



## Teacher of Mathematics at More House School

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Full-time, permanent, non-residential, commencing January 2018 or as soon as possible thereafter.

### The School:

More House School provides an exceptional, mainstream education for boys with Specific Learning Difficulties. Providing a transformative education recognised as 'Outstanding' in our March 2016 school Ofsted inspection, and in successive Ofsted inspections over more than a decade, we offer a specialised learning environment for 470 day and boarding boys from Year 4 to Year 13. Our pupils are taught to recognise their strengths and develop their self-belief so that they achieve independence and extraordinary results at GCSE, BTEC and A Level, above the national averages.

All boys who attend More House are individually timetabled, with many receiving support through the on-site Learning Development Centre. The very broad curriculum affords opportunity to discover their strengths, challenging them to fulfil their academic and extra-curricular potential. Judged 'Outstanding' by Ofsted in its last four school inspections, our most recent inspection (March 2016) graded More House School 'Outstanding' overall, and 'Outstanding' in each of the six sub-sections of the report. More House is CRESTeD approved, listed in their Specialist Schools category.

In addition to the core subjects, a wide academic curriculum allows boys to choose from 19 options for GCSE and a similar breadth in the Sixth Form, which includes A Levels, Level 2 BTEC and Level 3 BTEC qualifications. Results are astonishing, achieving grades at GCSE, BTEC and A Level well above the national averages. Class sizes are small and there is ample opportunity for boys to get involved in the school's extensive extra-curricular programme.

The school is set on a wooded hillside in twenty-five acres on the Hampshire/Surrey border, and attractive modern facilities lie above the playing fields. In recent years the school has refurbished and extended its boarding facilities, refurbished its eight Science laboratories, built its School of Engineering and CAD facilities, and opened a new Humanities block and school Chapel. This summer will witness the completion of our brand new library and Media Studies centre, and growth in learning support facilities.

Teaching staff join the school from a variety of backgrounds. Many have worked at More House for many years, but the school has supported several teachers through their initial teacher training, and more through their NQT year. Those already qualified may have previous experience in the state-maintained or independent sectors, and may have previous experience supporting learners with specific learning and language difficulties, or may not. The school provides a high level of support and training for all teaching staff, affording the development of confidence and skill in helping pupils to overcome the potential barriers to achievement posed by their difficulties.

### About the department:

The Mathematics department comprises six classrooms in the centre of the campus, with additional rooms used for the teaching of some Key Stage 2 and 5 lessons. There are seven full-time teachers within the department, led by the Head of Mathematics, Mrs Sandra Campbell. There is a strong sense of team-spirit amongst the department's teachers with much collaborative work and mutual support. The department supports the School's pupils to achieve extraordinary success at GCSE and A Level Mathematics, and A Level Further Mathematics.



## About this post:

Due to a colleague's family geographical relocation, we are looking to appoint a dynamic and enthusiastic Mathematics teacher. This post would suit a graduate seeking to obtain Qualified Teacher Status, a Newly Qualified Teacher, or an experienced teacher. The successful candidate will teach, initially, from Year 7 to 11 and may be asked to support our Sixth Form GCSE and A Level provision. The candidate should be an adaptable and self-reflective professional who is capable of working collaboratively within a supportive team. Above all, the successful candidate will love the study of Mathematics in all its many forms, and be able to communicate that passion to his or her pupils.

In addition to the commitments of the teaching timetable, the post-holder will be a form-tutor within a year-group team, supported and led by a Head of Year. They will also be required to lead an extra-curricular after-school activity on one afternoon a week from 4.30pm until 5.30pm during term-time. The post-holder will also participate in the supervision-duty programme, responsible within a team of staff allocated to duties at lunch and break-times, and other times as is necessary. The writing of reports and completion of other documentation, and the attendance at parent consultation evenings is required.

A comprehensive induction programme is offered, and ongoing professional development is supported through INSET days and training opportunities.

More House School does offer a teacher training package to appropriate employees. Where applicable, such an employee would receive close mentoring and support during their first year in the school; after the first year of employment the school will pay for the unqualified teacher to complete their PGCE with Buckingham University, allowing them to progress to the Newly Qualified Teacher programme within the school afterwards.

The above list of duties is not exhaustive, and the post-holder may be required to perform such other duties as may be, from time to time, deemed necessary by the Headmaster. This is a non-residential post.

## Relationships:

- The post-holder is responsible to the Headmaster in all matters, is supported by and reports to the Head of Mathematics in respect of academic matters, and the Head of Year in respect of pastoral matters.
- The position includes the normal duties of form-tutor.
- The successful applicant must also interact effectively on a professional level with colleagues, and seek to establish and maintain productive relationships with all.

## Person specification:

### Essential

### Desirable

Qualifications	
Undergraduate degree evidencing study in a relevant subject-area.	Qualified Teacher Status.
Skills and Experience	
An ability to teach and differentiate for pupils with specific learning difficulties.	Experience in teaching and supporting pupils with specific learning difficulties, including speech and language disorders and associated social and communication difficulties.
Be able to demonstrate understanding of a broad Mathematics curriculum, and of GCSE requirements and assessment.	Experience of classroom teaching at GCSE and A-Level standard, including evidence of excellent student progress.



Ability to make effective use of strategies to motivate and engage all pupils as effective learners and to promote good student relationships.	Experience of delivering extra-curricular activities, including educational visits.
Evidence of a commitment to own professional development in relation to classroom practice and the teaching of Mathematics.	Recent professional development relative to the subject area.
Strong commitment to the values and ethos of the school as described on the school website.	
Ability to communicate effectively with pupils, parents and staff.	
Confidence in using IT to communicate and to resource teaching and learning.	Experience of using a school-focused management information system (MIS) for record-keeping.
A good understanding of the principles of supportive behaviour management.	
<b>Personal Attributes</b>	
Sense of humour and a positive outlook on life.	
Excellent interpersonal and communication skills demonstrating an understanding of, and commitment to, professionalism.	
Excellent standard of written English and attention to accuracy.	
Strong commitment to programme success, excellence and user satisfaction.	
Energy, enthusiasm, flexibility and determination to succeed.	Understanding of own strengths and areas for development.
Excellent time-management and prioritisation skills, and ability to work under pressure and to deadlines.	Perseverance.
Readiness to identify and respond to new challenges.	

### Hours:

8.20am until 4.30pm four days a week during term-time and 8.20am until 5.30pm one day a week during term-time. Attendance at school events outside these hours from time to time, as well as a few INSET days towards the beginning or end of school holidays.

### Salary:

According to experience.



## To Apply:

To apply, please submit a completed application form to Mrs Secker-Barker, the Headmaster's PA, at [hr@morehouseschool.co.uk](mailto:hr@morehouseschool.co.uk) or by post to:

More House School  
Moons Hill  
Frensham  
Farnham  
Surrey  
GU10 3AP

Interested candidates are welcome to make an appointment to visit the school for an informal visit.

Closing date for applications is: 5pm Monday 20<sup>th</sup> November

Interviews are expected to be held: Week commencing 27<sup>th</sup> November

This post is subject to an Enhanced DBS clearance and the receipt of satisfactory references before a formal job offer is confirmed.

More House School is firmly committed to safeguarding and promoting the welfare of children and young people.