



TEACHER OF HISTORY

ST LAURENCE EDUCATION TRUST



INFORMATION PACK
FOR CANDIDATES



Introduction

Ampleforth College is a Roman Catholic boarding co-educational independent school (HMC), with around 600 students aged between 13 and 18 years. It is located in an area of outstanding natural beauty in the Howardian Hills, North Yorkshire.

The school was established by the Benedictine monks of Ampleforth Abbey in 1803 and it remains a work of the monastic community. There are a small number of monks on the teaching staff, monks as House Chaplains throughout the school and monks working in partnership with lay people as trustees. The presence of a community committed to the highest standards of Catholic education ensures the preservation of an education rooted in the Catholic Benedictine tradition.

The monastic community has a long history, dating back centuries before they finally settled in North Yorkshire in 1802. Their works include not just education at Ampleforth College and its prep school, St Martin's Ampleforth, but also St Benet's Hall, a Permanent Private Hall of the University of Oxford. It has responsibility for the pastoral care of a number of parishes and a dependent monastery in Zimbabwe, founded in 1997.

The School

Education has always been one of the main works of the Benedictine monastic community and a year after they settled in Ampleforth in 1802, a school was established comprising twelve boys. Today, nearly six hundred students, male and female, from many parts of the world, come to Ampleforth to benefit from a Benedictine Catholic education.

In 1999 Ampleforth College was formally opened to Sixth Form day girls, and Sixth Form boarders followed in 2001. The school became fully co-educational in 2010-2011.





Benefits of Service

Professional Opportunities and Career Development

The St Laurence Education Trust supports and resources continuing professional development programmes for all staff. The Trust operates an annual professional review and appraisal scheme that both recognises the work of staff and identifies suitable training and development opportunities for them.

Working Environment

This is an enjoyable and stimulating place to work. Our staff body seeks to work to core values and codes of conduct developed from the Rule of St Benedict:

They are:

Attentiveness
Hospitality
Respect
Integrity
Stewardship
Equilibrium

Facilities such as the sports centre and golf course are available to staff and their families on subsidised membership.

The site was not originally designed with the motor car in mind. However, staff parking is available within a five minute walk of any part of the Ampleforth campus.

Employees with children in the school may be able to access discounts, discretionary bursaries, or salary sacrifice in line with current school policy. Fee remission is available for this post.

Remuneration and Benefits

- Ampleforth salary scale.
- Ampleforth discretionary allowance
- Contributory pension scheme
- Notice – one term on either side
- Rented accommodation may be available from the College
- Some assistance with removal expenses.



Selection Process

The Trust is committed to a policy of equal opportunity and will take every possible step to ensure fair and equal treatment of all.

All Trust policies and practices will support the commitment to equality of opportunity in respect of any recruitment, and selection process. No member of staff or applicant will be unfairly disadvantaged by the Trust policies or practices without justification.

The Application Process

The successful applicant will take up post in September 2018. The interview process will include a formal interview, a lesson observation, a written in-tray task and an opportunity to meet staff and pupils. Further details will be provided once the short-list has been agreed.

Closing date for applications will be Friday 23rd February 2018.

Interview dates are to be confirmed.

Applications should be sent to:

The Human Resources Department,
Ampleforth College, York, YO62 4ER.
Telephone: 01439 766817
Fax: 01439 766770

e-mail:
HumanResources@ampleforth.org.uk

Application forms are available from our website:

<https://www.ampleforth.org.uk/>

Candidates should be aware that all posts in a school boarding environment must be interviewed on the basis of an application form. CVs will not be accepted in substitution.

Safeguarding and Child Protection at Ampleforth Abbey Trust

Ampleforth College is committed to safeguarding and promoting the welfare of children.

All applicants must be willing to undergo recruitment screening processes including an interview, references from past employers and a Disclosure and Barring check.

All posts at Ampleforth are exempt from the Rehabilitation of Offenders Act 1974. We therefore require applicants to declare all convictions, cautions and bind-overs, including those regarded as 'spent'. All information provided will be treated as confidential.

Our Child Protection Policy can be accessed from the following link:

[Child Protection Policy](#)

Any offer of employment is made subject to a full range of checks and satisfactory references.



The Role

Aims of the History Department

The History Department is proud to support Ampleforth College's mission as a School for the Lord's Service, with Benedictine values at its core. We do this not just through what we teach but how we teach it.

The Department strives for excellence for every student in all year groups, instilling in all a love of the subject. While the essence of history is the pursuit of knowledge and understanding of historical truth, we focus just as strongly on the spiritual, moral and intellectual formation of our charges. Almost every topic we teach requires an understanding of the importance of religion in society and discussion of moral and ethical issues, enabling students to understand how individuals can be powerful agents for change.

In order to inspire a love of history amongst our students and an appreciation of its importance, we aim to develop the skills necessary to maximise students' potential. Enjoyment and achievement go hand in hand and it is our aim that all who wish to study History further – at GCSE, A Level or at university – are able to do so. We achieve our aims by teaching a wide range of interesting courses, adopting a variety of teaching and learning strategies, and prioritising and achievement and examination results for students of all abilities.



Departmental Summary 2017 - 2018

The History Department consists of four full-time historians and one other who teaches history in conjunction with other major school responsibilities. History is a popular and successful Department at Ampleforth. It is common for about 90% of Year 9 to opt to study History at IGCSE. There are currently over fifty Year 12 students and over forty Year 13 students studying History.



