JOB DESCRIPTION

Job Title: Lead Practitioner - English, Maths, Science
Responsible to: Curriculum Leader

Job Purpose:
To assist the curriculum leader in leading curriculum development and delivery in a specified area

To support the development of excellent teaching, learning and assessment in line with agreed academy standards

Principal Duties:

To perform all duties identified in the job description for teachers and in addition:

Leadership

- Through excellence in teaching to promote student progress and achievement and work with the Curriculum Leader to ensure a range of appropriate interventions are in place to ensure students achieve challenging targets and their full potential.
- To assist in leading an identified learning team and drive improvements through implementation of the learning team development plan.
- To lead on specific aspects of curriculum development and teaching and learning practice for the curriculum area as agreed with the curriculum leader.
- To act as an excellent role model for teaching and support staff within the curriculum area.
- To support the development of NQTs and colleagues undertaking initial teacher training programmes through coaching and mentoring.
- To contribute to the development of the Academy Development Plan and Self Evaluation.
- To contribute guidance on effective strategies for teaching the subject area and support to a team of subject teachers as appropriate.
- To work with the curriculum leader to develop outstanding practice in teaching and learning for the curriculum area.
- To explore innovative curriculum delivery through a range of strategies and using resources creatively.
- To contribute to professional development of colleagues with the view to develop and share excellent practice in learning and teaching.
- To plan and oversee the consistent delivery of the elements of spelling, punctuation and grammar that will satisfy the requirements of the new specification.

Teaching, learning and assessment

- To develop high quality schemes of learning and monitor their implementation.
- To assist in raising student achievement and attainment in the specified subject area across the Academy as evidenced by external examinations and internal assessments, and through the provision of appropriate advice to new staff to the profession and the Academy.

- To prepare and use performance data to set appropriate targets, track individual students and inform teaching and learning performance.

Student progress and achievement

- To assist in identification of students at risk of underachieving in the specified subject and work with the SLT link, Behaviour for Learning Leader and Director of Student Inclusion & Support (SEND) to advise and lead on appropriate intervention strategies in order to raise attainment.
- To assist in the development of strategies to reduce student disaffection and increase inclusion and positive behaviour for colleagues new to the profession and the Academy.
- To undertake, monitor and feedback on student voice activities with the view to ensure engagement and exceptional progress for all students.
- To conduct work scrutiny.

Contribution to academy priorities and policies

- Engage with strategies promoting the Academy with the local community and local primary schools, making MHA the Academy of choice in the locality.
- Supporting the extended Academy programme on and off site.
- To contribute to the delivery of effective staff professional development.
- To work with the Academy co-ordinators for literacy and numeracy to implement the strategies and secure improvements.
- To contribute to the creation of a calm learning environment and positive climate for learning.

General duties and responsibilities

- To carry out other duties as may be reasonably requested.
- To safeguard the welfare of children.
- To report risk to a member of ELT.
- To keep the Curriculum Leader fully informed of all initiatives undertaken
- To cover for absent colleagues, as appropriately required.
- To participate and attend meetings and training as appropriate including INSET days.
- To take an active role in own professional development in line with performance management objectives.
- To ensure confidentiality is maintained at all times.
- To work in accordance with all Academy procedures and policies, to adhere to the Academy's professional code of conduct for staff and quality standards for all staff including smart dress code.
- To actively promote the achievement of a smoke free Academy.
- To actively support Academy Initiatives