

WELLINGTON COLLEGE BILINGUAL HANGZHOU 杭州市萧山区惠立学校

Person Specification for Academic Staff

| <u>Desirable</u> | Essential |
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| Evidence of commitment to continuous CPD | Qualified Teacher status |
| Experience of Teaching an age range of pupils within EYFS, Primary or Secondary | 2 years' experience of teaching relevant subject at relevant grade. |
| Experience working in a Bilingual School. | Evidence of fitting in with Wellington Core Values and Wellington Identity |
| Experience teaching EAL children. | Thorough knowledge of the curriculum across the key stages. |
| Experience working in /with a different culture. | Ability to challenge and support all pupils to do their best. |
| Interest and/or expertise in a curriculum area. | Providing clear structures for lessons maintaining pace, motivation and challenge |
| Experience of planning and managing the work of teaching assistants. | An understanding of the principles of good classroom management and planning. |
| Experience of working in a multi-cultural setting. | Have high expectations for all pupils |
| Clear understanding at interview of Wellington and WCCBH. | Enthusiasm, commitment and energy. |
| To have the ability to develop and maintain good professional relationships and contribute positively to curriculum development. | Ability to work positively and sensitively with pupils and parents. |
| To be able to use effectively a variety of teaching and organisational styles and resources including ICT. | Willingness to contribute to whole school initiatives, and support school improvement programmes |
| Open minded, self-evaluative and adaptable to changing circumstances and new ideas | Ability to work constructively as part of a cross cultural team. |
| | Flexible, solution focused team player. |
| | To have a clear understanding of the UK National Curriculum and/or Chinese National Curriculum and its application. |
| | A knowledge of strategies that enable the teacher to teach mixed ability pupils within the same class and provide work which is differentiated to cater for the entire ability range. |
| | To be able to develop a creative curriculum. |
| | Willingness and desire to be involved in the wider life of the school. |
| | An Enhanced Criminal Records Bureau clearance is essential A good health and attendance record. Comply with the School's No Smoking at work, alcohol at work and health & safety policies. |
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