The Department has its own suite of four classrooms and a departmental office. The departmental office houses an excellent stock of resources, including a DVD collection, ICT resources and Sixth Form topic books. The College Library also has a very extensive collection of history books and journals. Departmental schemes of work at all levels include provision for ICT.

SYLLABUSES

All students take history in Year 9. History is an option for IGCSE and in the Sixth Form.

The Year 9 course is based upon Key Stage 3 of the National Curriculum. The course is entitled 'Europe reshaped, 1789-1919 and the main areas of study are Revolutionary and Napoleonic France, the reshaping of Europe in 1815, the unification of Italy and Germany and the Era of the Great War. We are a UCL Beacon School in Holocaust Education and, from 2018, will also be including a dedicated unit on the Holocaust. Students also do individual projects on topics of their own choosing. A priority is placed on stimulating interest in, and enthusiasm for, History. At the same time, the course prepares students in the skills of evidence evaluation and essay writing required for success in the GCSE examination.



Years 10 and 11 follow the EdExcel IGCSE History course on Twentieth Century International Relations. Topics include Germany 1918-45, the Cold War 1945-73, the Vietnam War and the Conflict, crisis and change in the Middle East 1917-2002.

In the Sixth Form, A level units are currently offered on Early Modern and Modern British and European/world History. The syllabuses followed are those of OCR. Current units include the early Stuarts, Civil War and Interregnum, 1603-60, France, 1814-70, the challenge of German nationalism 1789-1919 and Coursework on topics of students' own choice (though ones on Nazi Germany and Stuart England are popular).

RESULTS

Ampleforth has students of a range of academic abilities but the results in the History Department have been consistently excellent. In 2015, the Ampleforth College History Department was awarded the Good Schools Guide Gold Award for the best A level History results by boys at English independent schools and comparable results are not unusual, from girls as well as boys. Generally, from an A level entry of around 50 a year, the A*-A pass rate has been about 50% or higher and the A*-B pass rate has averaged over 80%. At GCSE/IGCSE, from an entry of about 90 a year, the results have also been high, with the A*/A pass rate at around 60% and the A*-B pass rate at around 80%. The Department also helps to prepare students for Oxbridge entrance with many achieving success. Students have achieved offers in each of the last four years.



OTHER ACTIVITIES

The Department runs three societies. One invites distinguished speakers, usually from universities, to give lectures to our Sixth Form historians on a range of historical issues. Another is a Sixth Form discussion group for potential history undergraduates. There is also a Junior History Society for Years 9, 10 and 11 which organises debates, discussions, quizzes and video presentations. A magazine, Benchmark, is produced annually for the College Exhibition as a showcase for the historical writing of Ampleforth students. The Department occasionally organizes overseas excursions. These have included trips to the battlefields of France and Belgium and, jointly with the Modern Languages Department, to Berlin and Munich. Members of the Department also endeavour to maintain their research and other academic interests alongside their teaching.



Further details are available on the college website (www.ampleforth.org.uk)

Job Description

A teacher of History committed to giving students the confidence to search for answers, to be inquisitive and turn interests into enthusiasms.

Performing duties in the most cost-effective and efficient way, demonstrating all due care to safer practice for children and for all relevant Health and Safety legislation. Satisfy all criteria and checks relating to suitability to work in a school environment.

GENERAL RESPONSIBILITIES OF TEACHERS:

- To support the policies and aims of the School and to exercise the highest standards of professionalism.
- To prepare lessons in accordance with the Schemes of Work promulgated by the Head of Department.



- To teach in such a manner as to maintain the best academic standard, to support the individual needs of pupils and to encourage an enthusiasm for, and an interest in, the subject.
- To mark pupils' work on a regular basis, allocate grades and targets as agreed with the Head of Departments and to write reports by the set deadlines.
- To keep up to date with current educational developments and to attend any necessary courses as advised or instructed by the Head of Department, Director of Sport or Director of Professional Development.
- To undertake, as directed, agreed supervisory tasks and to be a House Tutor, supporting activities within the house.
- To attend Staff Meetings, Staff briefings and Parents' meetings.
- To attend full School Assemblies and Year Group Assemblies as appropriate.
- To contribute to the general breadth and quality of pupils' experiences within the School by:
 - helping to provide opportunities for curriculum enhancement
 - contributing to sport and to the running of activities.

Person Specification

The person appointed will satisfy all or most of the following:

- have a good degree in History, or a related subject
- be a qualified teacher or in training to be a qualified teacher
- be committed to sharing their enthusiasm for their subject with students of all ages and abilities
- be well organised and adaptable, able to prioritise tasks and work effectively as part of a team
- with support and guidance from the Head of Department and others in the department, be keen to develop their own subject knowledge, notes and resources to enhance their teaching
- have up-to-date knowledge of the content and structure of current developments within history education
- have sympathy with the aims and ethos of a Roman Catholic Benedictine boarding school
- be able and willing to contribute to extra-curricular activities within the History department
- be able and willing to contribute to the wider life of a full boarding school by offering activities (sporting or otherwise)
- be competent in the use of ICT both within the classroom and for administration
- be willing to take on academic tutorial and pastoral responsibilities
- have the ability to evaluate and improve their own performance
- have the ability to establish good working relationships
- be able to satisfy all criteria and checks relating to suitability to work in a school environment.