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| <b>Post Title</b> | <b>Specialist Teaching and Learning Assistant (Inclusion)</b> |
| <b>Hours</b>      | <b>32.5 hours per week</b>                                    |
| <b>Weeks</b>      | <b>39 weeks per year</b>                                      |
| <b>Grade</b>      | <b>8</b>  |

### Statement of Purpose

Under the direction of the line manager, have responsibility for agreed learning activities, in accordance with the guidelines of the Derbyshire County Council agreed framework for Teaching Assistants and the Education Act 2002 with particular regard to the regulations made under Section 133 and the statutory responsibilities of the Governing Bodies of schools.

### Support to Students

- Working with vulnerable students under the direction of line manager controlling and directing behaviour by developing appropriate interventions.
- Work under the guidance and overall supervision of teaching staff and/or Team Leader which may on occasion not be direct.
- Deliver programmes and monitor student's response to the learning activities and where necessary, modify or adapt activities as agreed with the class teacher to achieve the intended learning outcome.
- Regular one to one mentoring.
- Working with individual or in small groups of vulnerable students to nurture and engage.
- Support and provide care and welfare for students who may have severe learning disabilities, SEN, complex disabilities, medical needs, behaviour and/or emotional difficulties or social development needs to enable them to participate in learning activities and implement structured learning programmes to enable them to develop relationships with others and to participate in learning activities.
- Provide specific support including the provision of specialist skills as appropriate eg literacy and numeracy and contribute to the planning of learning activities.
- Accurately record and report on the development, progress and attainment of children and young people.
- Assist students to overcome social and emotional barriers to learning to raise aspirations and self-esteem.
- Contribute to the management of student's behaviour, dealing with any disruption and subsequently report and provide feedback to line manager.
- Promote independent learning.
- Liaise with other team members and parents/carers (if required) in a professional manner.

### Support to School

(This list is not exhaustive and should reflect the ethos of the school)

- Promote and safeguard the welfare of children and young persons you are responsible for or come into contact with.
- Be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.
- Be aware of, support and ensure equal opportunities for all.
- Contribute to the overall ethos/works/aims of the school.
- Appreciate and support the role of other professionals.
- Attend and participate in relevant meetings as required.
- Participate in training and other learning activities and performance development as required.
- Assist with student needs as appropriate during the school day.



This job description is not intended to be a complete list of all duties and responsibilities of this role. The post holder may be required to carry out other duties and related tasks, the responsibility level of any other duties should not exceed those outlined above.

The content of this job description will be reviewed with the post holder on an annual basis in line with the School's performance and development review policy. Any significant change in level of accountability that could result in a change to the grade must be discussed with the post holder and agreed with the required members of the governing body and SLT.