throughout the year and have included: KS3 Art, Food and Engineering clubs, Rotary Chef and Technology competitions, Cumbria Master Chef, Furness Big Bang Engineering Fair, Future Engineers (BAE) and STEM Championships competitions.



We have close links with local industries and hotels which enable us to take students on educational visits and trips and have had significant support and sponsorship from Lakeland Ltd, Lakeside Hotel and the Barrow Engineering Project.

Students study all aspects of Art, Design & Technology and Food at KS3. They have a double lesson of one hour forty minutes all year and have equal time in the areas of Design & Technology and Food. Students are taught in mixed ability groups of approximately twenty. KS3 Art is taught in form groups and have two single lessons every week.

Faculty Staff

Mr D Barlow	Head of Faculty
Mr D Appleyard	Subject Leader - Art
Miss M Dixon	Development Coordinator - D&T KS3 STEM
Miss F Shaw	Development Coordinator - D&T KS3 & 4 Food & Nutrition
Miss N Hillman	Teacher of Art/D&T
Miss L Rossington	Teacher of Art
Miss A Lamph	Teacher of D&T
Mr N Hall	Teacher of Food/D&T and Assistant Pastoral Leader
Mrs A Bell	Teacher of Health & Social Care / KS3 Food
Mr D Lee	Teacher of Design Technology
Miss G Walmsley	Teacher of Design Technology
Mr D Wearing	Technician
Mrs T Brooks	Technician

GCSE courses are very popular and successful. Students are enthusiastic and work hard to reach the high standards expected of them within the Faculty. Staff and students, alike, give freely of their time to work within Design and Technology. We currently use AQA for the Art, Food and Design & Technology GCSE courses. Students receive 3 x 50 minute lessons per week.

The faculty has a full range of well-equipped, high quality and modern learning environments. I believe in a balance of new technologies, whilst also valuing traditional skills that prepare students for an ever changing world. To support this, technician provision is excellent within the Faculty and we work very well as a team. I believe in sharing expertise and make continuous collaborative training within the faculty a priority.

We seek to appoint a talented, driven and caring individual who can work effectively within an established strong team of subject specialists. You should be fully committed to developing our students' learning experiences and achievements to the highest levels. If you are an NQT or existing practitioner and have the commitment, enthusiasm, energy and the desire to inspire a passion for your subject, then I would like to hear from you.

Mr D Barlow
Subject Leader : Art, Design and Technology

Person Specification

A = Application I = Interview R = Reference E=Essential D=Desirable

Requirements for the advertised position	Evidence	Essential/ Desirable
Ability to teach Food, Nutrition and Art to at least KS3 students	A, I	E
Ability to teach Food, Nutrition and or Art to KS4 students	I	D
Qualifications		
Academic degree (s) or other professional qualification (s) relevant to secondary phase	A	E
QTS	A	E
Professional Experience		
Proven record of excellent classroom practice	A, R	E
Evidence of continuing professional development or relevant PGCE training	A	E
Set high expectations which inspire, motivate and challenge students	A, I, R	E
Successful teaching record (in current school or on teaching practice at KS4-KS5)	A, R	D
Knowledge and Skills		
Knowledge of the KS3 Food & Art curriculum	A,I	E
Knowledge of best practice in assessment	A, I, R	E
Knowledge of Able, Gifted and Talented strategies	A, I	E
Understanding of self-evaluation processes	A, I	E
Personal and Professional Qualities		
Belief in sustaining the highest academic standards and excellence	A, I, R	E
Ability to lead and enthuse teams to succeed	A, R	E
Ability to prioritise, plan, organise well and work with others to achieve objectives	A, R	E
High professional standards in dress, attendance and punctuality	I, R	E
Suitability to work with children and satisfactory Enhanced Disclosure with the DBS	A, R, DBS Check	E
Knowledge of and agreement to the school Code of Conduct	A, I	E

School & Local Area Information

The School

We are an 11-18 school in the lovely Cumbrian market town of Ulverston surrounded by fells and beaches on the scenic Furness Peninsula. Our oversubscribed school is a very popular choice for parents who tell us that their children feel safe, make good progress in their learning and that the school is well led and managed. Students, teachers, parents and governors regularly express their pride in their school.

Our students of all abilities and backgrounds come from communities across the area. Although we enjoy International School status, we are particularly proud to be Ulverston's secondary school and we know that the town is proud to have an outstanding school at its heart.



