

**THE CHERWELL SCHOOL**

***A Centre of Opportunity***

**Person Specification – Teacher of Geography (Temporary Position)**

| <b>Criteria</b>                    | <b>Essential</b>  | <b>Desirable</b>   | <b>How Assessed</b>   |
|------------------------------------|---|--|---|
| <b>Experience</b>                  | <ul style="list-style-type: none"><li>• Qualified Teacher Status or consider non-QTS dependent on willingness to complete training</li><li>• An appropriate degree or experience, with an ability to teach up to KS5</li></ul>  | <ul style="list-style-type: none"><li>• Experience of teaching Key Stages 3, 4 and 5</li></ul>   | <ul style="list-style-type: none"><li>• Letter</li><li>• Application Form</li><li>• References</li></ul>            |
| <b>Knowledge and Understanding</b> | <ul style="list-style-type: none"><li>• Knowledge of effective teaching and assessment methods</li><li>• Thorough knowledge of subject area</li><li>• Good ICT skills</li><li>• Good understanding of AFL</li></ul>   | <ul style="list-style-type: none"><li>• Rich understanding of the learning process</li><li>• Ability to use and understand assessment data</li></ul>         | <ul style="list-style-type: none"><li>• Interview</li><li>• Letter of Application</li><li>• Sample Lesson</li></ul> |
| <b>Teaching and Learning</b>       | <ul style="list-style-type: none"><li>• Commitment to raising achievement across a key stage</li><li>• Willingness to learn, develop and share skills</li><li>• High expectations of all pupils</li><li>• Ability to create an effective learning environment for all students</li></ul>  | <ul style="list-style-type: none"><li>• Evidence of successful lesson planning and delivery</li><li>• Evidence of highly effective differentiation</li></ul> | <ul style="list-style-type: none"><li>• Sample Lesson</li><li>• Application Form</li></ul>                          |
| <b>Skills and Attributes</b>       | <ul style="list-style-type: none"><li>• Ability to establish good working relationships with colleagues</li><li>• Ability to work in a team</li><li>• Good time management</li><li>• Good communication skills</li></ul>  | <ul style="list-style-type: none"><li>• Evidence of innovative practice</li></ul>  | <ul style="list-style-type: none"><li>• Interview</li><li>• References</li></ul>                                    |
| <b>Personal Qualities</b>          | <ul style="list-style-type: none"><li>• High expectations of students and colleagues</li><li>• Enthusiastic and committed</li><li>• A sense of humour</li><li>• Open-mindedness</li><li>• A growth mindset</li><li>• A forward thinking approach</li><li>• Willingness to be actively involved in an extensive extra-curricular programme</li></ul> | <ul style="list-style-type: none"><li>• Potential for promotion</li><li>• Charismatic – having a presence</li></ul>  | <ul style="list-style-type: none"><li>• Interview</li><li>• Sample Lesson</li></ul>                                 |