

## The Ripley Academy Person Specification for Science – 2<sup>nd</sup> in Department

	Essential	Desirable	Evidence
Qualifications	<ul> <li>Good Honours Degree</li> <li>Leadership or Management training</li> <li>Further subject-based training</li> <li>Qualified Teacher Status</li> </ul>		Relevant certificates
Experience	<ul> <li>Successful teaching at Key Stage 3, 4 &amp; 5</li> <li>Experience of leading effective work with Teaching staff</li> <li>Ability to lead, coach and mentor staff</li> <li>Good knowledge of recent curriculum changes</li> </ul>	<ul> <li>Effective management of change</li> <li>Physics specialism preferred</li> </ul>	<ul><li>Application</li><li>Interview</li></ul>
Educational philosophy	<ul> <li>Candidates must demonstrate a commitment to;</li> <li>Providing good pastoral care of students</li> <li>Comprehensive education</li> <li>The concept of lifelong learning</li> <li>A school culture sensitive to ethical values and celebration of the achievements of all</li> <li>A commitment to CPD</li> </ul>	A breadth of interest beyond the school curriculum	<ul><li>Application</li><li>Interview</li></ul>
Knowledge, skills, abilities	Candidates must demonstrate;     Ability to lead strategically to impact school improvements     Excellent classroom teaching     Experience in using ICT to support learning both in and out of the classroom     Proven track record of positive exam outcomes	Knowledge, experience and skills, which will broaden the range of teaching already offered within the department	<ul><li>Application</li><li>Lesson observation</li><li>Interview</li></ul>
Personal qualities	<ul> <li>Organisational, interpersonal and presentational skills</li> <li>Excellent punctuality</li> <li>Resilience</li> </ul>	Leadership skills	Interview