

KIDBROOKE PARK PRIMARY SCHOOL

Person Specification

Qualifications/Training

- Qualified Teacher Status
- Appropriate professional training further to basic teaching qualifications

Experience

- Significant recent experience in post as Deputy/Assistant Head within the Primary Phase
- Experience of working in a multi-cultural setting with a wide ability range including G&T and SEN pupils
- A proven track record of successful leadership
- Successful experience of raising achievement

Knowledge and Skills

- Involvement in implementing and monitoring school development plans.
- Knowledge of a wide range of effective teaching and assessment methods
- Flexible leadership styles and management approaches
- Knowledge of Early Years, Key Stage 1 and Key Stage 2
- Knowledge of current educational developments and their implications for leading schools
- Experience of developing, implementing and evaluating curriculum areas and school policies
- Knowledge of self-evaluation processes
- ICT skills relevant to Headship, and sound knowledge of the role of ICT in teaching and learning across the curriculum
- Experience of developing and implementing effective programmes for the professional development of staff
- Relevant experience of personnel issues and performance management
- Ability to promote good relationships that contribute to a calm, caring, ethos of and an ability to promote high standards of behaviour
- Ability to communicate effectively both orally and in writing to a wide range of audiences
- Ability to develop and maintain good relationships with the parents, carers, Governing Body and Local Authority

Personal Qualities

- A commitment to a productive learning environment which is engaging and fulfilling for pupils
- The strength to challenge under achievement
- Ability to set targets, meet deadlines and work under pressure
- Present a good role model for pupils and staff

Other Requirements

- The ability to form and maintain appropriate relationships and personal boundaries with young people
- Knowledge of Safeguarding procedures
- Evidence of ability to apply the Local Authority's Equal Opportunities Policy in providing quality education to all children

This person specification should guide you in your application. On your supporting statement, you may find it useful to deal with each point in the person specification in turn, making sure you relate your experience and skills to each shortlisting criterion. This will ensure that you structure your supporting statement clearly and coherently. The Person specification will also be used to guide the selection panel in the interview/tasks