

**Kingdown School**  
**Head of Key Stage in Maths**

**What Sort of Person Do We Want?**

The focus for the Department is firmly on '*teaching and learning*', and looking at ways of improving and enhancing the learning experience our students receive. We are very 'data rich' and we use all available information, much of it shared with the pupils, to enable further progress for individual pupils, classes and year groups.

We are looking for an excellent classroom practitioner who can make use of all that we have to offer and contribute to new ideas. We will also require enthusiasm, hard work and a sense of humour! In return we will offer you support, training, and a stimulating and vibrant working atmosphere. If you like what you have read, then we would love to hear from you – and will look forward to meeting you at interview.

**CRITERIA FOR TEACHER OF MATHEMATICS**

**The successful candidate will be able to fulfil the following criteria:-**

1. An excellent classroom practitioner who uses a range of successful teaching strategies and is capable of sharing those ideas with others
2. Can relate well to pupils across the full age and ability range
3. Excellent communication and management skills
4. Can contribute to the development of our Schemes of Work and assessments.
5. Can enthuse about Mathematics and show imagination and flair
6. Awareness of current issues in Mathematics including ICT and the National Numeracy Strategy
7. Commitment to student support in the role of tutor or support tutor.

**It is expected that the successful candidate will take a full and active role in the developments undertaken by the Department.**

A final job description will be negotiated on appointment.

**NB:** If you are shortlisted for interview, please ensure that you bring with you, originals of your DfE /Teaching Council for England Registration (formerly the GTC) Teacher Evidence, Qualification Evidence (GCSE, A level as well as Degree and PGCE certificates), DBS (if you have one) etc... Thank you.

**Mar 2018**