



PERSON SPECIFICATION

Job Title: **Class Teacher, Pendeen School**

Date: January 2018

Attributes identified by Application form, Interview, Reference & Observation

| ATTRIBUTES | ESSENTIAL | DESIRABLE | EVIDENCE |
|---|---|---|---|
| Relevant Experience Education & Training | <ul style="list-style-type: none"> -Qualified Teacher Status, Primary -Experience of teaching Key Stage 2 | <ul style="list-style-type: none"> -Experience of teaching Year 3 and 4 -Experience of teaching mixed age classes -Experience of teaching across Key Stages. -Able to demonstrate evidence of recent professional development | <ul style="list-style-type: none"> -Application form |
| Knowledge Skills & Understanding | <ul style="list-style-type: none"> -Have high expectations of individual achievement within a caring and supportive environment. -Effective use of assessment for learning strategies. | <ul style="list-style-type: none"> -Experience of pupil tracking systems. -Ability to demonstrate a creative approach to curriculum development -Demonstrates an understanding of the importance of outdoor learning. | <ul style="list-style-type: none"> -Application form/ Interview/ Reference |
| Teaching and Managing Pupil Learning | <ul style="list-style-type: none"> -Proven ability to use teaching methods which keep <i>all</i> pupils engaged and motivated. -Ability and desire to stimulate pupils' intellectual curiosity by effective questioning and good use of resources, including Teaching Assistants. -Proven ability to establish excellent | <ul style="list-style-type: none"> -Experience of working with outside agencies to support behaviour and learning. -Familiarity with the principles and practice of a Thrive school. | |

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| | <p>learning behaviour by use of high expectations which pupils respect.</p> <p>- Has sound understanding of equal opportunities and its implications for classroom teaching and learning</p> | | |
| Leadership | -Experience of successfully working as part of a team | <p>-Experience of leading a subject area.</p> <p>-Experience of leading a successful whole school initiative.</p> | -Application form/ Interview |
| Personal Qualities | <p>-Model good practice and engage in self-reflection.</p> <p>-Warmth – establishing a positive rapport with colleagues, parents and children.</p> <p>-Be organised, self-disciplined, reliable, conscientious, honest and resilient.</p> <p>-Demonstrates an understanding of challenges of working in a small school.</p> <p>-Commitment to run extra-curricular activities.</p> <p>-Commitment to 'going above and beyond' in order to contribute to the wider curriculum and the life of the school.</p> | <p>-Ability to demonstrate 'emotional intelligence,' and respond positively to feedback and support.</p> <p>-Driven by a passion to provide the best possible experiences and outcomes for our children.</p> <p>-Have a positive disposition and a good sense of humour.</p> | Application Form/ Interview |

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| Safeguarding | <p>-A detailed understanding of Safeguarding and Child Protection Procedures</p> <p>-Successfully undertake an enhanced DBS before starting.</p> | <p>-Recent Child Protection/ Safeguarding training.</p> | |
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