

**Deputy Head Person Specification**

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| **Experience and qualifications** | | |
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| **1** |  | Qualified teacher status for primary phase with evidence of continuing professional development in the area of school improvement |
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| **2** |  | A track record of outstanding teaching across the primary phase in at least one inner city, multi- cultural school |
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| **3** |  | Evidence of involvement in successful whole school curriculum development |
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| **4** |  | Experience of leadership and leading effective teams, using a range of styles |
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| **5** |  | Good knowledge and understanding of legislation and ongoing developments in education at local and national level |
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| **Leadership & Personal Qualities** | | |
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| 1 |  | Demonstrate leadership skills and qualities with firmly held beliefs on the rights of children and an attitude that high expectations lead to outstanding learning |
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| 2 |  | Ability to challenge and to hold individuals accountable for their actions and children’s performance |
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| 3 |  | Ability to build and maintain effective relationship with pupils, colleagues and other key stakeholders |
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| 4 |  | Ability to work in a team, enthusiastically and deliver stated aims and vision |
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| 5 |  | Ability to use comparative data and information about pupils’ attainment to set targets and raise achievement |
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| 6 |  | Ability to prioritise, plan, manage time effectively and organise self and others |
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| 7 |  | Integrity, loyalty, enthusiasm and dynamism |
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| 8 |  | Ability to act on own initiative |
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| 9 |  | Ability to work under pressure with good humour! |