Our school is a thriving community with lots to learn outside the classroom. There are many opportunities such as our excellent music provision, internationally renowned orienteering, or our brilliant sports provision in which we challenge students through competition locally and nationally. There is too much to list!

Ulverston Victoria High School was formed by the 1969 amalgamation of the Victoria Secondary Modern located by Ford Park and Ulverston Grammar (1903) located on Springfield Road. After the amalgamation the former Victoria Secondary Modern site was known locally as "Lower School", and the Grammar School site as "Upper School". Up to the early 1990s the Lower School site was used primarily for pupils in senior years 1-3, the Upper School for years 4-5 and the 6th form college. In 1998 the Lower School site was closed and all pupils transferred to the Springfield Road site.

UVHS is situated in a residential area, occupying a vast site with Ulverston railway station and bus station a five minute walk away. Regular train connections to Lancaster, Preston, Chorley, Ulverston, Windermere and Barrow-in-Furness are available.

Most staff act as Form Tutors or are assigned to a particular year group for support tutoring and mentoring. There are many opportunities to get involved in clubs, extra-curricular activities and visits.

The original 1930's building comprises a large part of the main school with a neighbouring humanities and language block, Design and Technology building and technology and art block. Our newly designed "Coach House Computing Centre" is available to our sixth form students. There is also a sports field encompassing the school, with a sports hall and gym.

The Local Area

Ulverston is a historic market town located in Cumbria on the edge of the Lake District. The town is renowned for its many festivals including the popular Dickensian Festival. Ulverston's most visible landmark is Hoad Monument, a concrete structure built in 1850 to commemorate statesman and local resident Sir John Barrow. The monument provides scenic views of the surrounding areas, including Morecambe Bay and parts of the Lake District. The population of Ulverston is 13000, with a large number of outlying rural small villages with coastal aspects.

House prices are affordable and there is a rich mixture of flats, small houses and larger family homes. Average house prices for a three-bedroom semi-detached house are £160,000-£170,000.

The town centre has a range of uniquely independent shops, restaurants and cafes with Lancaster only 45 minutes away (by rail). The Trafford Centre and Manchester city centre are only two hour's drive away.



Photo courtesy of Adam Kapustynskij (former student)

The majority of staff live in and around Ulverston or in the outlying villages. Others live further afield thanks to the excellent transport links by rail.

Advisory Note to Applicants

Information for Applicants

Please complete the application form and provide a supporting letter to the Acting Headteacher comprising a maximum of two sides of A4 stating your particular strengths and how your experience to date has prepared you for this particular role. Your letter and completed application form should be submitted by email to Andrea Herman, Headteacher's PA/HR Manager, at UVHS at: recruitment@uvhs.uk

Please note that CVs will not be accepted.

Please ensure that your letter addresses the person specification and generic job description (2012 Teachers Standards).

Safeguarding - Disclosure and Barring Service Check

Ulverston Victoria High School is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. The successful candidate will be subject to an enhanced Disclosure and Barring Service Check (DBS).

Health

Appointment to the post will also be subject to a satisfactory health record.

Code of Conduct

The UVHS School Code of Conduct outlines expectations and standards which all school employees should fully observe in accordance with school standards.

As part of the recruitment process a copy of the UVHS Code of Conduct for School Employees is enclosed for applicants to view.

Equal Opportunities Policy

UVHS is an Equal Opportunities Employer.

The School's Equal Opportunities Policy states that it will give equal treatment to all persons within its organisation regardless of sex, marital status, race, colour, nationality, national origin, ethnic origin, sexual orientation, disability, age and not allow any individual to be disadvantaged by any other condition which cannot be shown as justifiable.

At Interview

If you are invited for interview, references will be taken up prior to your interview. Any applicant called for interview will be required to sign their application form at the interview.

At interview candidates are invited to bring a portfolio of their own work.

Applicants are also requested to bring to interview the original documentation of their qualifications. Applicants who have not received an invite to interview within three weeks of the specified closing date should assume they have not been shortlisted (unless otherwise stated in the advertisement).

Application Closing Date

The closing date for applications for this post is **Tuesday 22nd May 2018 at 9.00 am.**

Interviews will be held on **Thursday 24th May 2018.**

If you have not heard from us by the end of May, please assume your application has been unsuccessful.

Applications may be submitted by email to recruitment@uvhs.uk



**For more information, please contact the Acting Headteacher
Mr Matthew Hardwick on 01229 483900.**

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