**SCISSETT MIDDLE SCHOOL**

# PERSON SPECIFICATION

**POST TITLE: YEAR 6 TEACHER GRADE: MAINSCALE**

**Information for candidates:** the person specification provides an outline of the experience, skills and abilities we expect the successful candidate to possess. You should match your own skills, experience and abilities to those listed below. Tell us in what way you have carried out the criteria asked for.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  | **RELEVANT CRITERIA** | **ESSENTIAL** **✓ where relevant** | **DESIRABLE****✓ where relevant** | **Yes** | **No** |
| 1. | **EDUCATION /QUALIFICATIONS**  | 1.11.21.3 | Qualified to degree levelQTSExperience of teaching Upper Key Stage 2 |  **✓** **✓****✓** |  |  |  |
| 2. | **KNOWLEDGE, SKILLS AND COMPETENCES** | 2.12.22.32.42.52.62.72.82.9 | An excellent classroom teacher with a genuine passion and belief in the potential of every pupilAbility to plan a scheme of work linked to qualification programmes of study Ability to link tasks to schemes of work and to assess them against appropriate criteriaUnderstanding the principles of assessment and of the ways in which it can be used to increase pupil motivation Ability to contribute to the development of a range of teaching and learning stylesKnowledge of pupil monitoring systems and the ability to use pupil data to set targets Good communication skills Ability to use technology to engage learnersUnderstanding of Keeping Children Safe in Education document | **✓****✓****✓****✓****✓****✓****✓****✓****✓** |  |  |  |
| 3. | **EXPERIENCE** | 3.13.23.3 | Experience of teaching in Key Stage 2Ability to teach Year 6 English and MathematicsTo act as form teacher in the 10-13 age range | **✓****✓** | **✓** |  |  |
| 4 | **PHILOSOPHY AND COMMITMENT**  | 4.14.24.34.4 | An understanding of and commitment to comprehensive values andthe inclusion agendaA personal commitment to lifelong learning and continuousprofessional developmentCommitment to high standards, best value and continuous improvementA “can do” approach and positive attitude to innovation and change | **✓****✓****✓****✓** |   |  |  |
| 5. | **PERSONAL QUALITIES** | 5.15.25.35.45.55.65.75.85.9 | To work as part of a teamGood interpersonal skillsEnthusiasm, initiative and self-motivationFlexibility, creativity and the ability to think laterallyStamina and a capacity for hard workGood time management skillsThe ability to be reflective and self-criticalExemplary attendance recordWillingness to participate in extra-curricular activities | **✓****✓****✓****✓****✓****✓****✓****✓****✓** |  |  |  |

|  |  |
| --- | --- |
| **ES Prepared/Amended** | February 2017 |