

JOB DESCRIPTION

Department: English

Job Title: Teacher

Responsible to: Curriculum Leader - English

Responsible for: Pupils within relevant teaching groups

Duties: General professional duties of all teachers are specified in the Conditions of Employment (see relevant section in the Staff Handbook) In addition, the successful candidate will be expected to contribute to:

- The development of consistently outstanding quality of teaching and learning
- Raising standards and improving student achievement
- Curriculum developments to enhance and improve engagement in English with a particular focus at KS3
- Actively promoting the Academy's corporate policies
- Continuing development of teaching, learning and assessment for learning
- Continuing development of resources to inspire, enthuse and encourage students to enjoy their learning, leading to a desire to achieve their highest potential at KS4 and continue their English experience

Particular Duties:

A MPS teacher is responsible for:

Their own Professional Development:

- keeping up to date with research and developments in pedagogy and in any subjects taught, raising, when appropriate, issues with AVP Staff Development or VP Curriculum
- evaluating their own teaching critically and use this to improve their effectiveness
- building up a thorough understanding of their professional responsibilities in relation to school policies and practices
- setting a good example to the pupils they teach in their presentation and their personal conduct

- participating in Performance Management arrangements
- continue professional development programme in pursuit of continually improving teaching and learning
- contribute to the development of the collaborative and reflective practice

Teaching and Managing Pupil Learning

- identifying clear teaching objectives, content, lesson structures and sequences appropriate to the subject matter and the pupils being taught.
- setting appropriate and demanding expectations for pupils' learning and motivation.
- setting clear targets for pupils' learning, building on prior attainment and considering each pupil as an individual
- using IEPs to identify pupils who have special educational needs, and
- ensuring effective teaching of whole classes, groups and individuals so that teaching objectives are met, momentum and challenge are maintained, and best use is made of teaching time.
- using teaching methods which keep pupils engaged, including stimulating pupils' intellectual curiosity, effective questioning and response, clear presentation and good use of resources.
- setting high expectations for pupils' behaviour, establishing and maintaining a good standard of discipline through well-focused teaching and through positive and productive relationships.
- ensuring that pupils are thoroughly prepared for their examinations and that any examination coursework is completed and marked according to examination board and departmental criteria
- liaising effectively with support staff working within Department

Monitoring and Assessing Pupil Progress

- marking and monitoring pupils' class and homework providing constructive oral and written feedback, setting targets for pupils' progress.
- assessing how well learning objectives have been achieved and use this assessment for future teaching.
- maintaining full records of attendance, homework, National Curriculum Attainments, and examinations for pupils taught, including members of the tutor group
- producing and analysing teaching group examination predictions and results as requested by the Curriculum Leader and the AVP Assessment
- participating in departmental discussions of pupil targets and progress and of the development of strategies to meet departmental target
- overseeing the pastoral needs of all pupils taught and passing on any concerns to the appropriate member of staff
- mentoring and negotiating individual targets for tutees

Resources within the Department

- selecting and making good use of learning resources to enable teaching objectives to be met
- ensuring that stock and equipment is well cared for and economically used
- ensuring that departmental rooms present a stimulating and tidy environment
- implementing the Academy Health and Safety Policy

Communication with Parents

- attending any appropriate meetings with parents
- providing informative reports to parents
- raising, in consultation with the Head of Year, particular concerns regarding tutees with parents

Internal Communication

- representing the views and interests of the Department to the Curriculum Leader providing information required by Curriculum Leaders., Achievement Directors, SENCO
- actively participating in Departmental Meetings

Staff Absence

- ensuring that appropriate work has been set and that the resources required are available
- supporting supply staff who are working within the Department

Additional Specific Responsibilities

- as negotiated with the Curriculum Leader or Achievement Director in the interests of the pupils and of the CPD of the member of staff

Other clauses:

1. The above responsibilities are subject to the general duties and responsibilities contained in the Teachers Pay and Conditions document (TPCD).
2. This job description allocates duties and responsibilities but does not direct the particular amount of time to be spent on carrying them out and no part of it may be so construed.
3. The job description is not necessarily a comprehensive definition of the post. It will be reviewed at least once a year and it may be subject to modification or amendment at any time after consultation with the holder of the post.
4. This job description may be varied to meet the changing demands of the academy at the reasonable discretion of the Principal/Group/Chief Executive
5. This job description does not form part of the contract of employment. It describes the way the post holder is expected and required to perform and complete the particular duties as set out in the foregoing.
6. Postholder may deal with sensitive material and should maintain confidentiality in all academy related matters.

Safeguarding

We are committed to safeguarding and protecting the welfare of children and expect all staff and volunteers to share this commitment. A Disclosure and Barring Service Certificate will be required for all posts. This post will be subject to enhanced checks as part of our Prevent Duty.

Line Manager: Designated member of senior leadership team.

Signed: _____

Date: _____

PERSON SPECIFICATION

CLASSROOM /NEWLY QUALIFIED TEACHER

	Essential	Desirable
Qualifications	Qualified Teacher Status Degree or equivalent	Post graduate study Evidence of further professional development
Experience	Successful teaching experience or teaching practice in secondary school	Successful teaching experience in 11-16 secondary schools Experience of using ICT in the classroom Contribution to extra-curricular activities
Knowledge	Knowledge of current curriculum issues Knowledge of teaching and learning styles and strategies Knowledge of the nature and purpose of a range of assessment strategies	
Skills & Abilities	Ability to review, evaluate, plan and lead by example Ability to analyse and make balanced judgements in a variety of situations Ability to encourage a collaborative approach and to work as a member of a team Good inter-personal skills	Ability to work in collaboration with industrial partners
Other Key Qualities	A commitment to the values of the Academy: A commitment to community partnerships and renewal A commitment to equal opportunities A commitment to extra-curricular activities A commitment to involve parents, governors and the community in the work of the academy	